

AZ Coalition

Parental Involvement Policy

Adopted: (date of adoption)

Revised: (date of latest revision and approval)

Definitions: “Parent” means the natural or adoptive parent or legal guardian of a minor child.

Policy Objectives: It is the intent of the governing board to promote and encourage parental involvement in all capacities at the school. Parental Involvement Policy design should favor school transparency in all areas, should value parental rights and the priority of parental choice, and be implemented with a clear objective of improved student outcomes and experiences.

The governing board, in consultation with parents, teachers and administrators, shall develop and adopt a policy to promote the involvement of the parents of children enrolled in the schools within the district, including:

- A plan for parent participation in the schools designed to improve parent and teacher cooperation in such areas as homework, attendance and discipline. The plan must provide for the administration of a parent-teacher satisfaction survey.
- Procedures by which parents may learn about the course of study for their children and review learning materials, including the source of any supplemental educational materials.
- Procedures by which parents who object to any learning material or activity on the basis that it is harmful may withdraw their children from the activity or from the class or program in which the material is used. Objection may be made on the basis that the material or activity is harmful includes objection to the material or because it questions beliefs or practices in sex, morality or religion.
- If a school district offers any sex education curricula pursuant to section 15-711 or 15-716 or pursuant to any rules adopted by the state board of education, procedures to prohibit the school district from providing sex education instruction to a pupil unless the pupil's parent provides written permission for the child to participate in the sex education curricula.
- Procedures by which parents will be notified in advance of and given the opportunity to opt their children in to any instruction, learning materials or presentations regarding sexuality, in courses other than formal sex education curricula.

- Procedures by which parents may learn about the nature and purpose of clubs and activities that are part of the school curriculum, extracurricular clubs and activities that have been approved by the school.
- Procedures by which parents may learn about parental rights and responsibilities under the laws of this state, including the following:
 - The right to opt-in to a sex education curriculum if one is provided by the school district.
 - Open enrollment rights pursuant to section 15-816.01.
 - The right to opt out of assignments pursuant to this section.
 - The right to opt out of immunizations pursuant to section 15-873.
 - The promotion requirements prescribed in section 15-701.
 - The minimum course of study and competency requirements for graduation from high school prescribed in section 15-701.01.
 - The right to opt out of instruction on acquired immune deficiency syndrome pursuant to section 15-716.
 - The right to review test results pursuant to section 15-743.
 - The right to participate in gifted programs pursuant to section 15-779.01.
 - The right to access instructional materials pursuant to section 15-730.
- The right to receive a school report card pursuant to section 15-746.
- The attendance requirements prescribed in sections 15-802, 15-803 and 15-821.
- The right to public review of courses of study and textbooks pursuant to sections 15-721 and 15-722.
- The right to be excused from school attendance for religious purposes pursuant to section 15-806.
- Policies related to parental involvement pursuant to this section.
- The right to seek membership on school councils pursuant to section 15-351.
- Information about the student accountability information system as prescribed in section 15-1041.
- The right to access the failing schools tutoring fund pursuant to section 15-241.
- A parent shall submit a written request for information pursuant to this section during regular business hours to either the school principal at the school site or the superintendent of the school district at the office of the school district.
 - Within ten days after receiving the request for information, the school principal or the superintendent of the school district shall either deliver the requested

information to the parent or submit to the parent a written explanation of the reasons for denying the requested information.

- If the request for information is denied or the parent does not receive the requested information within fifteen days after submitting the request for information, the parent may submit a written request for the information to the school district governing board, which shall formally consider the request at the next scheduled public meeting of the governing board if the request can be properly noticed on the agenda.
 - If the request cannot be properly noticed on the agenda, the governing board shall formally consider the request at the next subsequent public meeting of the governing board.

Optional Language is displayed below; this language is permissive but not required for adoption:

The policy adopted by the governing board pursuant to this section may also include the following components:

- A plan by which parents will be made aware of the district's parental involvement policy and this section, including:
 - Rights under the family educational rights and privacy act of 1974 (20 United States Code section 1232g) relating to access to children's official records.
 - The parent's right to inspect the school district policies and curriculum.
- Efforts to encourage the development of parenting skills.
- Communicating to parents techniques that are designed to assist the child's learning experience in the home.
- Efforts to encourage access to community and support services for children and families.
- Promoting communication between the school and parents concerning school programs and the academic progress of the parents' children.
- Identifying opportunities for parents to participate in and support classroom instruction at the school.
- Efforts to support, with appropriate training, parents as shared decision-makers and to encourage membership on school councils.
- Developing preparation programs and specialized courses for certificated employees and administrators that promote parental involvement.

- Developing strategies and programmatic structures at schools to encourage and enable parents to participate actively in their children's education.

The governing board may adopt a policy to provide to parents the information required by this section in an electronic form.

Legal Ref:

A.R.S.

1-601

1-602

15-101

15-102

15-342