The Caregiver Carry-All Competitive Event is a State Event conducted virtually prior to the NJ FCCLA Fall Leadership Connection. It is an *individual* or *team* event that encourages participants to prepare to be an effective caregiver by planning appropriate portable activities for a specific age group and situation/location. The focus of this event is to create an activity bag that focuses on *Car Safety* and that addresses developmental needs and multiple intelligences.

## NEW JERSEY CORE CURRICULUM STANDARDS

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|---|---|
| W.11-12.2 | Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. |
| SL.11-12.2 | Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, qualitatively, orally) evaluating the credibility and accuracy of each source. |
| SL.11-12.4 | Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. |
| WHST.11-12.6 | Use technology, including the Internet, to produce, share, and update writing products in response to ongoing feedback, including new arguments or information. |
| W.11-12.5 | Develop and strengthen writing as needed by planning, revising, editing, rewriting, trying a new approach, or consulting a style manual (such as MLA or APA Style), focusing on addressing what is most significant for a specific purpose and audience. |
| W.11-12.8 | Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. |
| SL.9-10.1 | Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with peers on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. |
| 9.3.12.AR-VIS.2 | Analyze how the application of visual arts elements and principles of design communicate and express ideas. |
| 9.3.12.AR-VIS.3 | Analyze and create two and three-dimensional visual art forms using various media. |
| 9.2.8.CAP.9: | Analyze how a variety of activities related to career impacts postsecondary options |
| 9.2.8.CAP.12: | Assess personal strengths, talents, values, and interests appropriate to jobs and careers to maximize career potential. |
| 9.2.8.CAP.16: | Research different ways workers/ employees improve their earning power through education and the acquisition of new knowledge and skills. |
| 9.2.8.CAP.18 | Explain how personal behavior, appearance, attitudes, and other choices may impact the job application process. |
| 9.2.12.CAP.6: | Identify transferable skills in career choices and design alternative career plans based on those skills |
| 9.4.8.CI.4: | Explore the role of creativity and innovation in career pathways and industries |
| 9.4.12.CI.1 | Demonstrate the ability to reflect, analyze, and use creative skills and ideas. |
| 9.4.12.CI.3 | Investigate new challenges and opportunities for personal growth, advancement, and transition |
| 9.4.12.CT.1 | Identify problem-solving strategies used in the development of an innovative product or practice. |
| 9.4.12.CT.2 | Explain the potential benefits of collaborating to enhance critical thinking and problem-solving. |
| 9.4.8.IML.3 | Create a digital visualization that effectively communicates a data set using formatting techniques such as form, position, size, color, movement, and spatial grouping. |
| 9.4.8.IML.7 | Use information from a variety of sources, contexts, disciplines, and cultures for a specific purpose. |
| 9.4.12.IML.8 | Evaluate media sources for point of view, bias, and motivations. |
| 9.4.12.DC.1 | Explain the beneficial and harmful effects that intellectual property laws have on the creation and sharing of content. |
| 9.4.8.TL.5 | Compare the process and effectiveness of synchronous collaboration and asynchronous collaboration. |

9.4.8.GCA.1      Model how to navigate cultural difference with sensitivity and respect.

9.4.8.GCA.2      Demonstrate openness to diverse ideas and perspectives through active discussions to achieve a group goal.

9.3.12.ED.2      Demonstrate effective oral, written, and multi-media communication in multiple formats and context.

9.3.12.ED-ADM.4 Identify instructional practices that meet the learning organization's objectives

9.3.12.ED-PS.1   Identify strategies, techniques and tools used to determine the needs of diverse learners.

9.3.12.ED-TT.1   Use foundational knowledge if subject matter to plan and prepare effective instruction and design courses or programs.

9.3.12.ED-TT.4   Identify materials and resourced needed to support instructional plans.

## CAREER READY PRACTICES
- ✓ Act as a responsible and contributing citizen and employee.
- ✓ Apply appropriate academic and technical skills.
- ✓ Model integrity, ethical leadership and effective management.
- ✓ Communicate clearly and effectively with reason.
- ✓ Demonstrate creativity and innovation.
- ✓ Employ valid and reliable research strategies.
- ✓ Use technology to enhance productivity.
- ✓ Utilize critical thinking to make sense of problems and persevere in solving them.
- ✓ Work productively in a team while using global competence.

## NATIONAL STANDARDS FOR FAMILY AND CONSUMER SCIENCES EDUCATION
4.2.1   Analyze child development theories and their implications for educational and childcare practices.
4.2.4   Analyze the abilities and needs of children and their effects on children's growth and development.
4.2.5   Analyze strategies that promote children's growth and development.
4.3.1   Analyze a variety of curriculum and instructional models.
4.3.4   Demonstrate a variety of teaching methods to meet individual needs of children.

## EVENT CATEGORIES
**Junior:**        Participants in grades 6 – 8
**Senior:**        Participants in a comprehensive program in grades 9 – 12
**Occupational:**  Participants in an occupational program in grades 9 – 12

## ELIGIBILITY
1. Participation is open to any affiliated FCCLA member(s).  Affiliation for each participant must be submitted by **November 1, 2022**.
2. A chapter may enter two (2) entries in each event category for this event.
3. An entry is defined as one (1) individual participant or one (1) team of no more than three (3) participants.
4. An event category is determined by the participant's grade in school and type of Family and Consumer Sciences program.

## PROCEDURES & REGULATIONS
1. The Caregiver Carry-All project must be planned and prepared by the participant(s) only. Supporting resources are acceptable as long as participant(s) directly coordinate the information into the content of their project and the resources are cited appropriately.

2. Participant(s) must be registered and attend the current year's NJ FCCLA Fall Leadership Connection to participate in this event.

3. Participant(s) will compile a collection of digital and tangible items that support activities that can be used to entertain and developmentally stimulate a preschool age group during three to four (3-4) hours of care.  Safety should be a primary concern.  Participant(s) will develop a resource bag and a digital informational file folder.  Participant(s) should plan to include a variety of categories of play such as Quiet Play, Active Play, Cooperative Play, Manipulative Play, Make-Believe Play, Creative Play, and Learning Play.

4.  Toys, games, books, arts and crafts, etc. must be items created or found in a home and/or school locations that are in good condition.  Participants are not allowed to purchase brand new items for the bags.

5.  Participant(s) must plan digital and in person activities/toys/games for preschool age children for 3-4 hours focusing on **Car Safety** that demonstrate the critical safety tips that preschool children need to know, delivered in a fun and entertaining way. The activities should focus self- awareness, social awareness, self-management, responsible decision making, and relationship building.

6.  The collection of activities/toys should stimulate cognitive development, motor skills, social skills, and emotional development.  These four (4) areas of development can be addressed through the use of diverse learning styles.

7.  The suggested attention span of the target age for the child should be noted and taken into consideration as the activities/toys/games are planned.  Participant(s) should plan ten to fifteen (10-15) activities.

8.  The size of the Carry-All bag (such as a market bag) should not exceed 14" tall by 13" wide by 9" deep.  Participant(s) may decorate the bag.

9.  Each entry will have an assigned folder to submit their project materials via Google Drive.  A link to submit materials will be provided to the adviser upon competitive event registration.  All entries must be submitted by **November 9, 2022,** and privacy settings must be viewable to anyone with the link.

10.  Each entry must submit the following materials and they must be labeled in the Student Folder:
     A.    A **Project Identification Page**
     B.    **Activities Plan**
     C.    **Summary Page**
     D.    **Document of up to 15 photos**
     E.    **Works Cited Page**

## CAREGIVER CARRY-ALL SPECIFICATIONS

**Digital File Folder**
Each entry will have an assigned digital folder to submit their project materials via Google Drive.  A link to submit materials will be provided to the adviser upon competitive event registration.  All entries must be submitted by **November 9, 2022** and privacy settings must be viewable to anyone with the link or saved as a PDF.

| | |
|---|---|
| Project Identification Page | One-page document must include participant(s) name(s), school, chapter name, event name, event category, child age group, and situation/location. |
| Activities Plan | One document, not to exceed three (3) pages, describe each activity and list(s) the materials needed and how each is used.  Connect each activity to the developmental needs of the age group with multiple learning styles.  Explain the role that safety plays for each activity.  The plan and its activities should be innovative, meet the developmental needs of preschoolers, and address multiple learning styles.  The plan should occupy the child for the given time period, stating approximate times for each activity. |
| Summary Page | One-page document to explain the value of researching and preparing for a care giving experience and the importance of addressing developmental needs and multiple learning styles. |
| Photo Documentation | Provide up to 15 clear pictures of the carry-all bag and the contents.  One photo should be of the bag neatly packed.  The other photos should show all of the contents of the bag. |

| Works Cited | One-page document to list all references and how the research was conducted using MLA or APA format. |
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### Carry-All Bag

Participant(s) will compile a collection of activities that can be used to entertain and developmentally stimulate a preschool age group during several hours of care. Photos of the carry all bag must be submitted with the digital file folder.

| Material Condition | Materials are well chosen, in good condition, and accurately reflect the activities plan. |
|---|---|
| Appropriate Materials | Materials are age-appropriate and safe for preschool age children. |
| Diverse Materials | Materials are diverse, creative, meet the developmental needs of preschoolers, and address multiple learning styles. |
| Bag | Bag is effective, functional, and organized. |

## CAREGIVER CARRY-ALL RATING SHEET

**Name(s):** _____  **School:** _____

**Check One Event Category:** _____ **Junior** _____ **Senior** _____ **Occupational**

Write the appropriate rating under the "SCORE" column. Points given may range between 0 and maximum number indicated.  Where information is missing, assign a score of 0.  Total the points and enter under "TOTAL SCORE."

| Evaluation Criteria | Poor | Fair | Good | Very Good | Excellent | Score | Comments |
|---|---|---|---|---|---|---|---|
| **DIGITAL FILE FOLDER** | | | | | | | |
| ***Activities Plan:*** Clearly describes each activity and the materials needed. | 0-2 | 3-4 | 5-6 | 7-8 | 9-10 | | |
| ***Activities Plan:*** Connects each activity to the developmental needs of the age group with multiple learning styles. | 0-2 | 3-4 | 5-6 | 7-8 | 9-10 | | |
| ***Activities Plan:*** Explains the role safety plays for each activity. | 0-2 | 3-4 | 5-6 | 7-8 | 9-10 | | |
| ***Activities Plan:*** The plan and its activities should be innovative and engaging. | 0-2 | 3-4 | 5-6 | 7-8 | 9-10 | | |
| ***Activities Plan:*** The plan should meet the developmental needs of preschoolers and address multiple learning styles. | 0-2 | 3-4 | 5-6 | 7-8 | 9-10 | | |
| ***Time Management:*** The plan will occupy the child for the given time period. | 0-2 | 3-4 | 5-6 | 7-8 | 9-10 | | |
| ***Summary Page:*** Explain the value of researching and preparing for a care giving experience and the importance of addressing developmental needs and multiple learning styles. | 0-1 | 2 | 3 | 4 | 5 | | |
| Works Cited | 0-1 | 2 | 3 | 4 | 5 | | |
| **CARRY-ALL BAG** | | | | | | | |
| Materials are well chosen, in good condition, and accurately reflect the plan | 0-1 | 2 | 3 | 4 | 5 | | |
| Materials are age appropriate and safe for preschool age children. | 0-2 | 3-4 | 5-6 | 7-8 | 9-10 | | |
| Materials are diverse, creative, meet the developmental needs of preschoolers and address multiple learning styles. | 0-2 | 3-4 | 5-6 | 7-8 | 9-10 | | |
| Bag is functional and organized. | 0-1 | 2 | 3 | 4 | 5 | | |

**TOTAL SCORE:** _____

**Verification of Total Score** (please initial):

Evaluator _____

**Circle Rating Achieved:**

Lead Consultant _____

Gold: 90-100          Silver:  79-89          Bronze: 70- 78