## QUICK CHECKLIST TO SEE IF YOU ARE READY

WHAT?	HOW?	TICK BOX
Identify vulnerable learners, teachers	- Those who are vulnerable (over 60 years, chronic chest	
and support staff and encourage	of heart disease, significantly obese, diabetic, with a	
optimal health of all	malignancy, with an immune deficiency) should be given	
	the opportunity to shield for longer	
	- Encourage everyone to continue with long-term	
	medications, optimize nutrition and sleep for optimal	
	health	
	- Encourage the influenza vaccine	
Deep cleaning and surface	- All commonly used surfaces cleaned and correctly	
sanitization performed before	disinfected	
opening	Disinfectant contact time at least 10 minutes	
	Microbicidal product such as 0.5% hypochlorite or 60%	
	alcohol-based product used	
Surface protections product applied	- As part of disinfections, consider applying a product	
	which forms a long lasting mechanical anti-viral shield on	
	all commonly touched surfaces	
Social distancing strategy in place	- Desks 1.5m – 2m apart	
	- Constant small group system	
	- Ongoing virtual learning/work possible	
	- Staggered break times	
	- No tuck shop	
	- No large assemblies or meetings	
	- No formal sport	
Adequate provision of face masks or	- For masks, ideally 3 ply washable with a closely woven	
shields and adequate training in their	fabric, easy to identify outside and inside, strategy to	
use	keep them on the learner/staff member rather than	
	having masks lying around	
	- For face shields, cover entire face including ears and	
	below chin	
	- Closely attached to forehead	
Adequate wash basins	- Ideally soap in a dispenser	
	- Paper towels, no fabric towels	
	- No touch bins	
	- Hand wash technique posters and reminders	
Adequate hand sanitizer	- Very readily available hand sanitizer bottles	
	- At least 60% alcohol content	
	- Each learner should ideally carry their own hand	
	sanitizer	
	- Refill/extra sanitizer available	
Surface disinfectant applied several	- Suitable surface disinfectant applied before and after	
times/day	school, during break time and whenever changing over	
	groups using that area	
	- Wear gloves, mask and apron during this procedure and	
	ventilate room well	
	- Allow to remain on surface for at least 10 minutes	
	before wiping for optimal effect	
	- Have bulk Jik on hand	

Screening station at entry into school	<ul><li>Any symptoms of being unwell?</li><li>Check that each person is wearing a mask</li><li>Spot temperature check</li></ul>	
System in place for rapid Covid detection and contact tracing	- Be aware of logistics of nearby screening stations - Have a strategy for cost-covering of tests - Have a strategy for rapid identification of close contacts - Have a strategy for self-isolation and closing off and disinfection of targeted areas	
Responsibilities of all learners/staff members should be pre- communicated and "practised"	- Stay at home if not feeling well - Wear a mask/face shield correctly, do not touch the inside or outside, and handle only by the straps - Wash hands frequently with soap and water - Sanitize hands frequently and correctly - Cough etiquette: do not cough into your hand. Use a tissue, discard it into a bin immediately and wash hands - Practice social distancing! Fewer hugs and whispers in the school setting, no handshakes for now.	

## TAKE CARE, STAY SAFE!