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**Child Safeguarding “Risk of Abuse” Assessment (of any potential harm)**

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| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address identified risks** |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly | Child Safeguarding Statement & DES procedures made available to all staff  DLP& DDLP to attend PDST face to face training  All Staff to view Túsla training module & any other online training offered by PDST  BOM records all records of staff and board training |
| One to one teaching | Med | Harm by school personnel | Glass in window and door |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | Policy on intimate care |
| Toilet areas | High | Inappropriate behaviour | Supervision policy |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT | Low | Bullying | Anti-Bullying Policy  Code of Behaviour |
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Arrival and dismissal supervised by Teachers |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Health & Safety Policy  Code Of Behaviour |
| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address identified risks** |
| Sports Coaches | Med | Harm to pupils | Policy & Procedures in place |
| Students participating in work experience | Low | Harm by student | Work experience Policy  Child Safeguarding Statement. |
| Recreation breaks for pupils | High | Harm from other pupils | Supervision Policy  Code of Behaviour |
| Classroom teaching | Low | Harm from other pupils  Harm by School personnel | Supervision Policy  Anti-Bullying Policy  Code of Behaviour  Glass in window and door |
| Outdoor teaching activities | Med | Harm to/from other pupils  Harm by School personnel | Supervision Policy  Anti-Bullying Policy  Code of Behaviour |
| Sporting Activities | Med | Harm to/from other pupils  Harm by School personnel | Supervision Policy  Anti-Bullying Policy  Code of Behaviour  Policy & Procedures in place |
| Homework club/evening study | Med | Harm to/from other pupils  Harm by School personnel | Policy & Procedures in place |
| School outings | High | Harm to/from other pupils  Harm by School personnel  Harm by unknown adults | Supervision Policy  Anti-Bullying Policy  Code of Behaviour  Child Safeguarding Statement  Policy & Procedures in place |
| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address identified risks** |
| Use of toilet/changing/shower areas in schools | High | Inappropriate behaviour | Supervision policy |
| Annual Sports Day | Med | Harm to/from other pupils  Harm by School personnel  Harm by unknown adults | Supervision policy  Child Safeguarding Statement  Policy & Procedures in place |
| Fundraising events involving pupils | Med | Harm to/from other pupils  Harm by School personnel/unknown adults | Supervision policy  Child Safeguarding Statement  Policy & Procedures in place |
| Use of off-site facilities for school activities | High | Harm to/from other pupils  Harm by School personnel/unknown adults | Supervision policy  Child Safeguarding Statement  Policy & Procedures in place |
| School transport arrangements including use of bus escorts | High | Inappropriate behaviour  Harm to/from other pupils  Harm by School personnel/unknown adults | Supervision Policy  Anti-Bullying Policy  Code of Behaviour |
| Administration of Medicine | High | Harm not recognised or reported promptly  Harm by school personnel | Policy & Procedures in place |
| Administration of First Aid | High | Harm not recognised or reported promptly  Harm by school personnel | Policy and Procedures in place |
| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address identified risks** |
| Prevention and dealing with bullying amongst pupils | High | Harm to/from other pupils | Supervision Policy  Anti-Bullying Policy  Code of Behaviour |
| Use of external personnel to supplement curriculum | Med | Harm to pupils | Policy and procedures in place |
| Care of pupils with specific vulnerabilities/ needs such as   * Pupils from ethnic minorities/migrants * Members of the Traveller community * Lesbian, gay, bisexual or transgender (LGBT) children * Pupils perceived to be LGBT * Pupils of minority religious faiths * Children in care * Children on CPNS | Med | Harm to/from other pupils  Harm by school personnel | Policy and procedures in place |
| Pupils being used as servers for Church ceremonies | High | Harm by unknown adults/from other pupils | Supervision Policy  Agreed protocol and procedures on this in place September 2019. Mainly, all children must be collected in accordance with the school’s supervision policy. |
| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address identified risks** |
| Use of Information and Communication Technology by pupils in school | High | Bullying | ICT policy  Acceptable Internet Usage Policy  Anti-Bullying Policy  Code of Behaviour |
| Recruitment of school personnel including -   * Teachers * SNA’s * Caretaker/Secretary/Cleaners * Sports coaches * External Tutors/Guest Speakers * Volunteers/Parents in school activities * Visitors/contractors present in school during school hours * Visitors/contractors present during after school activities |  | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staff  Staff to view Tusla training module & any other online training offered by PDST  Vetting Procedures  Health and Safety statement |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. | Med | Harm by School personnel | Code of Behaviour  Supervision Policy |
| Student teachers undertaking training placement in school | Med | Harm to pupils | Policy & Procedures in place  Child Safeguarding Statement.  Child Safeguarding Statement & DES procedures made available to all student teachers  Vetting procedures |
| Use of video/photography/other media to record school events | High | Harm to/from pupils  Harm by school personnel/unknown adults | Data protection policy |
| After school use of school premises by other organisations | High | Harm to/from pupils  Harm by school personnel/unknown adults | Child Safeguarding Statement  Policy and Procedures in place |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of ‘harm’ as defined in the *Children First Act 2015* and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017.*

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*[Insert Date].* It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chairperson of BoM \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_[Insert Date]

Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Principal/Secretary to the BoM \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_[Insert Date]