**Jan’s Top 12 Comprehension Strategies**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Skill/Strategy | Scaffold | Page # |
| 1 | Comprehension Monitoring  (Self-Monitoring) | * Fix-Up Strategies | 162-163 |
| 2 | Retell | * S-T-P * B-M-E * 5-Finger Retell * Key Words * Who? What? | 160 |
| 122, 132, 160, 171 |
| 164, 171 |
| 222 |
| 160, 216 |
| 3 | Developing Vocabulary | * Vocabulary Strategies | 192,  200-202 |
| 4 | Ask and Answer Questions | * Green Questions * Red Questions * Reciprocal Teaching | 210-211 |
| 212 |
| 244-245 |
| 5 | Main Idea and Details | * VIP Fiction * VIP Non-Fiction * Turning Headings into Questions | 215 |
| 218-219 |
| 218-219 |
| 6 | Analyzing Characters | * Character Feelings * Character Traits * Who? What? Why? * Character Action-Motivation * Sociogram | 161-162, 172 |
| 228-230, 194 |
| 160, 216 |
| 230 |
| 230 |
| 7 | Analyzing Relationships | * Yellow Questions (Compare/Contrast) * Cause & Effect | 212, 197 |
| 225-227, 197 |
| 8 | Inferring | * Infer from Dialogue * Infer from Actions * Infer from Thoughts * Drawing Conclusions | 231-233 |
| 233-234 |
| 235 |
| 224 |

|  |  |  |  |
| --- | --- | --- | --- |
| 9 | Summarizing | * SWBS (Then) * Key Word Summary | 221, 171 |
| 222-223 |
| 10 | Evaluating | * Thesis-Proof | 243 |
| 11 | Using Text Features | * Strategies to Enhance Comprehension | 236-238 |
| 12 | Understanding  Text Structure | * Graphic Organizers | 236 |
|  | Reciprocal Teaching | | 244-245 |

