

The Go Green Competitive Event is a State Event conducted at the NJ FCCLA Fall Leadership Connection. It is an *individual* or *team* event in which students work to create an effective, attractive, and unique item that can be used to enhance the home or work environment. At the 2022 Fall Leadership Connection, this event will focus on an environmentally friendly *planter*.

NEW JERSEY CORE CURRICULUM STANDARDS

- SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with peers on *grades 9–10 topics, texts, and issues*, building on others' ideas and expressing their own clearly and persuasively.
- SL.11-12.2 Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, qualitatively, orally) evaluating the credibility and accuracy of each source.
- SL.11-12.4 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.
- WHST.11-12.6 Use technology, including the Internet, to produce, share, and update writing products in response to ongoing feedback, including new arguments or information.
- W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- W.11-12.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
- 4.MD.A.1 Know relative sizes of measurement units within one system of units including km, m, cm, mm; kg, g; lb, oz.; l, ml; hr, min, sec.
- 7.G.A.2 Draw (with technology, with ruler and protractor as well as freehand) geometric shapes with given conditions.
- 9.3.12.AR-VIS.2 Analyze how the application of visual arts elements and principles of design communicate and express ideas.
- 9.3.12. AR-VIS.3 Analyze and create two and three-dimensional visual art forms using various media.
- 9.2.12.C.3 Identify transferable career skills and design alternate career plans
- 9.2.8.B.3 Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
- 9.2.12.C.6 Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.

CAREER READY PRACTICES

- ✓ Apply appropriate academic and technical skills.
- ✓ Communicate clearly and effectively with reason.
- ✓ Demonstrate creativity and innovation.
- ✓ Employ valid and reliable research strategies.
- ✓ Utilize critical thinking to make sense of problems and persevere in solving them.
- ✓ Use technology to enhance productivity.
- ✓ Work productively in a team while using global competence.

NATIONAL STANDARDS FOR FAMILY AND CONSUMER SCIENCES EDUCATION

- 11.2.3 Analyze the effect that the principles and elements of design have on aesthetics and function.
- 16.2.2 Evaluate performance characteristics of textile fibers and fabrics.
- 16.2.4 Analyze the effect of textile characteristics on design, construction, care, use, and maintenance of the products.

EVENT CATEGORIES

Junior: Participants in grades 6-8

Senior: Participants in a comprehensive program in grades 9-12

Occupational: Participants in an occupational program in grades 9-12

ELIGIBILITY

1. Participation is open to any affiliated FCCLA chapter. Affiliation must be submitted by **November 1, 2022**.
2. Each chapter may submit two (2) entries in each event category.
3. An entry is defined as one (1) individual participant or (1) team of no more than three (3) participants.
4. An event category is determined by a participant's grade in school and type of Family and Consumer Sciences program.

REGULATIONS

1. The project for the 2022 Fall Leadership Connection is a **planter**, which must be environmentally friendly and comprised of 90% of the following items:
 - A. Recycled/Repurposed/Reclaimed items
 - B. Sustainable resources
 - C. Renewable resources
2. The **planter** must not exceed fifteen (15) inches high by eight (8) inches wide by eight (8) inches deep.
3. The project, index card, and file folder must be planned and prepared by the participant(s) only.
4. Participant(s) will have a maximum of five (5) minutes to set up the project at the designated location. All entries must be set up prior to the start of the Opening General Session (see the conference program for the exact time and location).
5. The finished project must be a **planter**.
6. Although, this is an in-person event, each entry will have both a "hard copy" and a digital folder. An assigned digital folder to submit the project materials via Google Drive will be provided to the adviser upon competitive event registration. All digital materials must be submitted by **November 9, 2022** and privacy settings must be viewable to anyone with the link. *Failure to provide digital documents will be subject to point deductions.*
7. Each entry must submit a digital file (in addition to the "hard copy" requirements) with the following information:
 - A. Project Identification Page
 - Participant(s) Names(s)
 - School
 - Chapter Name
 - Event Name (Go Green)
 - Event Category
 - B. A **picture** of the completed project, plus 4 close-up pictures highlighting features of the project
 - C. An **inventory** of all the materials and supplies
 - D. An itemized **cost list** for all materials used
 - E. A **Summary Statement**
8. On competition day, a typewritten three 3-by-5 inch index card must be on the table in front of the entry. The card must contain the following information:
 - A. Participant(s) Name(s)
 - B. School
 - C. Chapter Name
 - D. Event Name (Go Green)
 - E. Event category
 - F. A brief description of the materials used in the project.

9. Each entry must submit on the day of the competition, at the set-up location, one set of the following materials in one (1) letter-sized file folder:
 - A. A **Project Identification Page**
 - B. An **inventory** of all the materials and supplies
 - C. An itemized **cost list** for all materials used
 - D. A **Summary Statement**
 - E. 5 digital detailed pictures of the project. 1 picture of the entire project and 4 close-up pictures highlighting features of the project
10. The file folder must be labeled on the front cover, upper left corner as follows:
 - A. Participant(s) Names(s)
 - B. School
 - C. Chapter Name
 - D. Event Name (Go Green)
 - E. Event Category
11. Quality of construction should be considered when creating the project.

GO GREEN SPECIFICATIONS

File Folder

Participants will submit at registration one (1) hard copy letter-sized file folder containing one set of the materials listed in the chart below. The file folder must be labeled on the front cover, upper left corner as follows:

- Participant(s) Names(s)
- School
- Chapter Name
- Event Name (Go Green)
- Event Category

Project Identification Page	One 8½" x 11" page on plain paper, participant(s) must include participant(s) names(s), school, chapter name, event name, and event category.
Pictures	Mount or print photos on 8½" x 11" page of plain paper (cannot exceed 2 sheets of paper). One picture of the entire project and 4 close-up pictures highlighting features of the project. Photo should be clear, visually appealing, and accurately represent the finished project
Inventory	All items, new and reclaimed must be listed. Identify how their use is environmentally friendly, not to exceed one (1) page.
Cost List	An itemized cost list for all materials used, not to exceed one (1) page.
Summary Statement	A summary statement, not to exceed two (2) pages, detailing the cumulative success of the project, what has been learned from completing this project, and how this knowledge can be transferred to other projects.

Project

The project must be created from environmentally friendly materials that are: recycled/repurposed/reclaimed, sustainable, and renewable.

Artistic Achievement and Design Strength	Project is artistic in nature and employs principles and elements of design. The design has a realistic approach, but exhibits creativity and eye appeal.
Creativity of Design	Project demonstrates originality and a balance between form and function.
Use of Materials	Project demonstrates the ability to use Recycled/Repurposed/Reclaimed items, Sustainable and Renewable resources in a creative and responsible manner.
Effective Use of Color	Project effectively uses pleasing color combinations.
Variety of Texture	Project utilizes materials that are interesting, varied, and that compliment each other.
Craftsmanship, Quality of Work	Project demonstrates high level of craftsmanship, with appropriate proportion. Workmanship is clean and crisp. Project is sturdy or stable if moved or transported.
Degree of Difficulty	Project is well organized, exhibits a high level of skill and effectively utilizes all materials.
Overall Appearance of Finished Product	Project visually enhances the appearance of a room setting.
Identification Card	3" x 5" card with required information on table in front of entry.

GO GREEN RATING SHEET

Name _____ School _____

Check One Event Category: _____ Junior _____ Senior _____ Occupational

Write the appropriate rating under the "SCORE" column. Points given may range between 0 and the maximum number assigned. Where information is missing, assign a score of 0. Total the points and enter under "TOTAL SCORE."

Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
FILE FOLDER							
Inventory	0-1	2	3	4	5		
Photograph	0-1	2	3	4	5		
Cost List	0-1	2	3	4	5		
Summary Statement	0-2	3-4	5-6	7-8	9-10		
PROJECT							
Artistic Achievement and Design Strength	0-2	3-4	5-6	7-8	9-10		
Creativity of Design	0-2	3-4	5-6	7-8	9-10		
Effective Design	0-2	3-4	5-6	7-8	9-10		
Use of Materials: Creatively and Responsibly	0-2	3-4	5-6	7-8	9-10		
Effective use of color	0-1	2	3	4	5		
Variety of texture	0-1	2	3	4	5		
Craftsmanship, Quality of Work	0-2	3-4	5-6	7-8	9-10		
Degree of Difficulty	0-1	2	3	4	5		
Overall Appearance of Finished Product	0-2	3-4	5-6	7-8	9-10		

Total Score _____

Verification of Total Score (please initial)

Evaluator _____

Room Consultant _____

Circle Rating Achieved:

Lead Consultant _____

Gold: 90-100

Silver: 79-89

Bronze: 70-78