



Objective

The student will gain speed and accuracy in reading words.



Materials

- ▶ Word family practice sheets (Activity Master F.008.AM1a - F.008.AM1b)
Select target practice sheet, make two copies, and laminate.
- ▶ Words correct per minute graph (Activity Master F.008.SS1)
This graph can be used to record 30-60 words correct per minute. Other graphs to record 60-90 and 90-120 words correct per minute can be found at F.025.SS2 and F.025.SS3.
- ▶ Timer (e.g., digital)
- ▶ Pencils
- ▶ Vis-à-Vis® marker

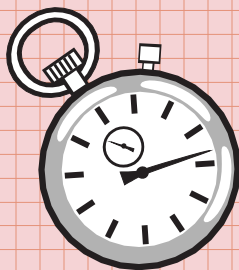


Activity

Students quickly read words in the same word family by doing timed practices.

1. Place two copies of the target word family practice sheets and timer at the center.
Provide each student with a words correct per minute graph.
2. Taking turns, students practice reading the rime and words aloud to each other before beginning the timing.
3. Student one sets the timer for one minute and tells student two to “begin.”
4. Student two reads down the page while student one follows on his copy and uses a Vis-à-Vis® marker to mark any rimes or words that are read incorrectly.
If all the words on the sheet are read, go back to the top and continue reading.
5. When the timer goes off, student one marks the last word read. Counts the number of rimes and words read correctly.
6. Student two graphs the number of rimes and words read correctly on his words correct per minute graph.
7. Repeat the activity at least two more times to increase speed and accuracy.
8. Reverse roles.
9. Teacher evaluation

Fluency				
Word Family Zoom				
-ay	-il	-ip	-id	-am
lay	fill	hip	sid	jam
day	hill	lip	lid	nam
clay	bill	ship	cid	ram
play	thill	skip	mid	lam
hay	spill	tip	hid	am
key	chill	flip	bid	cam
-ag	-ack	-ank	-ick	-ell
bag	back	bank	ack	fell
tag	crack	wink	kick	shell
drag	black	lank	sick	bell
lag	shack	blank	beck	small
wag	frack	crank	chick	dell
rag	sack	drank	hack	sell



Name _____	
Word Family Zoom	
Words Per Minute	
30	
28	
26	
24	
22	
20	
18	
16	
14	
12	
10	
8	
6	
4	
2	
0	
1st try	2nd try
3rd try	4th try
5th try	



Extensions and Adaptations

- ▶ Use different rimes and words.
- ▶ Use advanced graphs with more fluent readers (Activity Master F.025.SS2 and F.025.SS3).

Fluency

Word Family Zoom

F.008.AM I a

-ay

lay

stay

day

play

hay

bay

-ill

fill

hill

bill

thrill

spill

chill

-ip

hip

lip

ship

skip

trip

flip

-at

sat

flat

cat

mat

hat

bat

-am

jam

ham

ram

Sam

am

cram

-ag

bag

flag

drag

lag

wag

rag

-ack

tack

crack

black

shack

track

sack

-ank

bank

sank

tank

blank

crank

drank

-ick

sick

trick

slick

brick

chick

thick

-ell

fell

shell

bell

smell

dell

sell

-ot

hot

slot

cot

spot

jot

not

-ing

sing

thing

bring

king

sling

wing

-ap

cap

tap

snap

lap

strap

clap

-unk

dunk

sunk

skunk

hunk

junk

trunk

-ail

rail

bail

frail

snail

tail

mail

-ain

rain

chain

gain

main

brain

pain

-eed

seed

need

breed

feed

greed

heed

-y

fly

cry

my

try

dry

by

-out

pout

about

trout

snout

shout

out

-ug

hug

bug

shrug

dug

jug

rug

Name _____

Word Family Zoom

F.008.SS I

Words Correct Per Minute

60					
59					
58					
57					
56					
55					
54					
53					
52					
51					
50					
49					
48					
47					
46					
45					
44					
43					
42					
41					
40					
39					
38					
37					
36					
35					
34					
33					
32					
31					
30					
	1 st try	2 nd try	3 rd try	4 th try	5 th try