



### Covering the Bases

#### Objective

The student will identify base words and inflections.

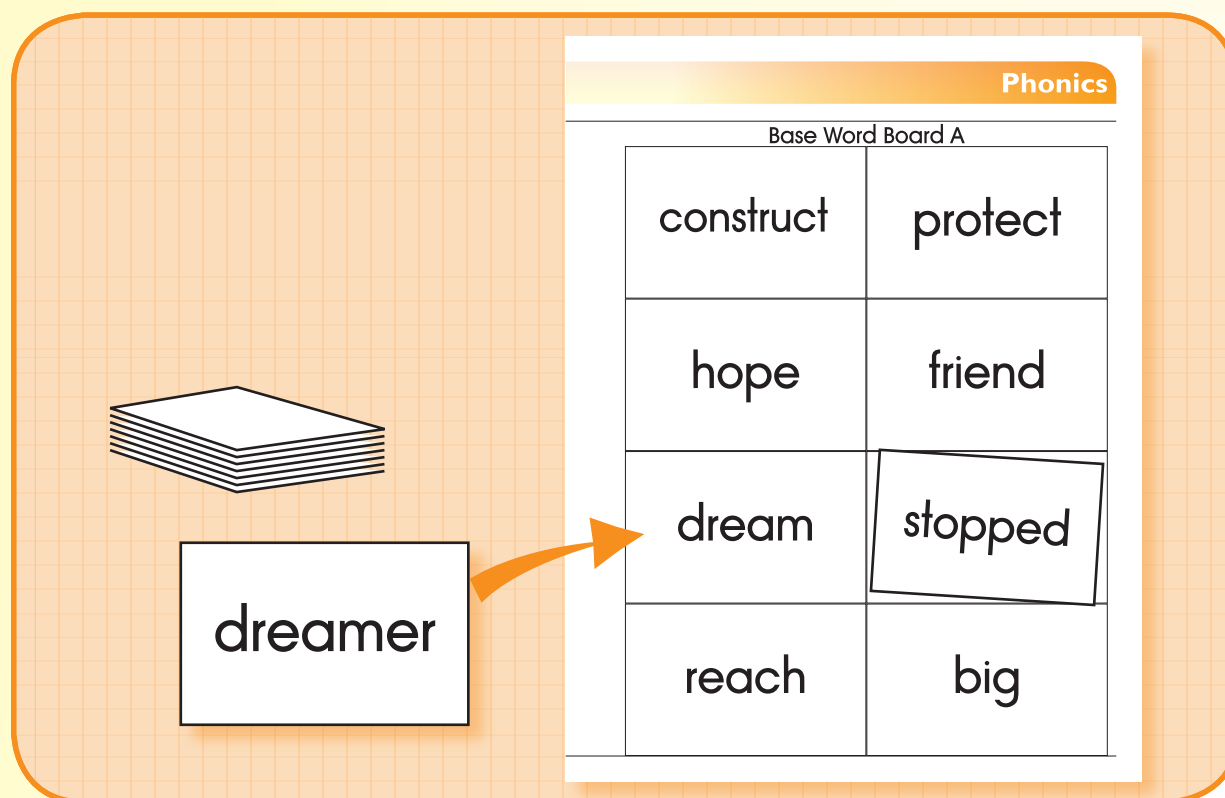
#### Materials

- ▶ Base word boards (Activity Master P.039.AM1a - P.039.AM1b)  
*There are two word boards marked "A" and "B." One student will use the "A" word board and the other will use the "B" word board.*
- ▶ Word cards (Activity Master P.039.AM2a - P.039.AM2b)

#### Activity

Students identify inflections and base words by playing a game.

1. Place word cards face down in a stack. Provide each student with a different base word board.
2. Taking turns, students select the top card from the stack and read the word (e.g., "dreamer").
3. Identify the word parts, (e.g., "dream – er").
4. Look for base word on word board. If found, place word card on top of base word.  
If not found, place word card on bottom of stack.
5. Play continues until word boards are filled.
6. Peer evaluation



Phonics

Base Word Board A

construct	protect
hope	friend
dream	stopped
reach	big

#### Extensions and Adaptations

- ▶ Make more word boards and word cards.

## Base Word Board A

construct

protect

hope

friend

dream

stop

reach

big

## Base Word Board B

hop

follow

return

drain

place

board

large

fast

constructing

hopping

hoping

draining

protected

stopped

followed

placed



# Phonics

Covering the Bases

P.039.AM2b

friends

reaches

returns

boards

dreamer

biggest

larger

fastest





### Objective

The student will identify base words and inflections.



### Materials


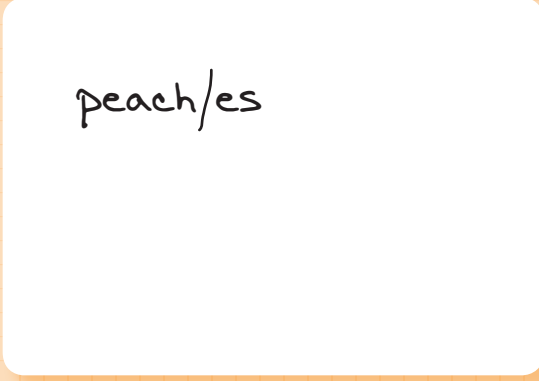
- ▶ Word cards (Activity Master P.040.AM1a - P.040.AM1b)
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers
- ▶ Student sheet (Activity Master P.040.SS)
- ▶ Pencils



### Activity

Students analyze words by identifying the base word and inflections.

1. Place word cards face down in a stack at the center. Provide each student with a whiteboard, marker, and student sheet.
2. Taking turns, students select the top card from the stack and read it.
3. Write the word on their whiteboards.
4. Determine the base word and the inflection. Put a line between the base word and inflection.
5. Record on student sheet.
6. Teacher evaluation



**Name** \_\_\_\_\_

Parting Words P.040.SS

WORD	=	BASE WORD	+	INFLECTION
thank/s	=	thank	+	s
small/est	=	small	+	est
peach/es	=	peach	+	es
_____	=	_____	+	_____
_____	=	_____	+	_____
_____	=	_____	+	_____
_____	=	_____	+	_____
_____	=	_____	+	_____



### Extensions and Adaptations

- ▶ Use target base words and inflections.
- ▶ Sort word cards by inflections.
- ▶ Add different inflections to the base words to make new words.

# Phonics

Parting Words

P.040.AM1a

protecting

appearing

connecting

peaches

curtains

thanks

reflected

lined



stacked

smallest

longest

funniest

smarter

happier

taller

wanted





# Phonics

## Parting Words

P.040.SS

WORD = BASE WORD + INFLECTION

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_ = \_\_\_\_\_ + \_\_\_\_\_



### Objective

The student will produce words using inflections.



### Materials

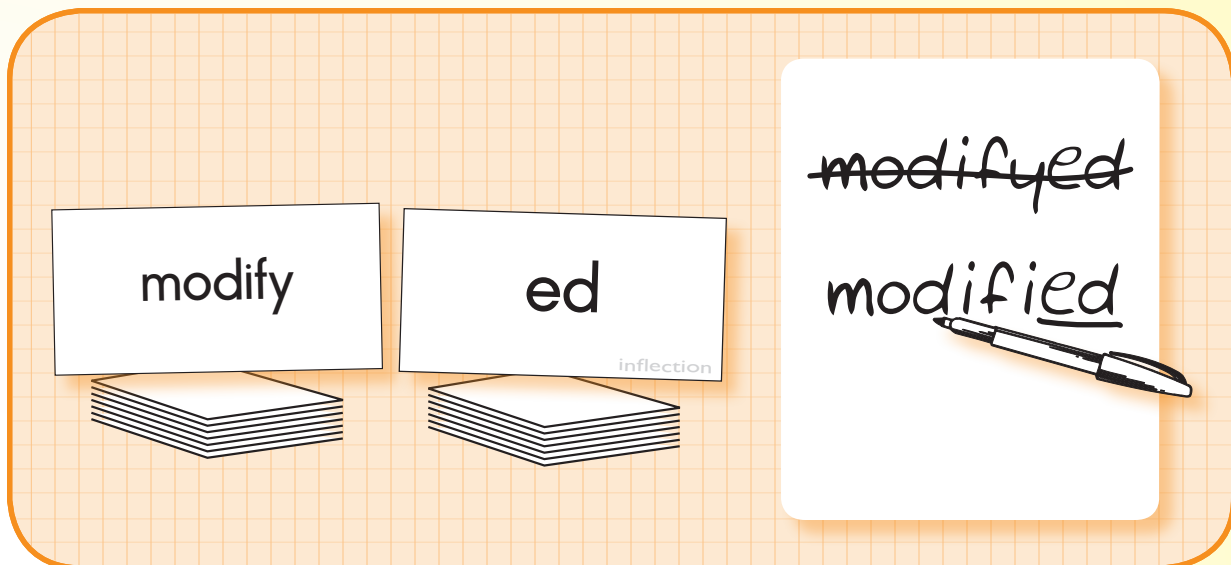
- ▶ Inflection cards (Activity Master AP.015.AM1)
- ▶ Word cards (Activity Master AP.015.AM2a - AP.015.AM2b)
- ▶ Student sheet (Activity Master AP.015.SS1)
- ▶ Whiteboards
- ▶ Vis-à-Vis® markers
- ▶ Dictionary
- ▶ Pencils



### Activity

Students make new words by combining words and inflections.

1. Place word cards and inflection cards face down in two stacks. Provide each student with a whiteboard and Vis-à-Vis® marker.
2. Taking turns, students pick the top card from each stack and state the word and the inflection (e.g., modify, ed).
3. Attempt to make a word (i.e., modified). Use whiteboard to practice writing word, if necessary.
4. If a word is made, record the word on the student sheet and place cards at the bottom of their respective stacks. Use dictionary to confirm any disputed words.
5. If no word can be made, place cards at the bottom of their respective stacks.
6. Continue until each student records ten words on student sheet.
7. Teacher evaluation



### Extensions and Adaptations

- ▶ Make more word cards (Activity Master AP.009.AM2).
- ▶ Segment and blend words and inflections (Activity Master AP.015.SS2 and AP.015.SS3).
- ▶ Write other words and segment into parts (Activity Master AP.015.SS4).

# Advanced Phonics

Inflection Reflection

AP.015.AMI

s or es

inflection

s or es

inflection

ed

inflection

ed

inflection

er

inflection

er

inflection

ing

inflection

ing

inflection

est

inflection

est

inflection

inflection cards



# Advanced Phonics

AP.015.AM2a

Inflection Reflection

happy

modify

decay

demolish

harness

enthrall

crunch

proof

clear

narrow

word cards



# Advanced Phonics

Inflection Reflection

AP.015.AM2b

leaf

half

puff

box

stun

omit

trim

admire

experience

close

word cards



Name \_\_\_\_\_

AP.015.SSI

Inflection Reflection

Word	Inflection	New Word
_____	+ _____	= _____
_____	+ _____	= _____
_____	+ _____	= _____
_____	+ _____	= _____
_____	+ _____	= _____
_____	+ _____	= _____
_____	+ _____	= _____
_____	+ _____	= _____
_____	+ _____	= _____
_____	+ _____	= _____

# Name \_\_\_\_\_

Inflection Reflection

AP.015.SS2

Word	Inflection
<u>submitted</u> = _____	+ _____
<u>largest</u> = _____	+ _____
<u>relieved</u> = _____	+ _____
<u>completing</u> = _____	+ _____
<u>prettier</u> = _____	+ _____
<u>obeying</u> = _____	+ _____
<u>groceries</u> = _____	+ _____
<u>coaches</u> = _____	+ _____
<u>happiest</u> = _____	+ _____
<u>straighter</u> = _____	+ _____

Name \_\_\_\_\_

AP.015.SS3

Inflection Reflection

Word	Inflection	New Word
colony	+ s/es	=
fret	+ ing	=
hitch	+ s/es	=
qualify	+ ed	=
strict	+ est	=
calf	+ s/es	=
heavy	+ er	=
trespass	+ ing	=
publish	+ ed	=
dismiss	+ s/es	=



# Name \_\_\_\_\_

Inflection Reflection

AP.015.SS4

Word	Inflection
_____ = _____	+ _____
_____ = _____	+ _____
_____ = _____	+ _____
_____ = _____	+ _____
_____ = _____	+ _____
_____ = _____	+ _____
_____ = _____	+ _____
_____ = _____	+ _____
_____ = _____	+ _____
_____ = _____	+ _____