Progression Document: Measure

Year 1	I can measure how long something takes to happen - such as how long it takes me to run around the playground	[KEY] I use words such as long/short, longer/short er, tall/short, double/half to describe my maths work when I am measuring.	[KEY] WI working w capacity use the words full/emp more tha less tha half, half and quar to expla my wor	ien vith e measure length c in, somethi n, and wri full down wr ter measur in k.	the weigh or wo of heavy he lighte e. my v	When ning, I e the ords y/light, er than, er than xplain work.	l ca meas how h an obje and w down v fine	an sure eavy ect is vrite vhat I d	I can measure the capacity of jugs of water and write down what I measure.	[KI qu ab suc is or e	EY] I can answer uestions out time, h as Who quicker? What is earlier?	l use s time w such before after, first, to yester tomor afterr and eve	pecial vords a as a and next, oday, rday, rday, rrow, ing, noon ening.	can tell you the days of the week and months of the year and I can talk about weeks and months and years and what they mean.	ו [KI a clo hal	EY] I can tell the time nd draw hands on a ck for to the hour and If past the hour times.
Year 2	I can choose, use and measure the correct unit to measure length or height in any direction (m/cm); weight (kg/g); temperature (°C); or capacity (litres/ml).		I can compa lengths, we capacity and the results u for greater t and equals.	are and order ght and d then record Ising symbols han, less than	[KEY] I can position, dir movement, describing t quarter, hal quarter turn and anti-clo directions.	describe my ection and including urns as f and three- is in clockwise ockwise		I can p events	n put the time of nts in order.		I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.		e the es, past/to v the face to	I know there are 6 and 24 hours in a		60 minutes in an hour a day.
Year 3	[KEY] I can measure and compare in these units: lengths (m/cm/mm), weight (kg/g) and capacity (l/ml).	I canI can identify and estimate[KEY]sure and pare inand estimate numbers in different unitssolve probleaunits:different units different unitsworkir numbrhssuch as length n/mm), ht (kg/g)numbr weight (g and kg).1000 f different mease		EY] I can lve number oblems, orking with mbers up to 00 and in ferent units of easurement.	[KEY] I can tell and write the time from a clock with numbers or Roman numerals or using 12 and 24 hour clocks.		I know and use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight in my maths work.		I can measur and record til passing in seconds, minutes and hours.	easure I can tell ord time time accu in to the ne s, minute. and		the irately arest	I know t number seconds minute a number in each year and year.	he of s in a and the of days month, d leap	I can calculate how long an event or task took to complete. I the days onth, eap	
Year 4	I can makes estimates of a range of things - such as how many small objects there are in a large jar, how long in cm an object is, how heavy an object may weigh in kg.			n convert hours hinutes, minutes econds, years to hths and weeks ays.	[KEY] I c another, and cm te	[KEY] I can convert one unit of measurement to another, such as kilometre to metre, hour to minute and cm to mm.					I can read, write and convert time between clocks with hands (analogue clocks) and digital 12- and 24-hour clocks.				I can estimate and compare the measurements of a range of measures (such as cm, km, g, litres) and money.	
Year 5	I can change me become imperial inches, pounds a	etric units to I units such a and pints.	as diffi whi of n dec and	n solve more cult problems ch involve units neasurement, imal numbers scales.	I can esti blocks to using wa	I can estimate volume [for example, using 1 blocks to build cuboids] and capacity [for exa using water].				е,	[KEY] I can convert between differe of metric measure (for example, kild and metre; centimetre and metre; c and millimetre; gram and kilogram; millilitre).			n different u nple, kilome netre; centi ogram; litre	nits tre metre and	I can convert between the units of time.
Year 6	[KEY] I can conv length, weight, vo three decimal pla example 0.345kg	vert measure olume and ti aces in lengt g = 345g).	ements of ime up to th (for	I can convert between miles and kilometres.		I can use a formula for area and volume of shapes.		I can work with the vol and cuboids using cub (cm3) and cubic metre other units too such as km3.		olume of cubes libic centimetres a res (m3), and o as mm3 and th		I solve problems about different units of measures with three decimal places.		can and num	can multiply, divide, add and subtract large numbers in my head.	