

10-Minute Transitional Guided Reading Plan (Levels J-P)

Student:		Dates:	
Title/Level		Strategy Focus	Comprehension Focus
DAY 1		DAY 2	
Book Introduction – Synopsis: <div style="border: 1px solid black; padding: 2px;">New Vocabulary:</div> <div style="display: flex;"> <div style="width: 20px;">1.</div> <div style="width: 180px;">Define word</div> <div style="width: 100px; border: 1px solid black;"></div> </div> <div style="display: flex;"> <div style="width: 20px;">2.</div> <div style="width: 180px;">Connect to background</div> <div style="width: 100px; border: 1px solid black;"></div> </div> <div style="display: flex;"> <div style="width: 20px;">3.</div> <div style="width: 180px;">Connect to text</div> <div style="width: 100px; border: 1px solid black;"></div> </div> <div style="display: flex;"> <div style="width: 20px;">4.</div> <div style="width: 180px;">Use in sentence</div> <div style="width: 100px; border: 1px solid black;"></div> </div>		<div style="text-align: center;"> Read with Prompting: See Prompts Below Finish Book/Text/Passage </div> <div style="text-align: center; border-top: 1px solid black;"> Teaching Point: See Teaching Points Below </div> <div style="text-align: center; border-top: 1px solid black;"> Word Study (choose one) <input type="checkbox"/> Making words <input type="checkbox"/> Sound boxes <input type="checkbox"/> Analogy Charts </div>	
Read with Prompting: See Prompts Below		Guided Writing: <input type="checkbox"/> B-M-E <input type="checkbox"/> Problem-Solution <input type="checkbox"/> 5-Finger Retell <input type="checkbox"/> SWBS <input type="checkbox"/> Character Analysis <input type="checkbox"/> Ask & Answer Questions <input type="checkbox"/> Events – Details <input type="checkbox"/> Key Word Summary <input type="checkbox"/> Compare/Contrast <input type="checkbox"/> Cause – Effect <input type="checkbox"/> V.I.P. <input type="checkbox"/> New facts you learned <input type="checkbox"/> Other _____	
Discussion Prompt:			
Teaching Point: See Teaching Points Below			
Next Steps		Text was: Hard Appropriate Easy Next book:	
		Next Focus:	

Read with Prompting: Days 1 & 2

Monitoring and Word-Solving Prompts: <ul style="list-style-type: none"> <input type="checkbox"/> Does that make sense? <input type="checkbox"/> Reread and sound the first part. <input type="checkbox"/> Read on. What would make sense? <input type="checkbox"/> Check the middle (or end) of the word. <input type="checkbox"/> Break the word apart. <input type="checkbox"/> Do you know a word with this part in it? <input type="checkbox"/> How can you figure out that word? 		Fluency Prompt <input type="checkbox"/> Read it like the character would say it. Comprehension Prompts <ul style="list-style-type: none"> <input type="checkbox"/> What did you read? <input type="checkbox"/> Why did the character say (or do) that? <input type="checkbox"/> What was important on this page? Why? <input type="checkbox"/> What caused _____? <input type="checkbox"/> What are you thinking? <input type="checkbox"/> What question do you have? 	
Teaching Points for Transitional Readers: Days 1 & 2			
Word-Solving Strategies <ul style="list-style-type: none"> <input type="checkbox"/> Sound 1st part <input type="checkbox"/> Endings <input type="checkbox"/> Use known part <input type="checkbox"/> Use analogies <input type="checkbox"/> Break big word 	Vocabulary Strategies <ul style="list-style-type: none"> <input type="checkbox"/> Look for clues <input type="checkbox"/> Check the picture <input type="checkbox"/> Use a known part <input type="checkbox"/> Make a connection <input type="checkbox"/> Substitute a word <input type="checkbox"/> Use the glossary 	Fluency <ul style="list-style-type: none"> <input type="checkbox"/> Phrasing <input type="checkbox"/> Expression <input type="checkbox"/> Dialogue <input type="checkbox"/> Punctuation <input type="checkbox"/> Bold words 	Examples: