

Inspection of Lask At Hayfield Cross

Hayfield Cross Church Of England School, Hayfield Crescent, Kettering,
Northamptonshire NN15 5FJ

Inspection date: 17 May 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children settle quickly when they arrive and are happy to see club staff. They talk with their friends about the array of sporting activities on offer. Children share well with each other and are kind. For example, when making models using wooden sticks, they help their friends to find the colour they need. Older children compliment younger children about what they have made. Children are independent and help themselves to healthy snacks and fresh water throughout the session. They ask to wash their hands to check they are clean without being prompted.

Children are polite and use good manners. They say, 'please, thank you' and 'you're welcome', when talking with their friends. When children fall over and hurt themselves, their friends help them up and put their arm around them. Children feel safe and secure. They are keen to tell visitors to the setting what an exciting place the club is to be. There are clear routines in place and high expectations for children's behaviour. When children's voices become too loud, their friends remind them to have quiet voices inside. Children with special educational needs and/or disabilities are supported well and are fully included in all activities.

What does the early years setting do well and what does it need to do better?

- Staff find out about children's interests. They plan to build on these to widen the experiences children have. For example, children show a keen interest in learning to play badminton. Staff source badminton equipment for the setting and teach the children how to serve correctly using a racket and shuttlecock. Children delight in showing their friends their new skill.
- Children have excellent relationships with staff. There is a good balance of adult-led activities and independent play. For example, children ask for help when using scissors and sticky tape. Staff show children what to do and then encourage them to have a go themselves. Children are keen to talk to staff about their school day. When arriving at the club, children excitedly rush over to the manager to tell them about their guitar lesson. The manager shares his own experience and children ask questions to find out more. Later, staff support children with their homework from school. Children share their school achievements with staff and are praised for stickers they have earned.
- Children have plenty of opportunities to be active in the school hall. They learn new skills when playing basketball, supported by a qualified sports coach. Staff praise children and develop their skills. For example, by encouraging them to throw overarm and use both hands. Children have access to the outdoors and use the trim trail on the school playground. The management team is considering how children can access the outdoors in all weathers.

- Parents are positive about the club. Parents comment that their children love going. Children ask parents not to pick them up early as, 'it is so much fun'. Parents say communication is good and messages are always passed on. They comment that staff are, 'friendly and kind', and they feel their children are always safe. Parents say they would recommend the club to others.
- Staff provide quiet areas for children to rest and relax in after their school day. For example, younger children enjoy playing with small world toys. They use their imagination to make up stories. Older children ask for arts and crafts materials and work together to create pictures. They show younger children how to fold paper to make different shapes. They access board games and work together cooperatively.
- All members of staff have regular appraisals with the manager. They are encouraged to access training to develop their skills. There is highly effective monitoring of practice. The well-being of staff is of high importance and support is provided if needed. The manager shows a commitment to the continued improvement of the setting.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a secure knowledge of safeguarding. They know the signs and symptoms of abuse and who to report concerns to. The designated safeguarding lead holds weekly staff meetings to ensure staff's knowledge is always kept updated. There are robust recruitment procedures in place to ensure the suitability of all staff working with children. A secure system is in place when children are collected at the end of the session. Staff are deployed well throughout the session to ensure children are supervised and supported. All members of staff working at the club have a paediatric first-aid certificate.

Setting details

Unique reference number	EY563526
Local authority	North Northamptonshire
Inspection number	10194320
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	50
Name of registered person	Franks, Patrick Timothy
Registered person unique reference number	RP563523
Telephone number	07444 520600
Date of previous inspection	Not applicable

Information about this early years setting

Lask at Hayfield Cross registered in 2018. It is located in Kettering, Northamptonshire. It operates from the grounds of Hayfield Cross Church of England Primary School. The club opens each weekday from 7.45am to 8.45am and 3.15pm to 5.45pm, during term time only. The club employs three members of staff. Of these, one holds a level 3 qualification.

Information about this inspection

Inspector
Emily Lofts

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and inspector discussed how activities are planned and organised.
- The inspector looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021