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Teacher/Class \_\_\_\_\_ Grade \_\_\_ Date \_\_\_\_

# Student Letter/Sound Assessment Record

Student Name		es:	es:		ds:	le tly	S	evel
First	Last	Letter Names: Uppercase	Letter Names: Lowercase	Total:	Letter Sounds:	Writes Name Independently	Sight Words	Placement Level

### ~ Suggested Guidelines for Forming Pre-A Guided Reading Groups ~

IF: Total Uppercase + Lowercase Letters Known = Fewer than 10 THEN  $\rightarrow$  **Pre-A (with Letter Activity #1)** 

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\*\*\*Outside of Small Group w/Tutor and Alphabet Tracing Book: students trace uppercase and lowercase letters they know, and **letters that are in name**, Tutor teaches the students unknown letters. See pgs. 58-59 in <u>The Next Step in Guided Reading</u> for Tracing Procedures.

#### IF: Total Uppercase + Lowercase is between 11 - 29

## THEN $\rightarrow$ **Pre-A (and one of Letter Activities #2, 3, 4)**

\*\*\*Outside of Small Group w/Tutor and Alphabet Tracing Book: students trace uppercase and lowercase letters they know, Tutor teaches the student unknown letters. See pgs. 58-59 in <u>The Next Step in Guided Reading</u> for Tracing Procedures.

#### IF: Total Uppercase + Lowercase is between 30 - 39

#### THEN $\rightarrow$ **Pre-A (and one of Letter Activities #5, 6, 7)**

\*\*\*Outside of Small Group w/Tutor and Alphabet Tracing Book: students trace uppercase and lowercase letters they know, Tutor teaches the student unknown letters. See pgs. 58-59 in <u>The Next Step in Guided Reading</u> for Tracing Procedures.

## IF: Total Uppercase + Lowercase = at least 40 AND 5 or more Sounds THEN → Emergent/Level A\*

\*If it is the child's first experience with guided reading groups, you may wish to do a few Pre-A lessons to help them become familiar with some of the routines.