

Mentor Teacher Evaluation Sheet

Thank you for allowing the Nutritional Sciences, UC Berkeley students to come a teach at your facility today.

Names of the student teachers being evaluated: _____

On a scale of 1 to 5, 5 being the most professional & prepared, how prepared and professional were the student teachers?

1 2 3 4 (5)

Do you think the nutrition lesson influence the participant's knowledge, attitudes or behaviors regarding the subject matter?

Yes - They kept the participants engaged by showing & discussing examples of foods. Participants showed interest by asking a lot

How well did the facilitators handle the class participants? Did they create an environment conducive to learning? of questions.

They responded well to participants' questions. They welcomed participants appropriately that came in late. They encouraged participants

Was the lesson appropriate for the learner (consider age and previous nutrition knowledge)? to taste the bell peppers.

They made sure to ask about participants' previous knowledge so they were more engaged & understood the material. A little too much information was provided - see below

What were the strengths of the teachers?

Payed attention to participants' responses so they could elaborate on their knowledge in the lesson. were able to respond to participants' questions. - showed to be knowledgeable of all topics covered.

How could the teachers have improved their nutrition lessons?

The lesson ~~was~~ had a lot of topics covering different disease states. It would be better to focus on one with fewer learning objectives. For example, the participants seemed the most interested in the DASH diet information & high blood pressure.

Good Job! - Shauna Pirotin, MPH, RD

Native American Health Center