

## **SEQUENCING AND STRUCTURE (edited)**

The logical sequencing and structuring of information, ideas and activities is a necessary part of human life. Though we may prefer to see the world holistically, yet still we cannot escape structure in our daily lives.

Language in particular is highly structured. It is not surprising, therefore, that dyslexic people have a number of difficulties with language, especially written language. However, they are often also inefficient in many other tasks which involve sequencing and structure. Some commonly-reported difficulties are listed below.

### **General difficulties:**

- writing and copying words and numbers
- following instructions / carrying out instructions in the correct sequence
- working under pressure
- keeping workspace tidy
- organising daily life

### **Study difficulties:**

- structuring essays
- taking succinct notes
- organising work and revision schedules
- presenting an argument logically in a seminar
- dealing with library catalogues / finding books

### **Workplace difficulties:**

- filing documents / retrieving files
- following work protocols
- writing letters and memos
- structuring reports
- presenting ideas clearly in oral interactions / presentations
- carrying out tasks in an efficient, logical way
- dealing with a varied workload
- getting the times and places of meetings wrong
- missing appointments
- failing to prioritise / missing deadlines
- never having the right papers