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DATE:

PERIOD:

UNIT VI (1865-1898) Ch. 16 Student Outline – THE RISE OF INDUSTRIAL AMERICA

Summarize, do not quote exact wording:

Key Concepts & Main Ideas	Notes
The transformation of the United States from an agricultural to an increasingly industrialized and urbanized society brought about significant economic, political, diplomatic, social, environmental, and cultural changes.	<p>According to President Grover Cleveland, what was the main problem created by industrialization in the late 19th century?</p> <p>The factors that enabled the rapid growth of the American economy included...</p> <p>1)</p> <p>2)</p> <p>3)</p> <p>4)</p> <p>5)</p> <p>6)</p> <p>7)</p> <p>Of these seven factors, which one had the greatest impact on rapid economic growth? Which one had the smallest impact? Explain your reasoning.</p>

1. Explain why **railroads** was America's first big business –
 - a. Explain how the federal government help promote this:
2. Explain how early railroad tycoons/companies mishandled the business but still made a profit –
3. Define a **pool** (not the kind in your backyard) –
4. Describe what **consolidation** does to competition –

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5. Define **interlocking directorates** –
6. Describe the first industrial revolution differed from the second industrial revolution –
7. Describe **vertical integration** as used by Andrew Carnegie –
 - a. Describe the effects of this on the steel industry:
8. Describe **horizontal integration** as used by John D. Rockefeller –
 - a. Describe the effects of this on the oil industry:
9. Describe the purpose of the **Sherman Antitrust Act** –
10. Define **laissez-faire** –
 - a. Explain how this philosophy affected the growth of business during the industrial era:
11. Explain how the theory of natural selection was applied to the marketplace and society –
12. Describe the **Gospel of Wealth** –
13. Describe the impact of each of the following –
 - a. **19th century inventions:**
 - b. **Thomas Edison:**
 - c. **George Westinghouse:**
 - d. **Modern advertising:**
 - e. **“self-made men” myth:**

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14. Describe how the industrial revolution changed the structure of the **American workforce** in doing so the **class system** –

 15. Describe the purpose of **organized labor** –

 16. Describe some tactics that managers would used to break the resolve and intent of organized labor –

 17. Describe the circumstances behind the **Great Railroad Strike of 1877** –

 18. Describe the intent of each of the following –
 - a. **National Labor Union:**

 - b. **Knights of Labor:**

 - c. **American Federation of Labor:**

 19. Describe the public’s perception of unions and union activity –

 20. Describe each of the following –
 - a. **Homestead Strike:**

 - b. **Pullman Strike:**

8. Historical Perspectives: Statesmen or Robber Barons? page 332

Arguments supporting industrialists as Statesmen ...	Arguments supporting industrialists as Robber Barons...
Which viewpoint do you support most? Explain your choice.	

Answer the following Multiple Choice questions in the space below:

- | | |
|----|----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |

Write your answer to **SHORT-ANSWER QUESTION 1** on this page only. Do NOT write outside the box.

Q1