

German Level 3

4641 & 4642

This is a year long course.

State Core Performance Competencies:

1. Interpretive Listening and Reading: I can interpret information, concepts, and ideas from a variety of culturally authentic sources on a variety of topics.
2. Interpersonal Communication: I can exchange information, concepts, and ideas with a variety of speakers or readers on a variety of topics in a culturally appropriate context.
3. Presentational Speaking and Writing: I can present information, concepts, and ideas to an audience of listeners or readers on a variety of topics in a culturally appropriate context.
4. Investigation of Cultural Products and Practices: I can use my language skills to investigate the world beyond my immediate environment.
5. Understanding of Cultural Perspectives: I can use my language skills to recognize and understand others' ways of thinking as well as my own.
6. Participation in Cultural Interaction: I can use my language skills and cultural understanding to interact in a cultural context other than my own.

State Core Standards Learning Benchmarks for Intermediate Low Proficiency Level	Unit Themes	Essential Learning Targets	Assessment
<p>I can understand the main idea in short simple messages and presentations on familiar topics.</p> <p>I can understand the main idea of simple conversations I overhear.</p> <p>I can understand the main idea of short and simple texts when the topic is familiar.</p> <p>I can participate in conversations on a number</p>	1st Term (August - October)		
	Wohin geht's? (Where are you headed?)	<p>I can ...</p> <p>...discuss travel.</p> <p>...put a story in sequence.</p> <p>...say someone can't make it.</p> <p>...express difficulty.</p> <p>...say what the best option is and compare.</p> <p>...use the comparison of adjectives and adverbs.</p> <p>...express what someone is planning to do.</p> <p>...describe where I prefer to sit.</p> <p>...ask if a plane is taking off on time.</p> <p>...discuss air travel.</p> <p>...use the words gern and lieber correctly.</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p>

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<p>of familiar topics using simple sentences.</p> <p>I can handle short social interactions in everyday situations by asking and answering simple questions.</p> <p>I can present information on most familiar topics using a series of simple sentences.</p> <p>I can write briefly about most familiar topics and provide information using a series of simple sentences.</p>			<p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
<p>I can identify common patterns in the products and practices of a culture.</p> <p>I can compare familiar cultural beliefs and values.</p> <p>I can interact at a functional level in familiar cultural contexts.</p>	<p>Im Sommer reisen (Traveling in the summer)</p> <p>This unit will overlap into 2nd Term.</p>	<p>I can ...</p> <p>...discuss accommodations at a youth hostel.</p> <p>...discuss routines and daily activities people do for themselves by using reflexive verbs.</p> <p>...discuss accommodations at a campground.</p> <p>...use accusative and dative object pronouns in the correct order in sentences.</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p>

			Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.
	2nd Term (October - January)		
	Ferien und Wetter (Vacation and Weather)	<p>I cann discuss outdoor activities. ...use the “narrative past” tense of regular verbs.</p> <p>...describe the weather. ...use the verb sein in the narrative past tense. ...use the narrative past tense of irregular verbs.</p>	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
	3rd Term (January - March)		

	<p>(Bei uns und auf dem Bauernhof) At Our Place and On the Farm)</p>	<p>I can ...</p> <ul style="list-style-type: none"> ...discuss household activities. ...discuss what someone could/couldn't do. ...express what someone was supposed to do. ...say an activity will take longer. ...inquire about a noise. ...tell when guests are arriving. ...use the past tense of modal auxiliary verbs. <ul style="list-style-type: none"> ...identify farm animals and pets. ...ask and tell if the pets have been fed. ...ask and tell where someone is. ...use an aphorism. ...say what needs to be cleaned. ...discuss an injury. ...use infinitives as nouns 	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p>
	<p>Guten Appetit! (Enjoy Your Meal!)</p> <p>This unit will overlap into 4th Term.</p>	<p>I can ...</p> <ul style="list-style-type: none"> ...order food and beverages. ...ask what someone is preparing. ...ask to be introduced to another person. ...use the genitive case to show ownership, relationship and after genitive prepositions. <ul style="list-style-type: none"> ...describe table settings. ...express my curiosity. ...use politeness expressions. ...use additional der-words (this/that/these/those, every/each, which). 	<p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
4th Term (April - June)			

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	Einkaufen (Shopping)	<p>I can ...</p> <ul style="list-style-type: none"> ...identify fruits and vegetables. ...run errands or ask others to. ...use demonstrative pronouns (this/that/these/those). ...shop in a department store. ...ask questions using all the forms of wer (who, whom, whose). 	<p>Flashcards on line: show a minimum of 80% accuracy of words and expressions.</p> <p>In class oral assessments: speaking, giving answers, conversing with a partner, A/B gap of information, surveys among classmates (questioning and answering within a very familiar context).</p> <p>Participation in team or whole class discussion on culture.</p> <p>Canvas quizzes on line: show ability to copy and produce memorized words, expressions, sentences.</p> <p>Canvas listening, reading, and writing test: show comprehension and production of vocabulary words and phrases.</p>
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