HUDSON HEADLINER

February 28th, 2022

CALENDAR OF EVENTS:

Feb. 28th

Track Practice Begins

March 4th

Third Quarter Ends/Grades Go Home 3/11

March 14th

Board Meeting at 7:30 p.m.

March 17th

Quiz Bowl Assembly at 10:00 a.m. for 3rd - 8th

Early Dismissal at 12:15 p.m./MAP Testing Meeting at 12:30 p.m.

March 18th

No School - Spring Break

THE BRIGHT SPOT: Pain is temporary. Quitting lasts forever. ~ Lance Armstrong

BELLS & WHISTLES to the 7th/8th grade students and Mr. Ewing for their wonderful performance of the play "The Most Viewed Least Watched Talk Show in History." **THANK YOU** to Matt and Ladonna Green, Miss Stacie, Mrs. Bartz and Rusty Moore for all of your extra work to help make this possible. - Mrs. Warmbrodt

Preschool: We made it to the end of February! I am so happy there is no snow in the forecast this week! Hopefully, we will get back into our school routine! The students are really enjoying their weekly visits to the library! I am so happy they continue to return their books. On Wednesday, we will celebrate Dr. Seuss! We will read Dr. Seuss books and make something fun to go along with the day. We plan to go outside as much as we can this week. So, make sure your child is prepared! Even though the afternoons are warm, the mornings are still pretty chilly. Remember, no shorts until April 15th! Have a fantastic 1st week of March! - **Miss Stacie**

Kind: I am so excited for Spring-like weather this week! We will finish up our Dinosaur unit this week and begin our unit about the Moon. Our phonics lessons will start to change as we get into the last part of our workbooks. We will be focusing more on using the phonics "rules" we know and putting them to use. During Math this week we will continue to practice our number handwriting and sharpen our skills at measurement, more complex patterns, and mathematical conversations. Have a great week! - Mrs. Stewart

1st/2nd: Welcome back from another long weekend. I'm super excited for this week and the warmer temperatures. This week first grade will be talking about synonyms and antonyms and working on our writing skills. We will be trying to finish up our sound and movement unit in science as well. In second grade, we will be working on our verb tenses and continue learning about pronouns. Both classes will have math tests on Thursday and spelling tests on Friday. Second grade will also have a science test on Friday. We will also be celebrating Dr. Seuss Day on Wednesday with a pajama day. Plan to wear your pajamas and have a great reading day. I hope everyone has a great week! - Mrs. Hird

3rd/4th: In our class this week, we will be getting caught up from what we didn't get a chance to complete last week. Students will have two spelling tests this week. One will be over their normal spelling words and the other will be over their Spelling Bee words. I have moved the third grade's Science test over chapter 11 to tomorrow. Please review their study guides with them tonight. Third grade will have a Math test on Friday. Last week, our class took an IXL diagnostic test in math. This has allowed us to see where each student needs extra practice. We will be focusing on these specific areas so you will see more math work coming home. In addition to that, I will assign IXL homework for each student. Please be working on this at home as it will help your student. - Mrs. Cooper

5th/6th: In Writing, 5th and 6th graders will continue working on their "Ode" poems. In Science, 5th grade will test over Ch. 13 on Friday and 6th grade will make up their test over Ch. 2 tomorrow. In Reading, we will start a new Lit. Circle over the book "Wonder" next week. In Social Studies, 5th grade will be getting ready to test over Ch. 3 next week and 6th grade will start a new unit over Ancient Greece. 5th grade will also have a label Central America test next Friday, March 11th. **7/8 Comm. Arts:** Students have finished their "Sell This Book" presentations and will be back in the textbook this

week. They will have a Figurative Language test on Wed. and	
5/6 Math: In fifth grade, students are working with reducing of data displays. In sixth grade, students are working on the nagraphing of functions. Tests This Week: 6th Math: Tuesday/8: A final thank you to everybody involved in making our properities units. Seventh grade will continue studying the universelectionary concepts. We will also be working out of our heweek on our MO Constitution. A reminder that all junior high Constitutions. Tests This Week: 7/8 Science: Friday	lay blay a success. In science, we will be continuing on our erse, and eighth grade will continue to learn about ealth books again soon. In social studies, we will begin this in students are required to pass tests on Missouri and Federal - Mr. Ewing
MUSIC: I am continuing to iron out the details on our progra	am for April. Look for lyrics soon! - Miss Stacie
CHARACTER ED: We missed a few of our Character Ed d more about honesty before moving on to our new word for N ************************************	ays in February due to weather. So, this week we will learn farch, PERSEVERANCE. ***********************************
Last Day of School ***********************************	*************
	ly Learning Planner: Ideas Families Can Use to Help Children Prepare for School—Try a New Idea Every Day!
1. Trace your child's hand on paper. Ask her to think of ways to be a "helping hand." Write her ideas on the paper hand.	17. Name animals and have your child imitate their sounds. 18. Have a family sing-along. Ask family members to share favorite songs.
Q 2. Create a snow globe together. Cut circles out of wax paper with a hole puncher. Put the circles in a jar of water and close the lid. Shake!	19. Bake shape cookies together. Roll out the dough and cut out circles, triangles, rectangles and squares.
Q 3. Cut sponges into many shapes. Let your child dip them into different colors of paint. Press on paper for fun designs.	20. Involve your child in a task you have been meaning to do, such as washing toys.
Q 4. Play Follow the Leader with your child. Take turns being the leader.	21. Go outside with your child and look for signs of spring.
5. Check out an alphabet book from the library. Read it with your child.	22. Write a letter of the alphabet. Think of things that begin with that
O 6. Visit a nearby park or running trail. With your child, run like the March wind!	letter and have your child draw some of them. 23. Encourage your child's creative thinking with unusual questions.
○ 7. How many animals can your child think of that have big ears?	"What would you bring to a picnic on the ocean floor?"
O 8. Have your child practice throwing balls of various sizes into a box. For a challenge, increase the distance.	24. Help your child find out what's inside a seed. Soak a dry bean overnight, remove the coat and pull the halves apart.
9. Draw several items on paper. Ask your child to count them.	A CONTRACT OF THE PROPERTY OF
	25. Put different items in socks, such as a spoon, a toy car and a lemon.
Q 10. Collect some cardboard tubes, packing materials, yarn, glitter, etc. Save them for a rainy day art session.	A CONTRACT OF THE PROPERTY OF

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27. Help your child start a collection of rocks or large buttons. Count and

28. Divide a sheet of paper into squares. Write a number in each square.

Q 30. Send your child something through the mail. She will be thrilled.

Have your child put that many pieces of cereal into each square.

31. Place a flat object, such as a coin or paper clip, on a piece of paper and

have your child paint over it. Remove the object to see the design it left.

sort them. Talk about shape and color.

29. Play a game as a family tonight.

11. Learn something new together about a person your child admires.

13. Have your child try to draw with the hand he doesn't usually use.

O 16. Measure and weigh your child today. Teach him about inches and

to make up a story about each person.

15. Play school together. Take turns being the teacher.

something to read.

pounds.

12. Keep a few books in your car so you and your child are never without

14. Give your child some pictures of people doing different things. Ask her