

NAME:

DATE:

PERIOD:

UNIT V (1848-1877) Ch. 12 Student Outline – TERRITORIAL & ECONOMIC EXPANSION

1. Define *manifest destiny* –
 - a. Explain how this phrase became the mantra for American's in the mid 19th century –
2. Describe the circumstances behind the **Texas Revolution** –
3. Explain why the Republic of Texas was denied statehood by the US –
4. Explain how the **Aroostook War** and the **Webster-Ashburton Treaty** are related to one another –
5. Explain how **James K. Polk** received the Democratic nomination for president in 1844 –
- *Newsflash: Henry Clay (<3) loses another election ☹️
6. Explain how James K. Polk started the **Mexican American War** (yeah I said it!) –
7. Describe the provisions of the **Treaty of Guadalupe Hidalgo** –
8. Explain how the **Wilmot Proviso** represented a political backlash against the territory gained from the Mexican American War –
9. Explain how the Mexican American War can be described as a “prelude to Civil War”:

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10. Explain how each of the following illustrated sectional tension –

a. Ostend Manifesto:

b. Walker Expedition:

c. Clayton-Bulwer Treaty:

d. Gadsden Purchase:

11. Explain why California, Nevada, Colorado, and the Dakotas were populated at a faster rate than some other western territories –

12. Explain how the growth of railroads represents the expansion of the American economy –

13. Describe some innovations that accelerated the growth of America's *trade economy* –

Answer the multiple-choice questions by writing the correct answer in the spaces below:

1.

6.

2.

7.

3.

8.

4.

5.

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*Note the amount of space to write - that means write more!

Please answer **Short Answer #2** in the spaces below:

Write your answer to **SHORT-ANSWER QUESTION 2** on this page only. Do NOT write outside the box.

Q2