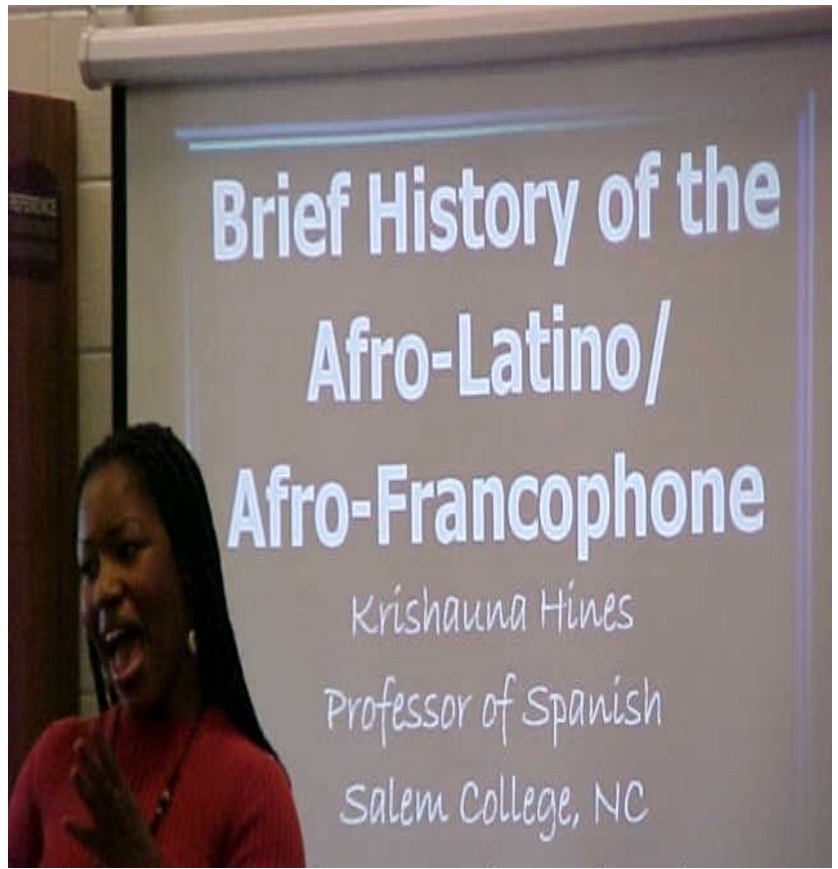


**Innovative Afro-Latinx
presentations that are sure to captivate
all audiences**

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Dr. Krishauna Hines-Gaither is dedicated to presenting research on the African influences in Latin American and Francophone communities. She hopes that her research will assist in attracting and retaining diverse language learners and educators. Dr. Hines-Gaither, an Assistant Professor of Spanish, has taught Spanish since 1999. She also teaches Women's Studies and Race and Ethnicity Studies courses. Dr. Hines-Gaither is the Director of the Multicultural Education Department at Guilford College. She is also the co-founder of African-American Linguists as well as the Past Chair for the Special Interest Group for Educators of African-American Students (ACTFL SIG-AAS) with the American Council on the Teaching of Foreign Languages. Additionally, Dr. Hines-Gaither is the Past President of the Foreign Language Association of NC (FLANC).

Dr. Hines-Gaither received her Bachelor's degree in Spanish from Salem College and a Master's degree in Spanish Education from Wake Forest University. She is also a graduate of the Middlebury College (Vermont) French Language School. Dr. Hines-Gaither received her Ph.D. from UNC-Greensboro in Educational Studies with a concentration in Cultural Studies. Her doctoral research focused on Afro-Latina women immigrants. Dr. Hines-Gaither's research interests include Afro-Latinx and Afro-Francophone communities, African-American language learners, and intergroup dialogues. She resides in Winston-Salem, NC with her husband, Julián and son, Giovanni. Dr. Hines-Gaither is available for school presentations at all levels, public speaking, panels, training, and workshops related to her Afro-Latinx research or diversity and inclusiveness.

Testimonials

"I am so glad that Krishauna came to OWU. She provided an exciting and invigorating presentation -- a refreshing repose from the standard academic talk!" Dr. David Walker, Ohio Wesleyan University, OH



"Kudos on a wonderful presentation of your research. You held your audience completely captive. Enjoyed every moment!"
Camellia Perez. Spanish Teacher, NC

"Hola Krishauna,
You were wonderful and the students enjoyed working with you. Thanks again for joining us!"
Njeri Semaj, Ethical Cultural Fieldston School, Bronx, NY.

Te felicito por tu presentación inconmensurable! No solamente has tenido un aforo repleto, sino que además, has conseguido mantener al público totalmente interesado con tu información pero también, tu sentido del humor y la interacción con las alumnas- Dr. Ana León-Távora, Salem College, NC.

"I really did not know there were so many Afro-Latinos, it isn't discussed in the average Spanish class & even in textbooks you do not see them represented in the pictures. I absolutely recommend this event especially for anyone going into education." Abby, Teacher Candidate NC

(I applaud you for an unbelievable presentation! You not only had standing room only, but furthermore you managed to keep the audience completely engaged with your information, but also with your sense of humor and interaction with the students.)

Dear Beth, Krishauna, Leslie, and Rob

"We appreciate your participation yesterday in the leadership seminar! It was a wonderful experience for everyone in attendance. You provided excellent information, wonderful real world experiences, and terrific enthusiasm for teaching in your presentations. The beginning teachers in the audience gained much from your expertise, and we are very appreciative of your partnership with us. We look forward to working with you in the future."

Dr. Mary Lynn Redmond, Wake Forest University, NC

(Right: Dr. Hines-Gaither at Bolton Elementary)

"Thanks for a wonderful presentation. The kids loved you. It was easy to see the way they crowded around you at the end and reacted during the presentation.

Thanks for making a positive impact on their day. I guarantee that you made an impression that some will carry with them always, not just today. That is one of the best benefits of being a teacher." Angie Nelson-Pico, Bolton Elementary, NC



(Above: Dr. Hines-Gaither at Wakefield High)
An enormous "GRACIAS" to all the parties who made Professor Krishauna Hines' visit to Wakefield High School an indisputable success! She captivated the attention of our students and faculty, alike, with her interactive and thought-provoking presentation "Brief History of the Afro-Latinx and Afro-Francophone." Michelle Fulwider-Westall, Wakefield High, Raleigh, NC

Description of Presentation: All presentations can be modified to meet the needs of the institution. Presentations combine multimedia and lecture. Dr. Hines-Gaither strikes a nice balance between theory/research findings and practical application. Equally balanced is the contrast between history and contemporary life. The audience is engaged throughout via a lively presentation style, audience participation, and the incorporation of a variety of cultural products including film clips, art, music, artifacts, literature, etc. Most presentations also include firsthand Afro-Latinx narratives from those residing both in the United States and in Latin America.

Audience: Presentations can be given to individual classes, departments, schoolwide, or districtwide. Most presentations are given in English with bilingual Spanish/English texts included. Upon request, presentations can be given exclusively in Spanish. French and Afro-Francophone cultural heritage may also be included upon request.

Presentation Titles	Presentation Description
Differentiated Instruction	Innovative ideas for incorporating Afro-Latinx heritage into lesson plans. Lessons for speaking, listening, reading, and writing that are sure to engage, motivate, and captivate your students. Although designed for world languages presentation can be adapted for any discipline.
Social Justice Pedagogy	Innovative ideas for incorporating social justice into lesson plans. Focus on topics of race, class and gender.
Performance Pedagogy	Innovative ideas for incorporating the body as central to instruction and learning.
Afro-Latinx and/or Afro-Francophone Cultural Heritage	Overview of various African-descendant cultures in Latin American and Francophone communities.
Afro-Cuban Cultural Heritage	History of African descendants in Cuba, African influences on religion, music, literature, art, and film. Afro-Cuban experiences with race, class, and gender.
Afro-Guatemalan Cultural Heritage	History of Garífuna communities, Garífuna language, customs, and traditions. Experiences with race, class, and gender.
Afro-Panamanian Cultural Heritage	History of African arrival to Panama. History of West Indian migration to Panama. Influences of Afro-Panamanian culture on contemporary Panama.
Afro-Peruvian Cultural Heritage	African influences on religion, Peruvian art, music, history, and independence movements. Contemporary Afro-Peruvian activism.
Afro-Dominican Cultural Heritage	History of African descendants in the Dominican Republic. Racial identity construction. Concept of blackness/whiteness (blaqueamiento). Dominican-Haitian relations and conflicts.
Afro-Mexican Cultural Heritage	History of African descendants in Mexico. Focus on Costa Chica region. Afro-Mexican communities in North Carolina.



T H E K I N K A I D S C H O O L

November 5, 2008

Dear Krishauna,


Our day with you at the Kinkaid School has FAR surpassed our expectations. We realize how difficult it must have been for you to squeeze us into your schedule during the middle of the week.

On top of that, you managed to make our students think about issues many of them had not previously considered. Several of them have reported back to me that you held their interest better than any speaker we have ever invited onto campus! The warmth you exuded to our students both in the small group meetings and the larger settings seemed to captivate them. This is undoubtedly an experience that many of them will remember for a long time.

I have also heard nothing but positive feedback from teachers and administrators who also found your presentations fascinating. We especially appreciate the way you bent over backwards at the end of the day to accommodate all those extra requests from teachers anxious for their students to hear more from you.

I hope that we have the opportunity to work together again in the future. If we can ever be of service to you, please feel free to contact any of us at the Kinkaid School. ¡Estamos muy agradecidos!

Sincerely,


Dan Miller

Honorarium & Fees



The blood that unites us is thicker than the waters that divide us!

Dr. Hines-Gaither appreciates each invitation and makes every effort to meet the needs of her audiences. All presentations are highly energized, fully participatory, and tailored to meet the needs of the institution. Dr. Hines-Gaither welcomes interdisciplinary audiences and collaborations with area institutions.

NOTE: February (in particular) and September-October are booked quickly due to Black History Month and Hispanic Heritage Month respectively. Please contact Dr. Hines-Gaither in advance for these months.

Honorarium: Contact Dr. Hines-Gaither for fees.

PUBLICATIONS & FEATURES

- 2016 Hines-Gaither, K., Knapp, N., Ruscitti, M., (in press). Mastering Spanish Through Global Debate. Georgetown University Press: D.C.
- 2016 Hines-Gaither, K, Knox, H., Neuroth, K. (2016). *Educator's Guide: They are We*. Center for Latin American Studies: Vanderbilt Univ., TN.
- 2014 Glynn, C., Wesely, P., Wassell, B. (2014). Words and actions: Teaching languages through the lens of social justice. Alexandria: The American Council on the Teaching of Foreign Languages
- 2007 Hines-Gaither, K. Collaboration is Key: Building Community through School Partnerships. The Catalyst: Foreign Language Association of North Carolina
- 2007 Hines, K.L., Engaging African-American Students in Language Study the Language Educator: American Council on the Teaching of Foreign Languages
- 2007 Hines, K.L. Languages for All: Bridging the Retention Gap for African-American Students through Multicultural Instruction. The Catalyst: Foreign Language Association of North Carolina

FEATURES

- 2013 Featured in the Winston-Salem Chronicle
Garms, L. (2013, February 09). PhD student gathers experiences of Black women from around the world. *Winston-Salem Chronicle*, p. A1 & A8
- 2013 Featured in the Winston-Salem Chronicle
(2013, October 30) Spanish professor receives statewide honor. *Winston-Salem Chronicle*

WEBINARS

- Mar/2017 Hines-Gaither, K.
Afro-Latinx and Afro-Francophone Cultural Heritage: Embracing Diversity Across Disciplines
Center for Latin American Studies, University of Florida
- Oct/2016 Hines-Gaither, K.
Afro-Latinx Heritage for the World Language Classroom
Foreign Language Association of NC
- Jan/2016 Hines-Gaither, K.
Afro-Latinx Cultural Heritage
American Council on the Teaching of Foreign Languages

COLLEGE/UNIVERSITY PRESENTATIONS

- 2017 Hines-Gaither, K. Concordia College
- 2015 Hines-Gaither, K. Negotiations of Race, Class, and Gender among Afro-Latina Women Immigrants to the Southern United States. Salem College.
- 2013 Hines-Gaither, K. Afro-Mexican Presence in Winston-Salem, NC. Winston-Salem State University.
- 2013 Hines-Gaither, K. Afro-Hispanic Contributions and Cultural Heritage, Ohio Wesleyan University.

PROFESSIONAL CONFERENCE PRESENTATIONS

- Nov/2016 Hines-Gaither, K.
Impact African-American Students through Culturally Responsive Lessons
American Council on the Teaching of Foreign Languages
Boston, MA
- Oct/2016 Hines-Gaither, K.
A is for Africa: Incorporating Afro-Latinx Heritage into the World Language Classroom
Foreign Language Association of NC
Durham, NC
- Oct/2016 Hines-Gaither, K, and Short, A.
Am I my Sisters Keeper?: Supporting African-American doctoral candidates.
Women in Educational Leadership Symposium.
Appalachian State University, NC
- Apr/2016 Hines-Gaither, K.
Afro-Garífuna Women: Stories of Resistance and Pride
College Language Association
Houston, TX
- Jun/2015 Hines-Gaither, K.
Negotiations of Race, Class, and Gender Among Afro-Latina Women Immigrants to the Southern United States
2015 Conference on Second Languages and Cultures: Theory, Practice, and Instructional Strategies, Advanced Placement Conference, Cincinnati, OH
- Mar/2014 Hines-Gaither, K.
Afro-Cubans, African-Americans, Creoles and Cajuns: An Afro-Cubana's journey from Cuba to New Orleans
College Language Association, New Orleans, LA