# Juniper Early Learning Center Toddler Room April Newsletter 2021



Dear Parents,

Spring is here and we have many exciting things planned for this month. We will be talking about signs of spring including flowers blooming, trees budding, birds returning, insects, worms, the days getting longer and changes in the weather. The toddlers are noticing if it is cloudy, sunny, windy, or rainy outside! The toddlers are having fun singing Spring songs, doing crafts, and playing outside in the beautiful Spring weather!



Whoever touches the life of a child touches the most sensitive point of a whole which has roots in the most distant past and climbs toward the infinite future. –

#### Maria Montessori

#### **Counting**

The children are showing a lot of interest in numbers and counting! We incorporate counting the we read books, put out activities, count our friends, and when we transition outside or inside we count the number of friends we have Sometimes we count in French or German! The toddler age is the sensitive period for language, and we see it here in the

children each day!!



#### **Metamorphosis**

When living things change form to grow and exist. That's called metamorphosis. That's called metamorphosis.

#### Mariposa (Butterfly)

Mariposa, Mariposa what lovely wings, Mariposa, Mariposa makes my heart sing, Mariposa, Mariposa I want to know, When it rains, it rains. Where do you go?

#### **Spring Fundraisers**

Thank you to our families for your participation in our spring fundraisers! With the funds raised, we will purchase materials to add to our program! Thank you again!

#### **Planting Seeds!**

The children are going to be doing some seed sprouting this month!
They will observe how the root and the shoot of the plant emerges from

the seed in the process of germination! They will be excited to see the changes in their seeds! Plants will be going home in the next couple of months!





### If I had my child to raise over again

By: Diane Loomans
If I had my child to rise
over again,
I'd finger paint more
and point the finger less.
I'd do less correcting
and more connecting.
I'd take my eyes off my
watch, and watch with
my eyes.
I would care to know

I would care to know less and know to care more.

I'd take more hikes and fly more kites. I'd stop playing serious, and seriously play. I'd run through more fields and gaze at more stars. I'd do more hugging and less tugging I would be firm less often, and affirm more often.

I'd build self-esteem first, and the house later. I'd teach less about the love of power, and more about the power of love.

# The importance of sensory play - from a toddler's perspective!

Set up sensory activities in a way that allows me to play freely. I learn a lot from using various containers with sand and water. When the area is prepared for possible spills, I will benefit from all of the learning that takes place through using my senses. If I'm limited in the way I can use the materials, I will become frustrated. Uninterrupted multi sensory experimentation time leads my brain toward developing increased curiosity. (Balancing Brain Stimulation for Infants and Toddlers, by Deborah McNelia).

## Have a great month!



Lin and Daniella