| $\begin{aligned} & \text { Year } \\ & 1 \end{aligned}$ | I can measure how long something takes to happen such as how long it takes me to run around the playground | [KEY] I use words such as long/short, longer/short er, tall/short, double/half to describe my maths work when I am measuring. | [KEY] When working with capacity, I use the words full/empty, more than, less than, half, half full and quarter to explain my work. |  | I can measure the length or height of something and write down what measure. | [KEY] When <br> weighing, I use the words heavy/light, heavier than, lighter than to explain my work. |  | I can measure how heavy an object is and write down what I find |  | I can measure the capacity of jugs of water and write down what I measure. | [KEY] I can answer questions about time, such as Who is quicker? or What is earlier? |  | I use special time words such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. |  | I can tell you the days of the week and months of the year and I can talk about weeks and months and years and what they mean. | [KEY] I can tell the time and draw hands on a clock for to the hour and half past the hour times. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year <br> 2 | I can choose, use and measure the correct unit to measure length or height in any direction ( $\mathrm{m} / \mathrm{cm}$ ); weight ( $\mathrm{kg} / \mathrm{g}$ ); temperature $\left({ }^{\circ} \mathrm{C}\right)$; or capacity (litres $/ \mathrm{ml}$ ). |  | I can compare and order lengths, weight and capacity and then record the results using symbols for greater than, less than and equals. |  |  | [KEY] I can describe my position, direction and movement, including describing turns as quarter, half and threequarter turns in clockwise and anti-clockwise directions. |  |  | I can put the time of events in order. |  |  | I can tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. |  |  | I know there are 60 minutes in an hour and 24 hours in a day. |  |  |
| $\begin{aligned} & \text { Year } \\ & 3 \end{aligned}$ | [KEY] I can measure and compare in these units: lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ ), weight (kg/g) and capacity ( $1 / \mathrm{ml}$ ). | I can identify and estimate numbers in different units such as length ( mm and m ) and weight ( g and kg ). |  | [KEY] <br> solve <br> proble <br> workin <br> numb <br> 1000 <br> differe <br> measu | can [KE <br> and and <br> with clo <br> co to numb <br> nd in Ro <br> units of num <br>  usi <br>  hou | [KEY] I can tell and write the time from a clock with numbers or Roman numerals or using 12 and 24 hour clocks. |  | I know and use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight in my maths work. |  | I can measu and record ti passing in seconds, minutes and hours. |  | I can tell the time accurately to the nearest minute. |  | I know the number of seconds in a minute and the number of days in each month, year and leap year. |  | can calculate how long an event or task took to complete. |  |
| $\begin{aligned} & \text { Year } \\ & 4 \end{aligned}$ | I can makes estimates of a range of things - such as how many small objects there are in a large jar, how long in cm an object is, how heavy an object may weigh in kg . |  |  | I can convert hours to minutes, minutes to seconds, years to months and weeks to days. |  | [KEY] I can convert one unit of measurement to another, such as kilometre to metre, hour to minute and cm to mm . |  |  |  |  |  | I can read, write and convert time between clocks with hands (analogue clocks) and digital 12- and 24-hour clocks. |  |  |  |  | I can estimate and compare the measurements of a range of measures (such as $\mathrm{cm}, \mathrm{km}, \mathrm{g}$, litres) and money. |
| $\begin{aligned} & \text { Year } \\ & 5 \end{aligned}$ | I can change metric units to become imperial units such as inches, pounds and pints. |  |  | I can solve more difficult problems which involve units of measurement, decimal numbers and scales. |  | I can estimate volume [for example, using 1 cm 3 blocks to build cuboids] and capacity [for example, using water]. |  |  |  |  |  | [KEY] I can convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre). |  |  |  |  | I can convert between the units of time. |
| $\begin{aligned} & \text { Year } \\ & 6 \end{aligned}$ | [KEY] I can convert measurements of length, weight, volume and time up to three decimal places in length (for example $0.345 \mathrm{~kg}=345 \mathrm{~g}$ ). |  |  | I can convert between miles and kilometres. |  |  | I can use a formula for area and volume of shapes. |  |  | I can work with the volume of cubes and cuboids using cubic centimetres (cm3) and cubic metres (m3), and other units too such as mm3 and km3. |  |  |  | I solve problems about different units of measures with three decimal places. |  | can multiply, divide, add and subtract large numbers in my head. |  |

