

# Inspection of Lask Childcare

Our Lady's Catholic Primary School, Henshaw Road, Wellingborough,  
Northamptonshire NN8 2BE

---

Inspection date: 12 October 2021

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children know the routines of the club very well. They greet staff and say 'hello' when they arrive. Children put their belongings away quickly and tell staff about their day at school. They notice what is set out for snack at the table and excitedly tell their friends. Children talk to each other at snack time. They make healthy wraps, talking about the different food they choose to put inside. They show their friends how to fold the wraps. Children are encouraged to be independent. Fresh drinking water is available throughout the session and children help themselves to this, as well as fresh fruit. This supports children to develop a healthy lifestyle.

Children's behaviour is good. They know the rules of the club well. When they start to run in the hall, they quickly remember to walk and they comment that they 'run outside'. Children demonstrate that they feel safe and secure. They ask staff for help when needed, for example when placing beads onto a board. When engaging in art and craft activities, children are encouraged by staff and display high levels of engagement for sustained periods. Children are keen to show visitors to the club what they have made.

### **What does the early years setting do well and what does it need to do better?**

- Staff find out about the interests children have at home. They find out about children's likes and dislikes and what activities they enjoy. This helps the quieter, less confident children to settle quickly at the club. For example, staff identify that children like creative activities. They incorporate using small beads to make pictures into the daily opportunities on offer at the club. This builds on the experiences children have at home.
- Older children are kind and caring to the younger children who attend the club. When using craft resources to make cards, they help younger children to squeeze the glue. Older children hold pieces of card as younger children attempt to cut the card in half to make a flag. They praise younger children for their attempts, saying 'that's amazing!'. Younger children smile and say 'thank you for helping me'.
- Staff have strong relationships with the children they care for. They know the children very well. They quickly identify children who are not as settled and support them to engage in activities. Staff sensitively inform parents if a child has been a little upset or unsure during the session. Many relaxed and natural conversations take place between staff and children throughout the session. Children ask staff to play different card games with them. They show determination when trying to win against a member of staff.
- Daily discussions take place between staff and parents when parents drop off or collect their children. Parents say that this handover reassures them as they

know what their children have been doing. They comment that messages from school are always passed on and that communication is good. Parents like the regular newsletter that the manager sends with useful updates.

- Children with special educational needs and/or disabilities are supported well. Staff know children's individual needs and adapt the provision as needed. They sensitively support children and talk to them about how they are feeling. Children begin to recognise some of their emotions, such as when they are feeling sad or happy.
- The manager is reflective about the provision he offers. He recognises what the club does well and what he would like to do next to continue to improve. Staff have regular appraisals with the manager. He encourages them to reflect and make plans for their ongoing professional development. The manager places a strong emphasis on staff well-being. He talks about the importance of feeling part of a team. Staff feel able to approach the manager about any questions or concerns they may have.

## **Safeguarding**

The arrangements for safeguarding are effective.

There are clear procedures in place if staff have safeguarding concerns. Staff recognise what the signs and symptoms of abuse may be. They take part in regular staff meetings to ensure that their knowledge is always kept updated. Staff complete the local authority safeguarding training as part of their induction before they start at the club. They know who to report their concerns to, including who to tell if an allegation is made against a member of staff. The required number of staff hold a paediatric first-aid certificate. There is a secure system in place for signing children in and out of the club.

## Setting details

<b>Unique reference number</b>	EY563524
<b>Local authority</b>	North Northamptonshire
<b>Inspection number</b>	10191093
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	65
<b>Name of registered person</b>	Franks, Patrick Timothy
<b>Registered person unique reference number</b>	RP563523
<b>Telephone number</b>	01933 224900
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Lask Childcare registered in 2018. It is located in Wellingborough, Northamptonshire and operates from the school hall at Our Lady's Catholic Primary School. It operates from Monday for Friday, from 7.45am to 8.45am and 3.15pm to 5.45pm, term time only. The club employs five members of staff. Of these, four hold a qualification between level 3 and level 5.

## Information about this inspection

**Inspector**  
Emily Lofts

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a tour of all areas of the club.
- The inspector observed interactions between staff and children.
- The inspector spoke to children to find out their thoughts on the club.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector met with the club manager to review documents and evidence of the suitability of the staff working at the club.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2021