

Module 2

## Module 2 Outline

- Course Structure
- Writing Class Objectives
- Modules
  - Structure
  - Content
- Designing a Lesson Plan
- Ideas for Community Resources

# **Sharing Goals**

### My overall goal:

"To encourage death education in order to reduce fear and avoidance of death in society."

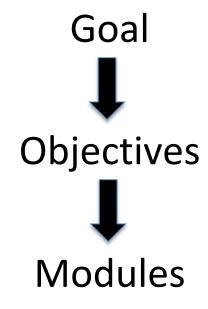






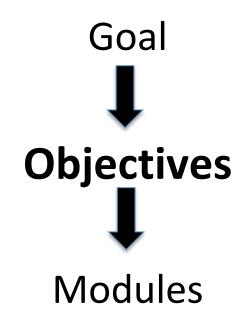
"A teacher affects eternity; she can never tell where her influence stops."

## Course Structure





## Course Structure





## Course Objectives

- Objectives state how to achieve the
  Goal for the course
- Help you organize your class
- Provide a foundation for your syllabus, class description and proposal
- Necessary for teaching in institutions that offer educational credits



## Course Objectives

- Create 3-6 clear and specific Objectives
- Start with "At the end of the class participants will be able to:"
- Choose an action verb for each objective using the Verb List (e. g. recognize, state, describe, explain, apply, demonstrate)
- End with "what" student will be able to accomplish



# Simple Plan for 3 Objectives

- **1. Knowledge** describes what new information will be *learned*
- 2. Comprehension describes student's ability to *interpret* the new information
- **3. Application** describes how student will *use* new knowledge



# 3 Responsibilities of the Teacher:

- 1. **Teach** the student new information (lecture, reading, guest speakers)
- 2. Make sure the student **understands** how this information is relevant (discussions, Q&A, reflections)
- 3. Ask the student to **demonstrate** this new knowledge (activities, assignments, student presentations)

# Verb List

KNOWLEDGE	COMPREHENSION	APPLICATION
Define	Discuss	Compute
List	Describe	Demonstrate
Recall	Explain	Illustrate
Name	Identify	Operate
Recognize	Translate	Perform
State	Restate	Interpret
Record	Express	Apply



## Example: Advance Directive Class

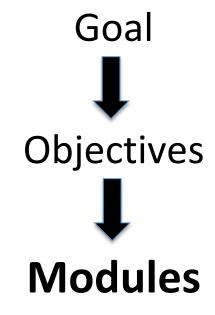
Goal: Encourage completion of advance directives.

**Objectives**:

At the end of the class participants will be able to:

- 1. Recognize the importance of planning ahead for the end of life. (Knowledge)
- 2. Discuss his or her preferences for care at the end of life.(Comprehension)
- 3. Complete his or her advance directive documents.(Application)

### Course Structure





## Modules

- Building blocks of your course
- One lesson or topic per module
- Each module 50-70 minutes long
- Number of modules in course depends on time limits

# How many modules?

- 1-hour Class: 1 Module
- 3-hour Class: 2 Modules
- 4-week Series of 2-hour Classes: 8
  Modules



## Typical Module Structure

### Class 1/Module 1 always begins with:

- Welcome and Introduction (10 minutes)
  - Students introduce themselves
  - Ice breaker activity
  - Review Objectives for the class
  - Review Agenda
  - Review Housekeeping items

# Typical Module Structure

- 1. Warm-up activity/story/question to introduce the topic (5 minutes or less)
- 2. Lecture (40%)
- 3. Activity e.g. small groups, sharing, role playing, journaling, games (40-50%)
- 4. Group Reflection/Sharing (10%)
- 5. 10-15 minute break between modules

# Example Modular Structure – 3 hour class

#### **Module 1:**

- Welcome and Introductions (10 minutes)
- Warm-up Activity or Story (5 minutes)
- Lecture: (30 minutes)
- Activity: (30 minutes)
- Group Sharing (10 minutes)
- Break 10 15 minutes

#### **Module 2:**

- Warm-up Activity or Story (5 minutes)
- Lecture: (20 minutes)
- Activity: (30 minutes)
- Group Sharing/Questions (20 minutes)
- Wrap-up/Closing: (10 minutes)

## Module Content

- Write down ideas for topics on post-it notes (1 topic per note)
- Group notes into Major Topics and Sub-Topics
- Organize Topics and assign to Modules



# Example Modular Content: 3-hour Class on Advance Directives

### **Main Topic:**

"Completing advance directives"

### **Subtopics:**

- Welcome and Introduction
- What are advance directives
- Why are they important
- Issues to consider before completing them
- How to fill out the forms
- What to do with the completed forms

# Example: 3 hour Advance Directive Class

#### Module 1:

- Welcome and Introductions (10 minutes)
- Warm-up Activity or Story (5 minutes)
- Lecture: (30 minutes)
  - What are ADs
  - Why are they important

Activity: (30 minutes) small group discussion about personal experiences with loved ones who did or didn't have ADs

Group Sharing (10 minutes)

Break – 10 – 15 minutes



# Example: 3 hour Advance Directive Class

#### Module 2:

- Warm-up Activity or Story (5 minutes)
- Lecture: (20 minutes)
  - Issues to consider before completing forms (CPR, mechanical ventilation, artificial nutrition/hydration)
  - How to complete the forms
  - Activity: (30 minutes) participants complete forms
    - Group Sharing/Questions (20 minutes)
    - Closing: (10 minutes)
      - What to do with completed forms



### Resources

- Sample Lesson Plan for Full-Semester Course (15 weekly classes)
- Course Outlines and Facilitator's Guides
  - Being Mortal
  - Death Makes Life Possible
  - Dying Well
- Verb List for writing objectives



## Worksheets

- Class Planning Worksheet
  - Goal
  - Title
  - Objectives
- Lesson Plan Worksheet
  - Modules
  - Lectures/Activities/Assignments



# Facebook Group

Death & Dying Class Teachers:

https://www.facebook.com/groups/ 108217886676188/

- Request to join and I will approve you
- Click on "Units" in left sidebar

## **Preview of Module 3:**

- Writing a Formal Syllabus
- Writing a Course Proposal
- Class Logistics
  - Venue
  - Potential Partners
  - Equipment List
  - Communication with Students

