

June 1, 2020

Course Evaluation Results

Dr. Robert Arp,

Attached are the results of the course evaluation for Ethics.

The report includes:

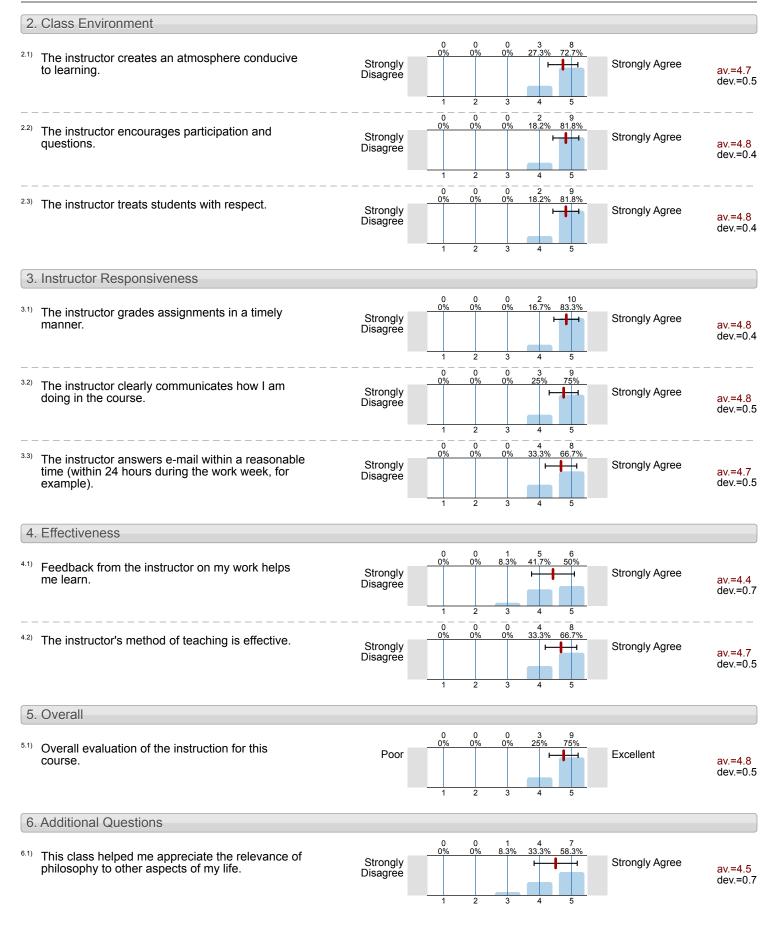
- * Overall summary of each section:
- Course Structure
- Class Environment
- Instructor Responsiveness
- Effectiveness
- Overall
- Additional Questions
- * Breakout of each section by item
- * Open-ended comments (if no comments received, this section will be blank)

If you have any further questions, do not hesitate to contact me.

Sincerely,

Gina Brewer Market and Survey Research Analyst Office of Institutional Research rbrewer6@jccc.edu

					Ro	pert Arp, Ethics
Ethics (202	Robert A 001_12280 P Spring 2020 of responses lo. of enrolled % returned =	HIL_143_352 = 21 = 28)			
Overall indicators						
1. Course Structure		1 2	3		+	av.=4.8 dev.=0.4
2. Class Environment		1 2	3		+	av.=4.8 dev.=0.4
3. Instructor Responsiveness		1 2	3		+	av.=4.8 dev.=0.4
4. Effectiveness		1 2	3		+	av.=4.5 dev.=0.6
5. Overall		1 2	3		+	av.=4.8 dev.=0.5
6. Additional Questions	-	1 2	3	4 5	+	av.=4.5 dev.=0.7
Legend Absolute Frequencies of answers Relative Frequencies of answers Left pole Scale	Std. Dev. Me 25 0 25% 0% 1 2	an 50% 0% 50% 0% 4 Histogram	25 25% 5	Right pole	dev	Mean =Std. Dev. =Abstention
1. Course Structure						
^{1.1)} Material is presented in a clear, logical manner.	Strongly Disagree		0 0% 3	4 8 3.3% 66.7% 4 5	Strongly Agree	av.=4.7 dev.=0.5
^{1.2)} The instructor provided a class syllabus.	Strongly Disagree			2 10 6.7% 83.3%	Strongly Agree	av.=4.8 dev.=0.4
^{1.3)} The instructor followed the guidelines in the syllabus.	Strongly Disagree			2 10 6.7% 83.3%	Strongly Agree	av.=4.8 dev.=0.4
 ^{1.4)} The instructor clearly communicates how grades are determined. 	Strongly Disagree			2 10 6.7% 83.3%	Strongly Agree	av.=4.8 dev.=0.4



	Profile											
Ĭ	Subunit: Name of the instructor: Name of the course: (Name of the survey) Semester:	AHSS: PHIL Robert Arp Ethics (202001_12 Spring 2020	280_PHIL_14	43_352)								
1.	Course Structure											
1.1)	Material is presented in a clear, lo	gical manner.	Strongly Disagree				•	Strongly Agree	av.=4.7			
1.2)	1.2) The instructor provided a class syllabus.							Strongly Agree	av.=4.8			
1.3)	^{1.3)} The instructor followed the guidelines in the syllabus.						į	Strongly Agree	av.=4.8			
1.4)	1.4) The instructor clearly communicates how grades are determined.							Strongly Agree	av.=4.8			
2.	Class Environment											
2.1)	The instructor creates an atmospheric learning.	nere conducive to	Strongly Disagree				-	Strongly Agree	av.=4.7			
2.2)	2.2) The instructor encourages participation and questions.						 	Strongly Agree	av.=4.8			
2.3)	The instructor treats students with	Strongly Disagree				İ	Strongly Agree	av.=4.8				
3.	Instructor Responsiven	ess										
3.1)	The instructor grades assignment manner.	s in a timely	Strongly Disagree				;	Strongly Agree	av.=4.8			
3.2)	The instructor clearly communicat in the course.	es how I am doing	Strongly Disagree					Strongly Agree	av.=4.8			
3.3)	3.3) The instructor answers e-mail within a reasonable time (within 24 hours during the work week, for example).		Strongly Disagree				-	Strongly Agree	av.=4.7			
4.	Effectiveness											
4.1)	Feedback from the instructor on n learn.	ny work helps me	Strongly Disagree				-	Strongly Agree	av.=4.4			
4.2)	The instructor's method of teachir	ng is effective.	Strongly Disagree				<u>\</u>	Strongly Agree	av.=4.7			
5.	Overall											
5.1)	Overall evaluation of the instruction	on for this course.	Poor					Excellent	av.=4.8			

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6. Additional Questions 6.1) This class helped me appreciate the relevance of philosophy to other aspects of my life. Strongly Disagree Strongly Disagree av.=4.5

Comments Report

1. Course Structure

- ^{1.5)} Additional comments for items 1.1 1.4
- It was great how he was flexible with the schedule due to COVID-19 and willing to help us.
- Professor Arp's class was organized and easy to follow. I knew exactly what to expect every week.

2. Class Environment

- ^{2.4)} Additional comments for items 2.1 2.3.
- This was the best on line experience I have had at JCCC. When does he teach again?
- Professor Arp's class was my first experience taking an online class. I was worried about being able to communicate with my professor and understanding what was going on at a given time, but I never encountered those difficulties in Professor Arp's class.

3. Instructor Responsiveness

- ^{3.4)} Additional comments for items 3.1 3.3.
- He always responded quickly to my emails.

4. Effectiveness

- ^{4.3)} Additional comments for items 4.1 4.2.
- His methods are effective because there isn't any useless reading or work.

5. Overall

- ^{5.2)} Additional comments concerning this course.
- Again, I am so grateful that he was flexible with us during this time. My husband lost his job and my 1 year old couldn't go to daycare. It was truly a blessing.
- I took this class in person with Courtney Gustafson in the past -- the worst experience I have ever had. Needless to say I am glad you were straight to the point and invoked some thought and freedom in our discussion posts. I took this class for a core credit at KU, where my major has nothing to do with philosophy (other than 'engineering ethics', which is somewhat just common sense), so being able to understand the topics in a basic way without having to sacrifice time for my major classes was a big plus. Thank you so much Professor Arp.
- Great readings. Great discussions. Great tests. Great professor.
- Professor Arp has been exceptionally helpful during the COVID situation. He has done everything he can to give us as much flexibility in the course as possible while still maintaining exposure to the class material and the ability to learn a lot from the course. His response to the current events reduced a significant amount of stress and I cannot express how much I appreciate his awareness and how he prioritizes the wellbeing of his students.
- It really helped to out to be able to tackle work whenever i could this last half of the semester, while trying to get through my other classes as well.