

C

cents

city

bicycle



Say "/s/ as in city". Finger trace the grapheme 'c' as you say /s/.

Readers are alerted to say /s/ when 'c' is followed by 'e', 'i' or 'y'.

cycle

cylinder

cinema

icy spicy

certain

Finger track. At first, let the learner say the sounds and blend them.

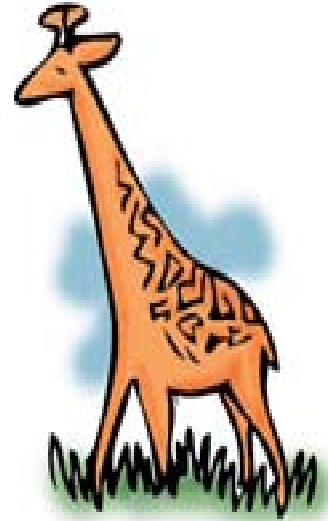
Write 'c' whilst saying /s/. Spell 'celery', 'policy' and 'December'.

g

gerbil

giraffe

gymnast



Say "/j/ giraffe". Finger trace the grapheme 'g' as you say /j/.

Letters 'e', 'i' and 'y' indicate that the 'g' might be pronounced as /j/.

gem

germ

gentleman

apology

gigantic

Finger track. At first, let the learner say the sounds and blend them.

Write 'g' whilst saying /j/.

Spell 'gems', 'energy' and 'giant'.

-oe

oboe



Say "/oa/ as in oboe". Finger trace the grapheme 'oe' as you say /oa/.

An oboe is a woodwind instrument. Its mouthpiece has a double reed.

hoe

tiptoe

woeful

foe

doe

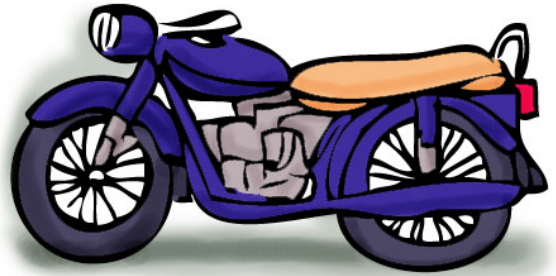
(female deer)

Finger track. At first, let the learner say the sounds and blend them.

Write 'oe' whilst saying /oa/. Together spell 'toes', 'woe' and 'foes'.

i-e

bike



Say "/igh/ as in bike". Trace the split digraph 'i-e' as you say /igh/.

A motorbike has a petrol engine. Riders need a crash helmet.

alike

price

pipe

time

outside

Use the index and middle fingers to point to the 'i-e' when tracking.

Write 'i-e' whilst saying /igh/. Spell 'inside', 'shine' and 'pride'.

e-e

concrete



Say "/ee/ as in concrete". Trace the split digraph 'e-e' as you say /ee/.

Most words spelt with 'e-e' are longer words.

swede (vegetable)

theme

scene

complete

centipede

Use the index and middle fingers to point to the 'e-e' when tracking.

Write 'e-e' whilst saying /ee/. Spell 'stampede', 'compete', 'Chinese'.

o-e

rope



Say "/oa/ as in rope". Trace the split digraph 'o-e' as you say /oa/.

A rope is a thick intertwined cord made from various strong materials.

home

stones

alone

telephone

stroke

Use the index and middle fingers to point to the 'o-e' when tracking.

Write 'o-e' whilst saying /oa/. Spell 'hope', 'code', 'I rode on the road'.

-ae

sundae



Say "/ai/ as in sundae". Trace the grapheme 'ae' as you say /ai/.

A sundae is an ice-cream topped with sweet sauce, nuts and cream.

reggae

Gaelic

Rae

Mae

This is a rare spelling for /ai/.

There is no EYSP Activity Sheet for 'ae'. Use the a-e card next.

Write 'ae' whilst saying /ai/. Note where capital letters are needed.

a-e

cakes



Say "/ai/ as in cakes". Trace the split digraph 'a-e' as you say /ai/.

A cake is generally made from flour, eggs and sugar then baked.

name

space

I trace (He traced)

I make (He made)

I take (He took)

Use the index and middle fingers to point to the 'a-e' when tracking.

Write 'a-e' whilst saying /ai/. Spell 'game', 'shade' and 'scrapes'.

u-e

tube

flute



Say "/yoo/ and /oo/" as you trace the split digraphs 'u-e' above.

A flute is a tube-shaped wind instrument made of wood or metal.

cute

tune

sand dunes

pollute

salute

Use the index and middle fingers to point to the 'u-e' when tracking.

Write 'u-e' whilst saying /yoo/ and /oo/. Spell 'cube' and 'rule'.

air

hair



Say "/air/ as in hair". Finger trace the grapheme 'air' as you say /air/.

Different spellings for the same sound are helpful (e.g. hair and hare).

a pair of...

chair

upstairs

fair hair

dairy food

Finger track. At first, let the learner say the sounds and blend them.

Write 'air' whilst saying /air/. Spell 'repair', 'fairy' and 'downstairs'.

-are

hare



Say "/air/ as in hare". Trace the grapheme 'are' as you say /air/.

A hare is a solitary mammal with longer ears and legs than a rabbit.

I care

I stare

daredevil

scarecrow

bare head

Finger track. At first, let the learner say the sounds and blend them.

Write 'are' whilst saying /air/. Spell 'spare', 'share' and 'scared'.

-ear

bear



Say "/air/ as in bear". Trace the grapheme 'ear' as you say /air/.

Talk about types of bear (e.g. Polar, Pandas, Brown, American Black).

wear

pears

I tear... (I tore...)

swear

unbearable

Finger track. At first, let the learner say the sounds and blend them.

Write 'ear' whilst saying /air/. Spell 'swimwear' and 'tearing'.

-ere

where



Say "/air/ as in where". Trace the grapheme 'ere' as you say /air/.

'Where' and 'there' are the key spellings to learn for other words.

there

nowhere

premiere

anywhere

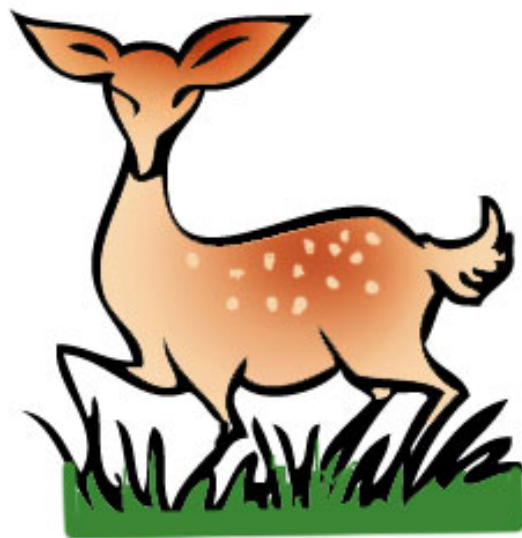
therefore

Finger track. At first, let the learner say the sounds and blend them.

Write 'ere' whilst saying /air/. Spell 'somewhere' and 'everywhere'.

eer

d deer



Say "/eer/ as in deer". Trace the grapheme 'eer' as you say /eer/.

A doe is a female deer.

A male deer is a buck, stag or hart.

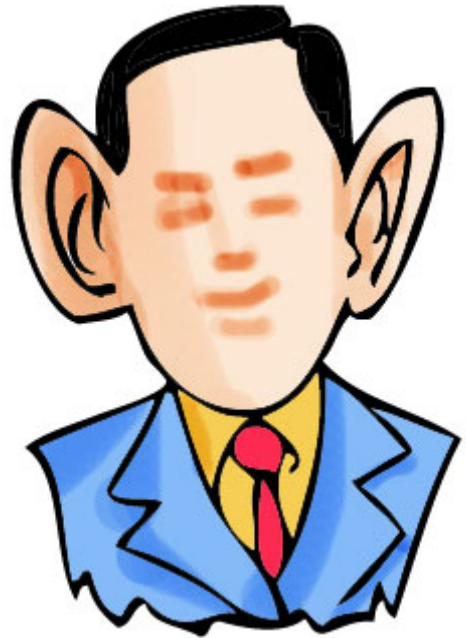
cheerful
steering
engineer
pioneer
eerily

Finger track. At first, let the learner say the sounds and blend them.

Write 'eer' whilst saying /eer/. Spell 'steer', 'I cheered' and 'sheer'.

ear

ears



Say "/eer/ as in ears". Trace the grapheme 'ear' as you say /eer/.

Remember the words 'ear' and 'hear' together - associated meanings!

hear

fearful

nearly

appear

tears

Finger track. At first, let the learner say the sounds and blend them.

Write 'ear' whilst saying /eer/. Spell 'shears', 'yearly' and 'nearby'.

-ere

adhere



Say "/eer/ as in adhere". Trace the grapheme 'ere' as you say /eer/.

Remember, "Adhere that picture here" - associated spellings!

here

sphere

sincere

merely

interfere

Finger track. At first, let the learner say the sounds and blend them.

Write 'ere' whilst saying /eer/. Spell 'atmosphere' and 'sincerely'.

-ier

cashier



Say "/eer/" as in cashier". Trace the grapheme 'ier' as you say /eer/.

A cashier deals with money in shops, businesses or banks.

tiers (layers or levels)

skier

pierce

fiercely

frontier

Finger track. At first, let the learner say the sounds and blend them.

Write 'ier' whilst saying /eer/.

Spell 'pier', 'fierce' and 'skiers'.

-ir

birthday



Say "/er/ as in birthday". Trace the grapheme 'ir' as you say /er/.

Discuss the 'date' of birthdays ('month' and 'year' of the birth - day).

girl

skirt shirt

dirty

stir (stirred)

thirsty

Finger track. At first, let the learner say the sounds and blend them.

Write 'ir' whilst saying /er/.

Spell 'swirl', 'birds' and 'squirt'.

ur

nurse



Say "/er/ as in nurse". Finger trace the grapheme 'ur' as you say /er/.

A nurse is trained to look after sick people and to assist doctors.

hurt

burn

curly

burger

surname

Finger track. At first, let the learner say the sounds and blend them.

Write 'ur' whilst saying /er/. Spell 'purse', 'church' and 'burst'.

ear

earth



Say "/er/ as in earth". Trace the grapheme 'ear' as you say /er/.

Earth is the name of our planet and the dry surface of our planet.

earn

learner

early (earliest)

search

rehearsal

Finger track. At first, let the learner say the sounds and blend them.

Write 'ear' whilst saying /er/. Spell 'pearls', 'heard' and 'earnings'.

wor

world



Say "/er/ as in world". Trace the letters 'wor' as you say /w+er/.

The word chunk 'wor' alerts the reader to say /wer/.

words

working

worm

worse (worst)

worthless

Finger track. At first, let the learner say the sounds and blend them.

Write 'wor' whilst saying /wer/. Spell 'workshop', 'worst', 'worldwide'.

-our

humour



Say "schwa /uh/ as in humour". Trace the grapheme 'our' and say /uh/.

Talk about people having 'a sense of humour'.

colour

favour

flavour

savoury

rumour

Spell these words with 'or', not 'our', for American English.

Write 'our' whilst saying /uh/. Spell 'honour' and 'glamour'.