

10-Minute Early Guided Reading Plan (Levels D-I)

Student:				Dates:			
Title/Level			Strategy Focus		Comprehension Focus		
DAY 1		DAY 2			DAY 3		
Sight Word Review (write three familiar words)		Sight Word Review (write three familiar words)			Sight Word Review (write three familiar words)		
			New SW from Day 1			New SW from Day 1	
Book Introduction – Synopsis:		Read with Prompting: See Prompts Below Reread Yesterday's Book			Guided Writing		
New Vocabulary or Language Structures:		Discussion Prompt:			<input type="checkbox"/> Dictated Sentences <input type="checkbox"/> B-M-E <input type="checkbox"/> Problem-Solution <input type="checkbox"/> SWBS <input type="checkbox"/> New facts you learned <input type="checkbox"/> Other _____		
		Teaching Point: See Teaching Points Below			Sentence/s & Teaching Point:		
		Reteach Same Sight Word					
Read with Prompting: See Prompts Below		Word Study (choose one)					
Teaching Point: See Teaching Points Below		<input type="checkbox"/> Picture sorting <input type="checkbox"/> Making words <input type="checkbox"/> Sound boxes					
Teach One Sight Word:							
1. What's Missing? 2. Mix & Fix 3. Table Writing 4. Write It (and Retrieve It)							
Next Steps		Text was: Hard Appropriate Easy			Next Focus:		
		Next book:					

Read With Prompting: Days 1 & 2

Monitoring and Word-Solving Prompts <ul style="list-style-type: none"> <input type="checkbox"/> Reread and make the first sound. <input type="checkbox"/> What would make sense and look right? <input type="checkbox"/> Check the middle (or end) of the word. <input type="checkbox"/> Cover the ending. Find a part you know. <input type="checkbox"/> Do you know another word that looks like this one? <input type="checkbox"/> Try the other vowel sound. 	Fluency and Comprehension Prompts <ul style="list-style-type: none"> <input type="checkbox"/> Don't point. Read it faster. <input type="checkbox"/> Read it the way the character would say it. <input type="checkbox"/> Teacher frames 2–3 words or slides finger to support phrasing. <input type="checkbox"/> What did you just read? <input type="checkbox"/> What happened at the beginning? <input type="checkbox"/> Why did the character do (or say) that? <input type="checkbox"/> What are you thinking? <input type="checkbox"/> What have you learned?
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Teaching Points for Early Readers: Days 1 & 2

Word-Solving Strategies <ul style="list-style-type: none"> <input type="checkbox"/> Monitor for M, S, V <input type="checkbox"/> Reread at difficulty <input type="checkbox"/> Attend to endings <input type="checkbox"/> Use known parts <input type="checkbox"/> Contractions <input type="checkbox"/> Use analogies <input type="checkbox"/> Break words 	Examples:	Fluency & Expression <ul style="list-style-type: none"> <input type="checkbox"/> Attend to bold words <input type="checkbox"/> Reread page _____ for expression <input type="checkbox"/> Read it like the character <input type="checkbox"/> Attend to punctuation
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