

### **School Land Trust Report 2019-2020**

Despite the COVID-19 end of year finish to the school year, Murray High School was able to fully implement the Land Trust plan as written, including the following:

- Funding lower class sizes in the STEM areas (Math/Science)
- Funding additional support for ELL students
- Funding a math/ESL Aide support for ELL students
- Funding Math Support Tutoring before and after school
- Funding professional development for teachers to enhance instructional strategies and content area pedagogy
- Funding for additional educational hardware/software for the classroom
- Funding ACT preparation opportunities for students

This extra support for students and teachers resulted in increased ACT scores and learning outcomes for students in their academics. Data on state tests are unavailable due to COVID, however, the Junior ACT school-wide test saw increases in the % meeting benchmark in nearly every sub category, including a 3% increase in students meeting all four-benchmarks over the year prior.