

Engaging

Dynamic

Stimulating

Empowering

Democratic

Inclusive

Collaborative

LogoVisual Thinking (LVT) is a powerful methodology that stimulates thinking and develops learning.

LVT enables learners of all ages to talk, think, make and explore new meanings in any subject.

LVT helps teachers to explore constructivist and dialogic teaching methods.

"Using LVT helped me to clarify my thoughts in a coherent manner..."

"LVT is a useful way of ordering your thoughts to put them down in words."

"LVT encouraged positive group participation."

Post-graduate Teacher Trainees, Liverpool Hope University.



To discover more visit www.logovisual.com for links to the knowledge base, articles, case studies and information.

Hands-On Thinking and Learning

A practical training package delivering an in-depth understanding of:

- ✓ What LVT is and how it works.
- ✓ How LVT can deepen the thinking of learners in all subjects.
- ✓ How LVT stimulates dialogue, discussion and collaborative learning
- ✓ How LVT can help to deliver the PLTS and ELLI agendas across the curriculum.

'Hands-On Thinking and Learning' workshops can be delivered to mixed phase and mixed subject groups of teachers.

Sessions (whole day, half day or twilight) are designed around the needs of the staff.

In-class follow-up support can be arranged.



"This session showed me how thinking can impact on learning - engaging learners is the key to how they learn."

"I have a better understanding of how I can embed thinking skills into lessons."

"Being able to participate in the LVT activities really helps to see the approach in action, enabling me to feel confident about taking LVT into the classroom."

People we have worked with recently:

Merseyside and Cheshire Graduate Teacher Programme; Liverpool Hope University; English Martyrs Catholic Primary School, Litherland; North Liverpool Academy.