

## 7.49 Academic Achievement – Graduation Requirements

Adopted: (date of adoption)

Revised: (date of latest revision and approval)

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**Policy Objectives:** It is the intent of the Board that students strive to exceed the minimum state standards required for graduation.

A. A minimum number of units of credit as required by state statute are required for graduation:

1. English - 4.0 units
2. Math - 4.0 units
  - a. In lieu of one (1) credit of Algebra II or its equivalent course content, a student may request a personal curriculum in mathematics following R7-2-302.03.
3. Science - 3.0 units
4. Social Studies - 3.0 units
  - a. The State Board requirement for economics is at least one-half (.5) of a course credit, which shall include financial literacy and personal financial management.
5. Fine Arts or Career/Technical/Vocational - 1.0 unit
6. Physical Education - 1.0 unit
  - a. One (1) unit of general physical education may be waived if sufficient documentation is provided by a physician that physical education should be waived for medical or psychological reasons.
7. Electives - 6.0 units

B. Graduation requirements may be met as follows:

1. By successful completion of subject area course requirements.
2. By mastery of the standards adopted by the State Board of Education and other competency requirements for the subject as determined by the Governing Board in accord with A.A.C. R7-2-302 and rules established by the District.
3. By earning credits through correspondence courses from an accredited institution as defined in A.A.C. R7-2-601 (limited to one [1] in each of the four [4] major subject areas) and/or by passing appropriate courses at the college or university level if the courses are determined to meet standards and criteria established by the Board and in accord with A.R.S. §15-701.01.
4. By demonstrating competencies in a particular academic course by subject and obtained academic credit for the course or subject without enrolling in the course or subject in accord with A.R.S. §15-701.01(H).
5. An out-of-state transfer student is not required to pass the competency test to graduate if the student has successfully passed a statewide assessment test on state adopted standards that are substantially equivalent to the State Board Adopted Academic Standards.

C. The minimum course of study and competency requirements for graduation from high

school should be followed for the student with disabilities in accordance to A.R.S. §15-701.01 and A.A.C. R7-2-301.

1. Pupils who receive special education shall not be required to achieve passing scores on the civics test under section 15-701-01 in order to graduate high school unless the pupil is learning at a level appropriate for the pupil's grade level in a specific academic area and unless a passing score on the test is specifically required in a specific academic area by the pupil's individualized education program as mutually agreed on by the pupil's parents and the pupil's individualized education program team or the pupil, if the pupil is at least eighteen (18) years of age.

D. The Superintendent shall provide public students with one (1) or more training sessions in cardiopulmonary resuscitation, through the use of psychomotor skills in an age-appropriate manner, during high school.

E. Students must pass the civics test required by A.R.S. §15-701.01 and documented on the student's transcript.

F. Each District and Charter School shall report to the Department of Education all of the following aggregated data, organized by grade level, relating to the test that is identical to the civics portion of the naturalization test used by the United States Citizenship and Immigration Services required by A.R.S. 15-701.01(A).

1. The median score.
2. The percentage of pupils who passed by correctly answering the minimum number of questions required to pass the test pursuant to A.R.S. 15-701.01(A).
3. The percentage of pupils who failed by correctly answering fewer than the minimum number of questions required to pass the test pursuant to A.R.S. 15-701.01(A).
4. Any other data required by the department relating to the test.

G. A District or charter school may not include the personally identifiable information of any pupil in the data reported to the Department of Education under A.R.S. 15-701.01(L).

H. Any student with an individualized education plan or 504 plan grades nine (9) through twelve (12) is eligible to receive a high school diploma without meeting state competency requirements A.R.S. (§15-701.01 (B)).

**LEGAL REF.:**

A.R.S.

15-203

15-261

15-341

15-701.01

15-763

A.A.C.

R7-2-302

R7-2-302.03

R7-2-321

R7-2-601

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