Measurement and Units

Name: _____

Question 1

1.	What would you use to measure a straight line?	(2)
2.	How many millimetres (mm) are there in 1 centimetre (cm)?	(3)



What could you use to measure a small curved line?	(3)
What could you use measure the thickness of a glass beaker?	
To measure a football pitch you would use a	(3)
How would you measure the mass of a liquid?	
	_
	(3)
	()
The temperature of an object is a measure of	
	(3)
What liquid is put inside most thermometers nowadays?	(3)
	To measure a football pitch you would use a The mass of an object is How would you measure the mass of a liquid? The temperature of an object is a measure of The temperature of an object is a measure of The temperature of an object is a measure of The temperature of an object is a measure of The temperature of an object is a measure of The temperature of an object is a measure of The temperature of an object is a measure of The temperature of an object is a measure of

10. Complete the table below,

Length	Metre	m
Mass		
Time		
Temperature		

(32)

. .

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A student set up the equipment shown to **measure the** volume of an irregular shaped object e.g. a stone.

Container A was filled with 70 cm^3 of water. When the stone was carefully dropped into the water arrangement B resulted.

Name container A.

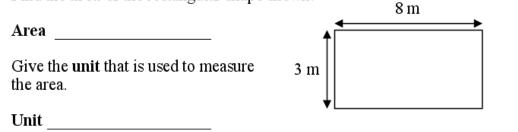
Calculate the volume of the stone from the information shown.

Volume of stone _____ cm³

Question 3

Question 2

Find the area of the rectangular shape shown.



Question 4

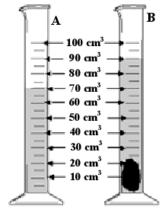
The picture shows a piece of equipment used in the laboratory for measurement.

Name the piece of equipment shown.

Name

What is it used to measure?





(6)

(6)