Progress Monitoring Chart – Level A

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Name** | **Tracks** **L to R across print without prompting** | **Maintains 1:1 on** **1 line of print** | **Use pictures to predict, monitor, and correct** | **Reads about 10 sight words** | **Writes about 10 sight words** | **Knows all letters by name** | **Hears and records initial consonant sounds with prompting** | **Hears and uses long vowels with prompting** | **Orally generates a rhyming string** |

Progress Monitoring Chart – Level B

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Name** | **Maintains 1:1 matching on 2 lines of print** | **Gets mouth ready for first sound with prompting** | **Reads about 20 sight words** | **Writes about 20 sight words** | **Hears and records initial and final consonants with some prompting** | **Uses meaning, structure, and known words to predict, monitor, and self-correct** | **Uses first letters and pictures to cross-check WITH prompting** | **Hears short /a/ and short /o/ in picture sorts** | **Uses consonants and short /a/ and short /o/ during word work and writing with prompting** | **Retells some information after reading with prompting** |

Progress Monitoring Chart – Level C

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student Name** | **At difficulty, gets mouth ready for initial sound without prompting** |  **Cross-checks meaning & first letters to problem-solve unknown words with little prompting** | **Uses meaning, structure, known words, and initial consonants to predict, monitor, and self-correct** | **Maintains 1:1 without pointing on familiar books** | **Reads about 30 sight words** | **Writes about 30 sight words** | **Hears and records CVC in sequence with prompting** | **Hears short vowels in picture sorts with prompting** | **Uses consonants and short vowels during word work and writing with prompting** | **Discusses the story with prompting** |