

Land Based



Studies

SwitchED



Learning in the lakes



WHO WE ARE and our ETHOS

SwitchED 2 is a differentiated learning experience for those who struggle with mainstream schooling or a regular learning environment. We are located within the Lake District close to 2 other counties, North Yorkshire and Lancashire, and are surrounded by hills, woodlands and the Kent Estuary. SwitchED 2 is a small learning environment with a maximum of 8 pupils per day. This enables us to deliver high quality care and education to a small group of pupils. The delivery of education is primarily done through practical activities and offers a holistic, caring and supportive learning environment. We seek to work collaboratively with schools, local authorities, parents, care service, NHS and other agencies that support the development of young people.

At SwitchED 2 we offer a wide range of practical activities including animal care, catering, design technology and land based studies. Using the daily farm routines as a practical learning environment we are able to motivate, inspire and deliver a holistic approach.

We are equipped to deliver an excellent learning experience for young people, whose needs are developing, within a homely classroom environment. These practical activities will be evidenced and mapped out alongside the national curriculum subjects that are being taught in mainstream education.

All subjects assessed and progress tracked in accordance with average point scores which can then be translated to individual school progress and monitoring policies.

All young people

We offer provision for young people from Key Stage 2 to Key Stage 4 with an aim to develop self-esteem, confidence, team work skills and problem solving skills which are all accredited through the Duke of Edinburgh Award and Open Awards.

Primary Schools

Primary schools can benefit from this provision to provide a nurturing and holistic environment. This therapeutic approach can be tailored to individual needs and provide an alternative to a young person's weekly routine.

Secondary Schools, Academies and Pupil Referral Services

Schools will benefit through the increased flexibility of vocational experiences with functional skills in recognised accreditations, as well as bespoke learning experiences to prepare pupils for their next key stage or post 16 learning journey.

TRACKING & ASSESSMENT

B Squared will be used to track the smallest pieces of progress and shared with the pupils to ensure they know what they need to do and when they have achieved. This will be broken down into emerging, encountering, attention & response, gaining skills & understanding and then mastered. These will be tracked on aspects of their curriculum and by liaising with the school responsible we can continue and compliment their current programmes. Reports and tracking updates can be regularly reported back to schools and other agencies for their own monitoring purposes. Examples of the assessment descriptors are below:



Choose & Achieve!

Choose what vocation you would like to study:

Hospitality, Motor Vehicle, Outdoor Ed or Land Based

We will help you find out which level is best for you - Entry level, Level 1 or Level 2

Choose the size of study – 1 term = Award, 2 terms = Certificate or Full year = Diploma

Choose your vocational units

Choose your personal & social development units



What will I do?

Pupils will take part in different aspects of catering and hospitality ranging from front and back of house hospitality. All pupils will complete practicals every week and be able to take the produce home for all the family.

What will I achieve?

Food preparation and cooking skills, including how to maintain a safe environment and healthy eating knowledge. For pupils aged 11 and over Skills for further learning Award, Certificate or Diploma in Hospitality. The qualifications range from entry level 1 to level 2 and a starting point will be determined to what is appropriate to individual's needs.

Award	Certificate	Diploma
To achieve an Award (short course) you need: 2 credits from the Mandatory unit 2 credits from the generic section 2 credits from the vocational section	To achieve an Certificate (medium course) you need: 2 credits from the Mandatory unit 7 credits from the generic section 4 credits from the vocational section	To achieve an Diploma (long course) you need: 2 credits from the Mandatory unit 23 credits from the generic section 12 credits from the vocational section

Entry level I Land Based Studies

Mandatory Unit	Personal & Social Development Units	Vocational Units
M/502/5723 Personal Action Planning	L/504/1234 Action Planning to Improve Performance J/600/6475 Developing Assertiveness R/506/2893 Developing Independent Communication Skills F/506/2906 First Steps in Communicating with Others J/506/4379 Listening and Responding A/600/6490 Personal Awareness L/505/6185 Personal Development R/505/0579 Understanding Relationships R/504/5480 Beginning to Study A/502/4154 Developing Learning Skills: Learning to Learn A/504/3805 Following Instructions H/505/1686 Planning for Progress in English Skills A/506/4377 Using Maths in Everyday Contexts	M/505/3831 Gardening R/505/7693 Growing and Caring for Plants R/504/9254 Horticulture: Identify Parts of a Flowering Plant L/504/1248 Working on a Farm Y/505/4228 Exploring Working with Animals H/504/1238 Feeding Animals L/505/7739 Looking After and Caring for Animals L/505/3836 Pet Care R/504/1252 Working with Animals

Entry Level (Entry 1)

Summary

Entry 1 recognises progress along a continuum that ranges from the most elementary of achievements to beginning to make use of skills, knowledge or understanding that relate to the immediate environment.

Entry level 2 Land Based Studies

Mandatory Unit	Personal & Social Development Units	Vocational Units
M/502/5723 Personal Action Planning	Y/504/1298 Building Confidence and Self Esteem L/505/5781 Communicate to Give and Receive Information Y/600/6478 Developing Assertiveness H/506/4390 Listening and Responding F/600/6491 Personal Awareness T/505/4236 Personal Development Y/504/5481 Beginning to Study F/506/2923 Effective Skills, Qualities and Attitudes for Learning and Work R/505/6124 Engage in Discussion L/504/3825 Following Instructions A/506/3925 Learning Skills D/505/1699 Planning for Progress in English Skills H/602/0061 Collecting and Presenting Numerical Information K/506/4391 Planning to Improve Performance in Mathematics	L/502/0528 Fill Plant Containers Entry H/505/7696 Floristry Hand Tools Entry M/505/7698 Floristry Plant Materials L/502/3994 Introduction to the Propagation of Plants F/502/0526 Prepare and Plant an Area D/502/0517 Recognise Plants A/502/0525 Recognise Use and Care for Tools Used in Horticulture J/502/0527 Weed a Planted Area L/504/1461 Working in Horticulture Y/502/0516 Wrap flowers and Plants R/505/7693 Growing and Caring for Plants R/504/9254 Horticulture: Identify Parts of a Flowering Plant T/502/0507 Assist with Cleaning Housing for Small Animals F/505/4790 Exploring Working with Animals D/505/7759 Feed and Water Small Animals D/505/7809 Pet Care H/505/7813 Recognise Small Animals M/505/4753 Working with Animals L/505/7739 Looking After and Caring for Animals R/504/1252 Working with Animals

Entry Level (Entry 2)

Summary

Achievement at Entry 2 reflects the ability to make use of skills, knowledge and understanding to carry out simple, familiar tasks and activities with guidance.

Knowledge and Understanding

Use knowledge or understanding to carry out simple, familiar activities. Know the steps needed to complete simple activities

Application and Action

Carry out simple, familiar tasks and activities Follow instructions or use rehearsed steps to complete tasks and activities.

Autonomy and Accountability

With appropriate guidance begin to take some responsibility for the outcomes of simple activities. Actively participate in simple and familiar activities.

Entry level 3 Land Based Studies

Mandatory Unit	Personal & Social Development Units	Vocational Units
M/502/5723 Personal Action Planning	H/504/8531 Employment Skills R/504/5138 Customer Service J/506/3927 Developing Health and Safety Skills for Work Y/504/8218 Career Planning R/504/8220 Health and Hygiene J/506/0915 Developing and Applying Fraction Skills D/506/2945 Developing and Applying Number Skills T/504/8422 General Skills for Independent Living F/504/8536 The Local Community R/505/8570 Introduction to Group and Teamwork Communication Skills Y/505/1779 Introduction to Self-Employment	F/506/1092 Recognise Parts of Plants K/504/9275 Amenity Horticulture Skills J/506/3068 Horticulture: Introduction to Ground Preparation Y/504/9935 Creating and Maintaining Ditches M/504/9276 Cultivating Plant Cuttings J/505/3575 Introduction to Garden Horticulture F/601/3375 Introduction to Plant Care H/504/9257 Use and Maintain Garden Tools K/504/9292 Watering Plant Material K/504/1659 Working in Horticulture T/504/9294 Recognise Trees and Plants R/502/4550 Developing Practical Skills for Maintaining Plants M/504/9245 Soil Types and Garden Habitats D/504/9256 Sowing and Growing Plants R/504/9285 Plant Propagation Skills H/504/9923 Planting and Establishing Plants F/504/9279 Planting in a Container T/504/9277 Garden Horticulture Skills M/504/1646 Feeding Animals F/506/0475 Developing Confidence Working with Animals T/505/6083 Understand the Grooming of Small Animals A/505/6084 Recognising Small Animals F/505/0772 Small Animal Awareness D/505/0780 Building Confidence: Working with Animals F/505/0769 Check that a Small Animal is Healthy

		L/506/3038 Assist with Preparing Feed Stuff for Small Animals D/601/3528 Introduction to Animal Care
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Entry Level (Entry 3)

Summary

Achievement at Entry 3 reflects the ability to make use of skills, knowledge and understanding to carry out structured tasks and activities in familiar contexts, with appropriate guidance where needed.

Knowledge and Understanding

Use knowledge or understanding to carry out structured tasks and activities in familiar contexts. Know and understand the steps needed to complete structured tasks and activities in familiar contexts.

Application and Action

Carry out structured tasks and activities in familiar contexts. Be aware of the consequences of actions for self and others.

Autonomy and Accountability

With appropriate guidance take responsibility for the outcomes of structured activities. Actively participate in activities in familiar contexts.

Level I Land Based Studies

Mandatory Unit	Personal & Social Development Units	Vocational Units
Y/506/0661 Developing Own Interpersonal Skills	F/504/1064 Being a Responsible Employee T/504/8727 Customer Service J/504/8487 Health and Safety Awareness in a Working Environment M/506/0083 Health and Safety in a Practical Environment F/504/8858 Health, Safety and First Aid at Work T/506/3132 Numeracy for the Workplace L/504/8815 Pay and Payslips D/503/9228 Preparation for Work L/503/4897 Recognising and Respecting Diversity in the Workplace R/503/4897 Responsible Work Practice J/506/3636 Understanding Employment Rights, Contracts and Pay F/504/6317 Using ICT in the Workplace F/505/1775 Welcoming Visitors H/506/0730 Building A Personal Career Portfolio Y/503/5209 communication Skills in Preparation for Work R/501/5847 Interview Skills J/506/0736 Job Seeking Skills L/504/8667 Preparation for a recruitment Interview F/504/8813 Body image A/505/0821 Budgeting A/504/7689 Communication Skills for Group and Teamwork J/506/0560 Developing Skills for Independent Life T/504/8274 Improving Own Confidence	J/506/1904 Care for a Planted Area T/506/1896 Cultivate Land by Single Digging or Forking A/504/9233 Cultivate Compost and Soils Y/504/9241 Cultivating Herbs H/506/2008 Dead-head Rose Bushes, Rhododendrons or Other Shrubs Y/506/2040 Edge Turf with Shears J/503/6405 Fish R/503/6407 Fishing and the Environment J/504/9316 Floristry Techniques D/504/9273 Garden horticulture Skills A/506/2340 Identify Annuals and Herbaceous F/506/2341 Identify Indoor Plants F/506/2338 Identify Trees and Shrubs J/506/2339 Identify weeds R/506/2067 Maintain Hand Tools M/506/1900 Plant Flower Bulbs for Naturalisation or Bedding T/504/9926 Planting and Establishing Plants A/504/9930 Planting and Staking a Tree T/504/2028 Pot up Rooted Cuttings, Large Seedlings or Plugs by Hand A/504/9247 Practical Floristry Skills F/506/1903 Prepare and Plant a Hanging Basket K/506/2026 Prick Out Seedlings Singly M/506/2027 Propagate by Stem Cutting Y/506/2006 Prune Bush Roses R/506/1906 Prune Hedges by Hand T/504/9313 Pruning Plants

	A/504/8826 Personal and Interpersonal Conflict K/504/8837 Personal Awareness J/504/8640 Personal Confidence J/504/7792 Personal Development R/504/8640 Personal Finances T/504/8839 Personal Relationships	A/504/9927 Pruning Tress and Shrubs L/504/9933 Repair Damaged Turf M/504/9231 Soil and Crop Plants T/506/2045 Sow Grass Seeds by hand D/506/2024 Sow Seed Indoors in Containers R/506/2022 Sow Seed Outdoors in Drills by Hand A/504/9314 Sowing and Growing Techniques R/504/9934 Use a Lawn Mower Y/506/1101 Water a Bed, Border or Area of Plants in containers L/504/9320 Floristry Techniques T/504/9277 Garden Horticulture Skills T/504/9280 Practical Florisrty Skills J/505/0725 Assist with preparing and Storing Feedstuffs for Small Animals A/502/4588 Assist with the Care of Animals A/505/0723 Assist with the Maintenance and Cleaning of Animal Accomodation L/505/0757 Building Confidence: Working with Animals T/505/0767 Care of Animals Y/505/4603 Introduction to Animal Care
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Level 1

Summary

Achievement at Level 1 reflects the ability to use relevant knowledge, skills and procedures to complete routine tasks. It includes responsibility for completing tasks and procedures subject to direction or guidance.

Knowledge and Understanding

Use knowledge of facts, procedures and ideas to complete well-defined, routine tasks. Be aware of information relevant to the area of study or work.

Application and Action

Complete well-defined routine tasks. Use relevant skills and procedures. Select and use relevant information. Identify whether actions have been effective.

Autonomy and Accountability

Take responsibility for completing tasks and procedures subject to direction or guidance as needed.

Level 2 Land Based Studies

Mandatory Unit	Personal & Social Development Units	Vocational Units
Y/506/0661 Developing Own Interpersonal Skills	D/504/8799 Being a Responsible Employee A/600/3718 Building and Managing Workplace Relationships F/501/6413 Building Working Relationships with Customers J/506/3443 Collection, Presentation and Interpretation of Discrete Data L/504/5168 Communication in Teamwork F/600/3719 Communication in the Workplace L/504/7695 Communication Skills for Group and Teamwork F/504/8729 Customer Service A/600/3721 Developing Enterprise Skills F/600/3722 Developing Meeting Skills D/504/9225 Undertaking Professional Development J/504/6318 Using ICT in the Workplace T/504/6315 Using Numeracy Skills in the Workplace K/506/0776 Volunteering H/504/8884 Work Experience F/504/8794 Debt Management Y/504/7599 Decision Making Skills A/504/7594 Developing a Personal Exercise Programme R/506/3557 Developing Assertiveness F/506/0654 Developing Personal Confidence and Self Awareness H/600/0182 Leadership and Teamwork Y/504/7778 Leadership Skills	L/504/9317 Constructing Water Gardens F/504/9315 Floristry Techniques H/504/9274 Garden Horticulture Skills Y/504/9319 Growing Fruit M/504/9309 Growing Fruit and Vegetables K/601/4911 Identify and Maintain the Condition of Plants and Planted Designs K/504/9244 Landscaping and Ornamental Planting K/504/9311 Organic Horticulture L/501/7693 Package Floral Designs and Plants D/601/4923 Plan, Prepare and Construct Floral Arrangements T/504/9246 Plant Propagation Skills A/504/9250 Practical Floristry Skills H/504/9310 Selecting Plants M/600/2663 Understanding Plant Nomenclature, Terminology and Identification J/504/9316 Floristry Techniques D/504/9273 Garden Horticulture Skills A/504/9247 Practical Floristry Skills Y/505/6562 Animal Husbandry M/502/3731 Animals in Transit A/503/9009 Assist with the Provision of Basic Nursing Care to Animals J/502/7624 Companion Animal Nutrition M/506/4392 Contribute to the Nursing of Animals Y/502/1536 Control and Restrain Animals Y/502/1505 Deliver Basic Treatments to Animals K/502/1850 Establish and Maintain Conditions appropriate to the Welfare of Animals J/502/1466 Handle Animals Y/502/1522 Maintain Animal Accommodation

	H/504/8447 Referencing Skills Y/504/8445 Report Writing L/504/8202 Research Skills T/504/9697 Research Skills and Practice R/506/3560 Writing Persuasive Text J/506/3555 Writing to Convey Information	T/506/4393 Maintain Animal Health and Welfare L/502/1694 Prepare and Groom Animals L/502/1467 Prepare Feed for Animals A/505/0723 Assist with the Maintenance and Cleaning of Animal Accommodation T/505/0767 Care of Animals
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Level 2

Summary

Achievement at Level 2 reflects the ability to select and use relevant knowledge, ideas, skills and procedures to complete well-defined tasks and address straightforward problems. It includes taking responsibility for completing tasks and procedures and exercising autonomy and judgment subject to overall direction or guidance.

Knowledge and Understanding

Use understanding of facts, procedures and ideas to complete well-defined tasks and address straightforward problems. Interpret relevant information and ideas. Be aware of the types of information that are relevant to the area of study or work.

Application and Action

Complete well-defined, generally routine tasks and address straightforward problems. Select and use relevant skills and procedures. Identify, gather and use relevant information to inform actions. Identify how effective actions have been.

Autonomy and Accountability

Take responsibility for completing tasks and procedures. Exercise autonomy and judgment subject to overall direction.

What else is available?

Pupils will develop additional skills such as team work and employability. All additional skills will be accredited via units in Skills for Further Learning. Pupils will also have the opportunity to develop their numeracy and literacy skills via the vocational study and also gain accreditation via functional skills. The qualifications are suitable for pre 16 learners who wish to gain certification for learning and skills in order to demonstrate their capacity for further learning and/or employment. The qualifications provide an opportunity for learners to focus upon personal development combined with employability skills linked to a wide range of sectors.

The Qualifications serve to:

- Engage learners and provide a mechanism to establish learning and employment goals
- Enable learners to recognise their skills and realise their potential to progress into further learning and employment
- Enable learners to develop their literacy and/or numeracy skills.
- Introduce learners to vocational areas which will aid further learning and employment decisions
- Contribute to a learners personal and social development skills
- Provide learning opportunities which are stimulating and engaging.

The qualifications offer progression across Entry level 1 and up to Level 1 and Level 2 within the same suite of qualifications The qualifications structure compliment specialist vocational qualifications offering a smooth transition to specialist study.

Benefits to learners

- Flexibility and progression opportunities within a suite of qualifications and across the breadth of sizes - Award, Certificate, Diploma
- Learners achieve a nationally recognised qualification.
- Learners develop personal, social and employability knowledge and skills and have the opportunity to explore vocational optional units to inform career planning
- Units are transferable and may be achieved over a period time.
- The qualifications offer a route to specific vocationally related qualifications.
- A wide range of assessment methods to suit learner needs.

The qualifications offer progression across Entry level 3 and up to Level 1 and Level 2 within the same suite of qualifications the qualifications structure compliment specialist vocational qualifications offering a smooth transition to specialist study.

Contact Details

andy@switched2.org

07712525861

www.switched2.org

Ulpha Farm
Meathop
Grange-over-Sands
Cumbria
LA11 6RG