

Monitoring of Displays / Prayer Areas

Teacher:

Year Group:

Date:

The display / prayer area is prominent in the classroom YES/NO

It reflects the current religious education topic YES/NO

There are:

- learning outcomes for the topic displayed YES/NO
- key questions YES/NO
- key words for topic/ driver words YES/NO
- drapes YES/NO
- children's work YES/NO
- scripture quotes YES/NO
- opportunities for child interaction eg prayer intention cards YES/NO
- a selection of religious objects / Bibles / candles etc. YES/NO
- cross curricular links YES/NO

The focus/display is changed regularly YES/NO

The display reflects current liturgical season YES/NO

Overall Comment:

Areas for development: