

APUSH Vocabulary

The following vocabulary are recommended for students to be able to utilize as evidence **in both essays and short answer questions**. Students should be familiar with the Who, What, Where, When, and Historical Significance of each term. Historical Significance is the most important part as it displays the analysis in your writing. These are your “because” statements. This list of words serves as “examples” that should be used to examine the **Key Concepts** as outlined in the ***APUSH Curriculum Framework***.

Unit 9 (1980-Present)

Moral Majority Supply-Side Economics/”Reaganomics” Strategic Defense Initiative (SDI)
Perestroika Glasnost Sandra Day O’Connor AIDS Persian Gulf War
Iran-Contra Affair Operation Desert Storm Americans with Disabilities Act
North American Free Trade Agreement (NAFTA) World Trade Organization (WTO)
European Union (EU) 9/11/2001 Osama Bin Laden War in Afghanistan
The Great Recession Tea Party Arab Spring Affordable Care Act
Immigration (Latin America) Immigration (SE Asia)

THEMATIC ESSENTIAL QUESTIONS BY UNIT

Directions: Each group will be assigned one of the 9 units to present on Unit Exam days. All group responses must include evidence (use of vocabulary from the list) and analysis. Each member of the group must be an expert for every question on the list. The presentation should flow from group member to group member as if you were sitting around your dinner table discussing these questions.

UNIT NINE: 1980-PRESENT:

MODERN AMERICA

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| AMERICAN & NATIONAL IDENTITY: | How did demographic and economic changes in American society affect popular debates over American national identity? |
| WORK, EXCHANGE, AND TECHNOLOGY: | How did the shift to a global economy affect American economic life? How did scientific and technological developments in these years change how Americans lived and worked? |
| MIGRATION AND SETTLEMENT: | How did increased migration raise questions about American identity and affect the nation demographically, culturally and politically? |
| POLITICS AND POWER: | How successful were conservatives in achieving their goals? To what extent did liberalism remain influential politically and culturally? |
| AMERICA IN THE WORLD | How did the end of the Cold War affect American foreign policy? How did the terrorist attacks of September 11, 2001 impact America’s role in the world? |
| GEOGRAPHY AND ENVIRONMENT | How did the debates over climate change and energy policy affect broader social and political movements? |
| CULTURE AND SOCIETY | How did technological and scientific innovations in areas such as electronics, biology, medicine, and communications affect society, popular culture, and public discourse? How did a more demographically diverse population shape popular culture? |