

Child Checklist of Characteristics

Name: _____ Date: _____

Age: _____ Person completing this form: _____

Review this checklist which contains concerns (as well as positive traits) that apply mostly to children, and mark any items that describe your child. Feel free to add any others at the end under "Any other characteristics".

- Affectionate
- Argues, _talks back_, smart-alecky, defiant
- Bullies/intimidates, teases,
- Inflicts pain on others, is bossy to others, picks on, provokes
- Cheats
- Cruel to animals
- Concern for others
- Conflicts with parents over:
 - persistent rule breaking
 - money
 - chores
 - homework
 - grades
 - choices in music/clothes/hair/friends
- Complains
- Cries easily, feelings are easily hurt
- Dawdles, procrastinates, wastes time
- Difficulties with parent's paramour/new marriage/new family
- Dependent, immature
- Developmental delays
- Disrupts family activities
- Disobedient, uncooperative, refuses, non-compliant, doesn't follow rules
- Distractible, inattentive, poor concentration, daydream, slow to respond
- Dropping out of school
- Drug or alcohol use
- Eating problems:
 - poor manners,
 - refuses to eat,
 - appetite increase or decrease,
 - odd combinations of food,
 - overeat
- Exercise problems

- Extracurricular activities interfere with academics
- Failure in school
- Fearful
- Fighting, hitting, violent, aggressive, hostile, threatens, destructive
- Friendly, outgoing, social
- Hypochondriac, always complains of feeling sick
- Immature, _clowns around_, has only younger playmates
- Imaginary playmates, fantasy
- Independent
- Interrupts, talks out, yells
- Lacks organization, unprepared
- Lacks respect for authority, insults, dares, provokes, manipulates
- Learning disability
- Legal difficulties:
 - truancy
 - drinking
 - vandalism,
 - stealing
 - fighting
 - drug use
- Likes to be alone, withdraws, isolates
- Lying
- Low frustration tolerance, irritability
- Mental retardation
- Moody
- Mute, refuses to speak
- Nail biting
- Nervous
- Nightmares
- Need for high degree of supervision at home over play/chores/schedule
- Obedient
- Overactive, hyperactive, out-of-seat behaviors, fidgety, noisiness
- Oppositional, resists, refuses, does not comply, negativism
- Prejudiced, bigoted, insulting, name calling, intolerant
- Pouts
- Recent move, new school, loss of friends
- Poor relationships with others
- Responsible
- Rocking or repetitive movements

- Runs away
- Sad, unhappy
- Self-harming behaviors
- Speech difficulties
- Sexual-- preoccupation, masturbation, inappropriate sexual behaviors
- Shy, timid
- Stubborn
- Suicide talk or attempt
- Swearing, blasphemes, bathroom language, foul language
- Temper tantrums, rages
- Thumb sucking, finger sucking, hair chewing
- Tics--involuntary rapid movements, noises or word productions
- Teased, picked on, victimized, bullied
- Truant, school avoiding
- Underactive, slow-moving or slow-responding, lethargic
- Uncoordinated, accident prone
- Wetting or soiling the bed or clothes
- Work problems, employment, overworking, can't keep a job

Any other characteristics:

Please look back over the concerns you have checked off and choose the one that you most want your child to be helped with. Which is it?

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