| Surname | Centre <br> Number | Candidate <br> Number |
| :--- | :--- | :--- | :--- |
| Other Names |  |  |
| 2 |  |  |

## GCE A level

WJEC CBAC

## 1094/01

## CHEMISTRY - CH4

## ADDITIONAL MATERIALS

In addition to this examination paper, you will need:

- a calculator;
- an 8 page answer book;
- a Data Sheet which contains a Periodic Table supplied by WJEC.
Refer to it for any relative atomic masses you require.


## INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.
Write your name, centre number and candidate number in the

| FOR EXAMINER'S |  |  |
| :---: | :---: | :---: |
| USE ONLY |  |  |
| Section | Question | Mark |
| A | 1 |  |
|  | 2 |  |
|  | 3 |  |
| B | 4 |  |
|  | 5 |  |
| TOTAL MARK |  |  | spaces at the top of this page.

Section A Answer all questions in the spaces provided.
Section B Answer both questions in Section B in a separate answer book which should then be placed inside this question-and-answer book.
Candidates are advised to allocate their time appropriately between Section A ( $\mathbf{4 0} \mathbf{~ m a r k s}$ ) and Section B (40 marks).

## INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.
The maximum mark for this paper is 80 .
Your answers must be relevant and must make full use of the information given to be awarded full marks for a question.
The $Q W C$ label alongside particular part-questions indicates those where the Quality of Written Communication is assessed.

## SECTION A

1. (a) From the information given, draw the displayed formula of each compound.

In parts (i)-(iii) the compounds consist of molecules that have three carbon atoms. In part (iv) the compound has four carbon atoms.
(i) A compound that is oxidised to a ketone
(ii) A neutral sweet-smelling compound
(iii) An $\alpha$-amino acid
(iv) A hydrocarbon that exhibits $\mathrm{E}-\mathrm{Z}$ isomerism
(b) The active compound in Ventolin ${ }^{\circledR}$ inhalers used by asthma sufferers is salbutamol, which shows optical isomerism.

salbutamol
(i) Indicate a chiral centre in this molecule by labelling it with an asterisk (*). [1]
(ii) State how the optical isomers of salbutamol could be distinguished from each other.
$\qquad$
$\qquad$
(iii) Suggest a reason why only one optical isomer of salbutamol is used as a pharmaceutical.
(iv) Draw the displayed formula of the likely organic product formed when salbutamol is refluxed with acidified $\mathrm{K}_{2} \mathrm{Cr}_{2} \mathrm{O}_{7}$.
(c) (i) Arrange the following molecules in order of increasing acidity. ethanoic acid ethanol ethylamine phenol

```
least
most
acidic
acidic
```

(ii) Explain the difference in acid-base properties of ethylamine and phenol.

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2. (a) 2,4-Dinitrophenylhydrazine reagent (2,4-DNP), Tollens' reagent and iodine in sodium hydroxide solution can all be used in the laboratory to identify unknown compounds. Complete the table below by giving any observations made (or writing 'no reaction' as appropriate) when these reagents are added to the compounds listed.

|  | butan-2-ol | ethanal | ethanol | propanone |
| :---: | :---: | :---: | :---: | :---: |
| 2,4-DNP | no reaction |  |  |  |
| Tollens' reagent |  |  | no reaction |  |
| $\mathrm{I}_{2} / \mathrm{NaOH}$ |  |  |  |  |

(b) Under certain conditions ethanol can be formed from ethene and water. A possible mechanism for this reaction is shown below.

(i) Classify this type of mechanism.
(ii) State the name given to species such as the intermediate ion $\mathrm{CH}_{3} \mathrm{CH}_{2}{ }^{+}$.
(iii) Give another reaction of ethene that follows this type of mechanism.
$\qquad$
(iv) Give a reason why the main product of the reaction between propene and water under similar conditions is propan-2-ol.
|Examiner only
(c) Propanone can react with hydrogen cyanide.
(i) Classify the type of reaction taking place when propanone reacts in this way. [1]
(ii) Draw the mechanism for this reaction.
3. Read the passage below and then answer the questions in the spaces provided.

## Tastes in food

The sensation of taste can be categorized into five basic tastes: sweet, bitter, sour, salty and umami. Humans receive tastes through sensory organs called taste buds concentrated on the top of the tongue. Pungency also helps us to describe the tastes that we encounter in food. Some of these tastes are described below.

Sweetness
One theory in the 1960s proposed that to be sweet, a compound must contain a hydrogen bond donor (AH) and a hydrogen bond accepter (B).
Human taste buds are much more sensitive to synthetic sweeteners than to naturally-occurring sugars. For example, aspartame is 200 times sweeter than sucrose.


## Umami

Umami is a Japanese word meaning 'good flavour' or 'good taste' and is described as a savoury or meaty taste. Monosodium glutamate (MSG), the monosodium salt of glutamic acid, was developed as a food additive in 1908 by a Japanese scientist and produces a strong umami taste.


MSG

glutamic acid

Other foods that have always been popular as flavourings are now known to be rich in umami substances. These include seaweeds, fish, mushrooms and tomatoes.
Like other basic tastes, MSG improves pleasantness only in the right concentration. An excess of MSG quickly ruins the taste of a dish e.g. in clear soup the 'pleasantness score' rapidly falls with 1 g or more of MSG per $100 \mathrm{~cm}^{3}$.

## Pungency

One group of compounds that produce a sensation of pungency or heat contain an aromatic ring system carrying two oxygen atoms. This seems to be the key structure responsible for their interaction with the taste buds. Two examples are shown below.

capsaicin (chilli peppers)

gingerol (ginger)

- End of passage -
(a) Describe what is meant by hydrogen bonding, using an example of your choice.


Draw the structure of the other $\alpha$-amino acid.
(c) Glutamic acid (line 16) is amphoteric. Explain the meaning of the term amphoteric and why glutamic acid exhibits amphoteric behaviour.
$\qquad$
$\qquad$
(d) Draw the skeletal formula of glutamic acid.

glutamic acid
(e) Calculate the minimum concentration of MSG, in $\mathrm{mol} \mathrm{dm}^{-3}$, which if added to clear soup makes its 'pleasantness score' rapidly fall (lines 20-21).
$\qquad$ $\mathrm{mol} \mathrm{dm}^{-3}$
(f) Giving the reagent(s) and an observation, state a chemical test that gives a positive result with both capsaicin and gingerol (lines 26-27).

Reagent(s)
Observation
(g) Giving the reagent(s) and an observation, state a chemical test that gives a positive result with gingerol but not with capsaicin.

Reagent(s)
Observation

## SECTION B

Answer both questions in the separate answer book provided.
4. (a) Today there are thousands of different polymers and they are used in a wide range of applications.

Describe the formation of one synthetic polymer and one natural polymer, both made by condensation polymerisation.

Your answer should include

- the names or structures of the starting materials required for both polymers,
- a structure which shows the repeating unit for the synthetic polymer,
- a structure which shows the relevant linkage in the natural polymer.
(b) $\mathbf{F}$ and $\mathbf{G}$ are two organohalogen compounds.
(chloromethyl) benzene
F


G
Compound $\mathbf{F}$ is used in the manufacture of plasticizers and perfumes and behaves as a chloroalkane. Compound $\mathbf{G}$ is used as a pesticide and as a deodorant.
(i) Draw the displayed formula of compound $\mathbf{F}$.
(ii) Name compound G.
(iii) State the reagent(s) and condition(s) needed to substitute a chlorine atom into a benzene ring.
(iv) Describe how you could use a chemical test to distinguish between compounds F and G. Give the expected result for each compound and an explanation for any difference in their behaviour.
(c) Benzenediazonium chloride can be prepared as follows.

Phenylamine is dissolved in excess hydrochloric acid and the solution cooled to $5^{\circ} \mathrm{C}$.
Aqueous sodium nitrate(III), $\mathrm{NaNO}_{2}$, is added gradually until in excess, keeping the temperature at approximately $5^{\circ} \mathrm{C}$.
(i) State why the temperature is kept under $10^{\circ} \mathrm{C}$.
(ii) Give the displayed formula of the compound that forms when benzenediazonium chloride reacts with naphthalene-2-ol in alkaline conditions.
(iii) State what is meant by the term chromophore.
5. (a) Study the reaction scheme shown below and the other information about compounds A-D that follows.


Compound A contains a straight carbon chain and contains only carbon, hydrogen and nitrogen.

Compound $\mathbf{B}$ is basic and reacts with hydrochloric acid in a 1:1 molar ratio.
0.395 g of compound $\mathbf{B}$ in aqueous solution requires $54.00 \mathrm{~cm}^{3}$ of hydrochloric acid solution of concentration $0.100 \mathrm{~mol} \mathrm{dm}^{-3}$ for complete neutralisation.

Compound $\mathbf{C}$ reacts with sodium carbonate giving off carbon dioxide.
(i) Calculate the relative molecular mass of compound B. Show your working.
(ii) Identify the structures of compounds $\mathbf{A}-\mathbf{D}$, giving your full reasoning.
(b) $\mathrm{C}_{3} \mathrm{H}_{7} \mathrm{Cl}$ exists as two isomers. Sketch the low resolution NMR spectra of both isomers giving the approximate chemical shift (ppm) and the relative area of each peak.

## QUESTION 5 CONTINUES ON PAGES 14 AND 15

(c) Phenol can be made by the following three-step synthesis.


However, the industrial method of making phenol uses a different route as shown below.

(i) Give two possible advantages of the industrial route.
(ii) Until 1995 solid phosphoric acid was used as the catalyst for the first stage of the industrial route. Suggest a reason, apart from an increased reaction rate, why this was changed to a zeolite catalyst.
(d) Phenol can be converted into aspirin.

aspirin

When 58.75 g of phenol was reacted with the appropriate chemicals, the yield of aspirin was $65 \%$. Calculate the mass of aspirin produced in this process. <br> \title{
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P.M. MONDAY, 14 Jonuary 2013

## Infrared Spectroscopy characteristic absorption values

| Bond | Wavenumber $/ \mathbf{c m}^{-1}$ |
| :--- | :---: |
| $\mathrm{C}-\mathrm{Br}$ | 500 to 600 |
| $\mathrm{C}-\mathrm{Cl}$ | 650 to 800 |
| $\mathrm{C}-\mathrm{O}$ | 1000 to 1300 |
| $\mathrm{C}=\mathrm{C}$ | 1620 to 1670 |
| $\mathrm{C}=\mathrm{O}$ | 1650 to 1750 |
| $\mathrm{C} \equiv \mathrm{N}$ | 2100 to 2250 |
| $\mathrm{C}-\mathrm{H}$ | 2800 to 3100 |
| $\mathrm{O}-\mathrm{H}$ | 2500 to 3550 |
| $\mathrm{~N}-\mathrm{H}$ | 3300 to 3500 |

## Nuclear Magnetic Resonance Spectroscopy

Candidates are reminded that the splitting of any resonance into $\mathbf{n}$ components indicates the presence of $\mathbf{n} \mathbf{- 1}$ hydrogen atoms on the adjacent carbon, oxygen or nitrogen atoms.

| Type of proton | Chemical shift/ppm |
| :---: | :---: |
| $-\mathrm{CH}_{3}$ | 0.1 to 2.0 |
| $\mathrm{R}-\mathrm{CH}_{3}$ | 0.9 |
| $\mathrm{R}-\mathrm{CH}_{2}-\mathrm{R}$ | 1.3 |
| $\mathrm{CH}_{3}-\mathrm{C} \equiv \mathrm{N}$ | 2.0 |
|  | 2.0 to 2.5 |
|  | 2.0 to 3.0 |
| $\mathrm{R}-\mathrm{CH}_{2} \mathrm{Cl}, \mathrm{R}-\mathrm{CHCl}-\mathrm{R}$ | 3.0 to 4.3 |
| $\mathrm{R}-\mathrm{OH}$ | 4.5 * |
|  | 9.8 * |
|  | 11.0 * |

[^0]


[^0]:    *variable figure dependent on concentration and solvent

