

# Emergent Guided Reading Plan (Levels A-C)

Date:		Title:		Level:	Strategy Focus:
<b>Day 1</b>				<b>Day 2</b>	
<b>1. Sight Word Review (1 min.)</b> (dictate 3 words, prompt for noisy writing)				<b>1. Sight Word Review (1 min.)</b> (dictate 3 words, prompt for noisy writing)	
			<b>Sight Word from Day 1</b>		
<b>2. Introduction (3-5 min.)</b>				<b>2. Reread Yesterday's Book</b> (and other familiar books)	
A. Gist statement:				Observations or running record on one student:	
B. New Sight Words, Concepts, or Cross-Checking:					
<b>3. Text Reading with Prompting (8-10 min.)</b>					
<input type="checkbox"/> Check the picture. What would make sense? <input type="checkbox"/> Get your mouth ready. <input type="checkbox"/> Does that make sense/look right? <input type="checkbox"/> Could it be ___ or ___? <input type="checkbox"/> Show me the word _____. (Use this prompt if stuck on a sight word) <input type="checkbox"/> Check the word with your finger					
<b>4. Teaching Points After Reading (1-2 min.)</b> (Choose 1 or 2)				<b>4. Teaching Points After Reading (1-2 min.)</b> (Choose 1 or 2)	
<input type="checkbox"/> 1:1 matching (discourage pointing at Level C/DRA 3) <input type="checkbox"/> Use picture clues (meaning) <input type="checkbox"/> Monitor with known words <input type="checkbox"/> Get mouth ready for initial sound <input type="checkbox"/> Cross-check picture and first letter <input type="checkbox"/> Visual scanning (check word left to right) <input type="checkbox"/> Expression				<input type="checkbox"/> 1:1 matching (discourage pointing at Level C/DRA 3) <input type="checkbox"/> Use picture clues (meaning) <input type="checkbox"/> Monitor with known words <input type="checkbox"/> Get mouth ready for initial sound <input type="checkbox"/> Cross-check picture and first letter <input type="checkbox"/> Visual scanning (check word left to right) <input type="checkbox"/> Expression	
<b>5. Discussion Prompt (2-3 min.)</b>				<b>5. Discussion Prompt (2-3 min.)</b>	
<b>6. Teach One Sight Word (1-2 min.)</b> (do all 4 steps in order)				<b>6. Teach One Sight Word (1-2 min.)</b> (use all 4 steps in order)	
Word:	1. What's Missing 2. Mix and Fix 3. Table Writing 4. Whiteboards		Word:	1. What's Missing 2. Mix and Fix 3. Table Writing 4. Whiteboards	
<b>7. Word Study (3-5 min.)</b> (Choose One)				<b>7. Guided Writing (8-10 min.)</b> (Dictated Sentence: A: 3-5 words; B: 5-7 words; C: 7-10 words)	
<input type="checkbox"/> Picture Sorts:					
<input type="checkbox"/> Making Words:					
<input type="checkbox"/> Sound Boxes:					

Instructions: Type in the green shaded areas as needed. Then print to use when teaching.

Adapted by Nathan Elliott from: Richardson, J. (2009). *The next step in guided reading: focused assessments and targeted lessons for helping every student become a better reader*. New York: Scholastic Inc.