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## **SUPERVISION STATEMENT**

1994-BA in Psychology  
1996-MA in Professional Counseling  
2000-National Certified Counselor (NCC)  
2001- Licensed Clinical Professional Counselor (IL) (LCPC)  
2007-Licensed Professional Counselor (MO)(LPC)  
2011-Registered Play Therapist-Supervisor (RPT-S)  
2011-Certified Clinical Mental Health Counselor (CCMHC)  
2012-Certified EMDR Therapist and Consultant  
2012-Master Addiction Counselor (MAC)  
2018-Board Certified-TeleMental Health Provider (BC-THP)  
2018-Somatic Experiencing Practitioner (SEP)  
2019-Graduate Certificate in Infant/Family Mental Health  
2020-Approved Clinical Supervisor (ACS)  
2021-Registered Yoga Teacher (RYT-200)

I am qualified to provide supervision for: play therapy, infant/family mental health, addictions counseling, and mental health counseling.

2022-Clinical Supervision: Integrated Developmental Model.  
2022-RIOS 1: Using the RIOS Framework for Reflective Supervision.  
2022-Play Therapy Supervision: Use of Developmental Models with Interns & New Therapist.  
2019-Clinical Supervision: Confidently Address Difficult Issues and Build a Foundation for Success.  
2019-Clinical Supervision: A Competency Based Approach.  
2019-Clinical Supervision and Professional Development of the Substance Abuse Counselor.  
2019-Clinical Supervision, Legal, Ethical, and Risk Management Issues.  
2019-Supervision Essentials for the Practice of Competency-Based Supervision.  
2019-Supervision: A Guide for Mental Health Professionals-Revised.  
2018-Supervision Can Be Playful.

From 2012-2016, I provided supervision for graduate school interns.

Since 2016, I have provided supervision for individuals seeking licensure, play therapy credentials, and Infant/Family Mental Health.

I use a combination of the Discrimination Model and the Integrated Developmental Model of Supervision for licensure and play therapy credentials. For Infant/Family Mental Health, I use the Reflective Supervision Model. I believe that supervision is a learning experience whereby the supervisor assists the supervisee in develop the necessary skills and competencies to practice independently and protecting the welfare of clients. I utilize case and documentation review, videotapes of sessions, and experiential activities in supervision.

I believe the first half supervision (for licensure) is an educational process for supervisees to learn history taking, assessing, mental status exam, case conceptualization, Informed Consent, HIPAA compliance, treatment planning, documentation and record keeping, report writing, interventions/skill competence, diversity, theory, interpersonal assessment, ethics, exploring different and training in different treatment modalities. The second half is the development of a Professional Development Plan, with a focus on providing treatment.

I utilize the “Counselor Competencies Scale-Revised” and the “Clinical Play Therapy Skills” to provide supervisees with feedback regarding performance.

I have my supervisees put in their Informed Consent that they are under supervision with me and explain to their clients that they (the supervisee) will be discussing their case with me. In addition, I have my supervisees put my name and contact information into their Informed Consent as an emergency contact (i.e., that cannot get in touch with the supervisee).

My fee for supervision is \$75 an hour. I do not provide pro bono supervision.

My emergency contact is Teresa Schroeder. Her telephone number is 314-495-0585 and her email is [teresa@southcitycounselingstl.com](mailto:teresa@southcitycounselingstl.com).

I confirm and agree that I follow the CCE Approved Clinical Supervisor (ACS) Code of Ethics in addition to the applicable licensing agency and credentialing board ethical standards and disciplinary rules.

Effective Date: 01/01/23