



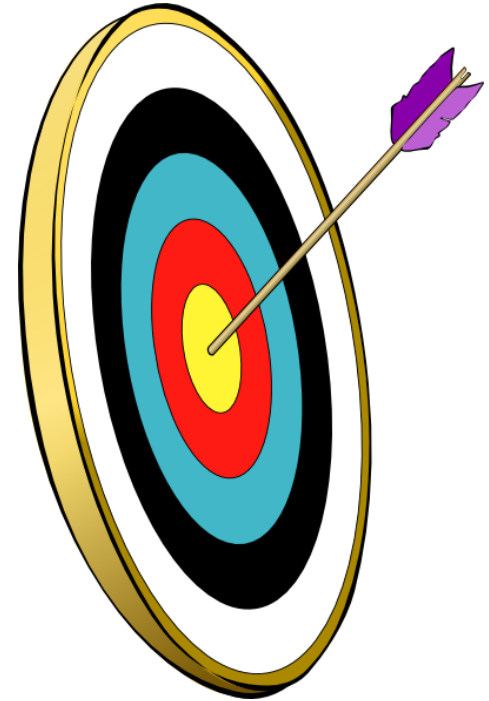
PATRON OF READING

*INSPIRING A LOVE OF READING
THROUGH AUTHOR LINKS*



AIMS

- To understand the role of the Patron of Reading.
- To understand why the scheme can be beneficial in raising standards in reading.
- To develop an understanding of how the scheme can work in your own school.

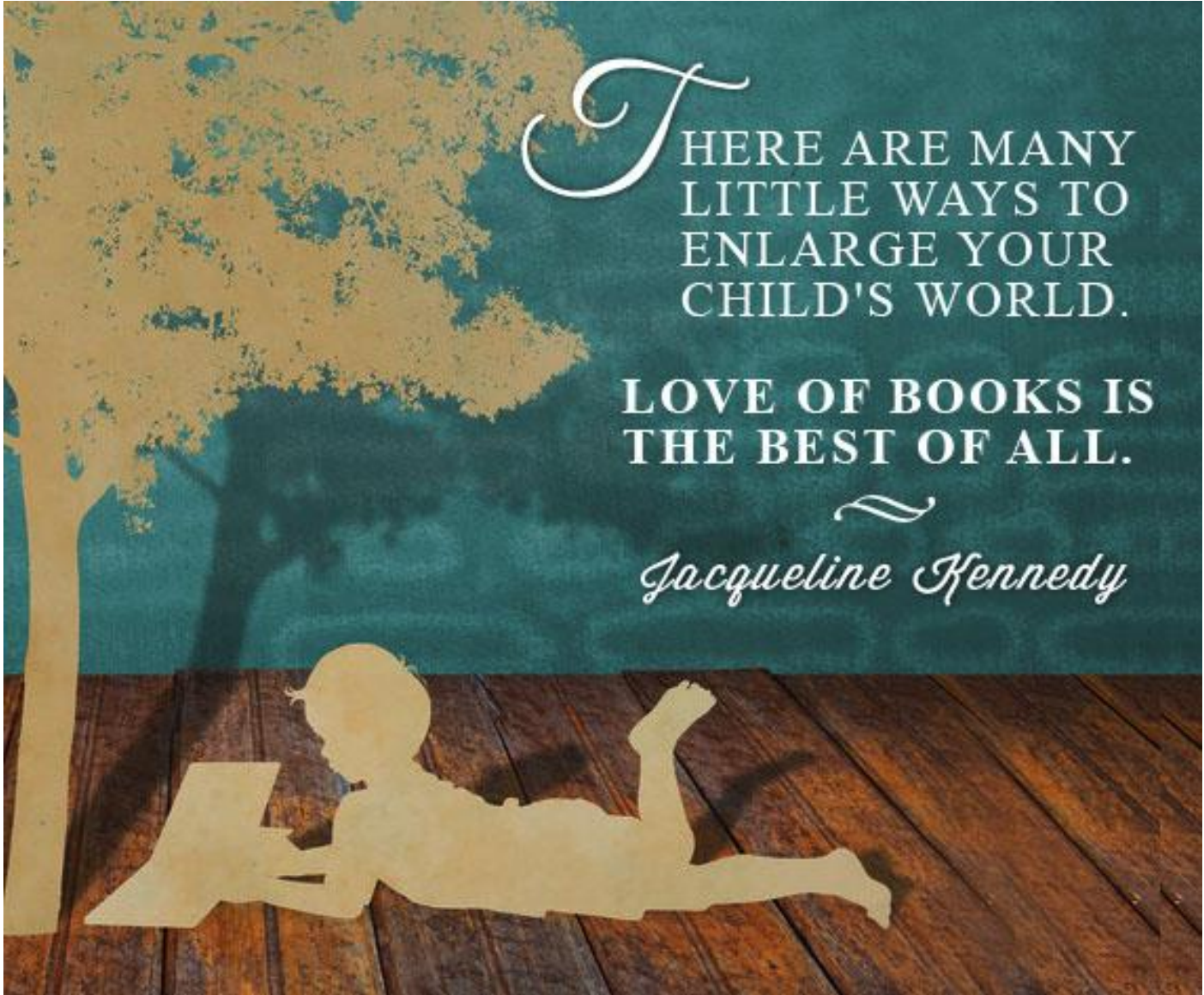


FACTS AND FIGURES!

- Did you know...
 - One in five children have never been read to by their parents
 - Only one in seven have been read to by their dad
 - One third of children do not own a book
 - The bulk of children worldwide now only read because they are being told to, rather than because they want to

Neil Griffiths, creator of Story Sacks, 2015



An artistic illustration featuring a child lying on their stomach on a wooden deck, reading a book. To the left, a large tree with a thick trunk and a canopy of golden-yellow leaves stands against a dark teal background. The child is a light-colored silhouette. The overall style is painterly and evocative.

THESE ARE MANY
LITTLE WAYS TO
ENLARGE YOUR
CHILD'S WORLD.

LOVE OF BOOKS IS
THE BEST OF ALL.



Jacqueline Kennedy



OUR AIM...



For children to...

- Develop genuine pleasure in reading
 - See themselves as readers



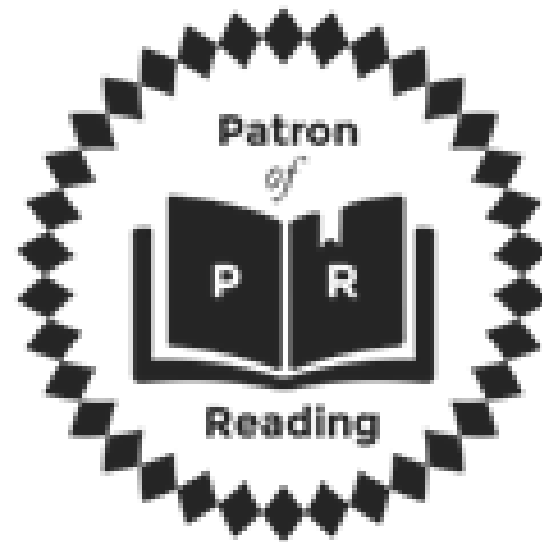
WHAT IS A PATRON OF READING?

<http://www.bbc.co.uk/news/uk-wales-north-east-wales-20994918>



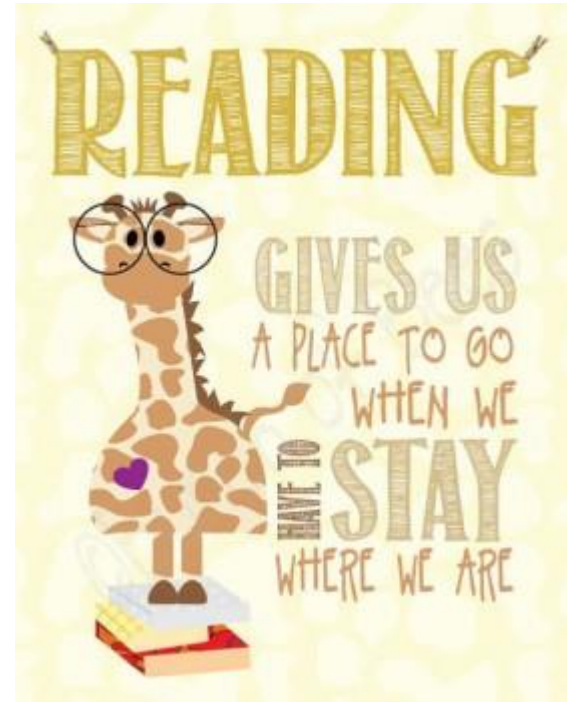
WHAT IS A PATRON OF READING?

- A Patron of Reading is a school's special, designated children's author with whom the school forms a personal attachment.
- The author might be a writer of fiction, a writer of non-fiction, a poet, a storyteller, a graphic novelist or an illustrator.
- They will work with the school for a period of approximately three years to raise the profile of reading for pleasure with pupils, parents and staff.



WHAT DOES A PATRON DO?

- The title is extremely flexible to suit each school and each patron, but here a few possible ideas:
- Visit the school regularly (at least once every year).
- Write a blog or newsletter about books they are reading, their own work, book awards, etc.
- Support the Summer Reading Challenge (or any other reading challenge).
- Donate (a couple of) copies of any new books to the school library.
- Share any new ideas they hear regarding reading, books and libraries.
- Interact with pupils and parents on the school's website or the author's website.
- Occasionally write to pupils who do something outstanding in terms of reading (eg make amazing progress, win a competition, etc).

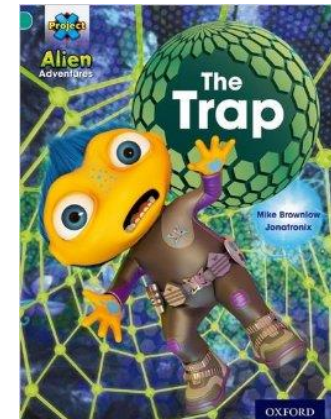
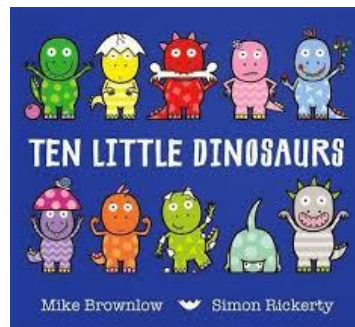
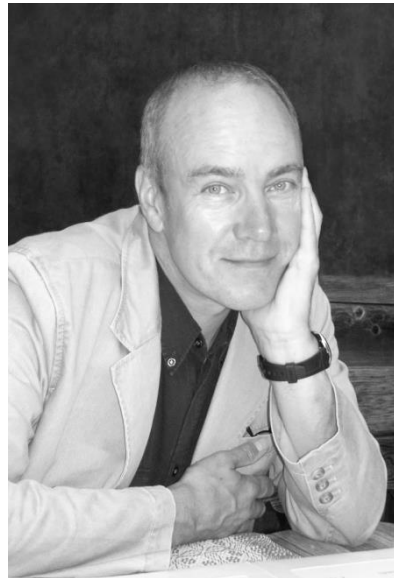
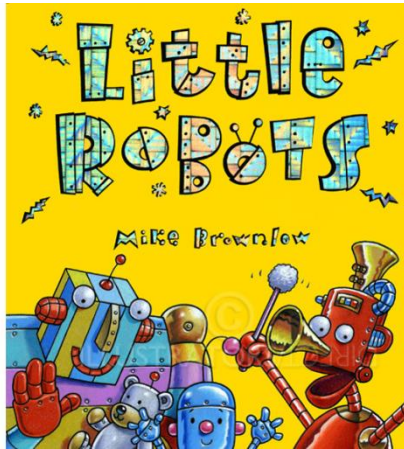


WHAT DOES THE SCHOOL DO?

- This varies hugely from school to school, but suggestions include:
- Book the author for a school visit (at least once a year).
- Add a link to the author's website on the school site.
- Promote the scheme in school newsletters, online and to the local media.
- Read the author's books and send them feedback.
- Put up a display about the author in the school.
- Have a special area in the library displaying the author's work.

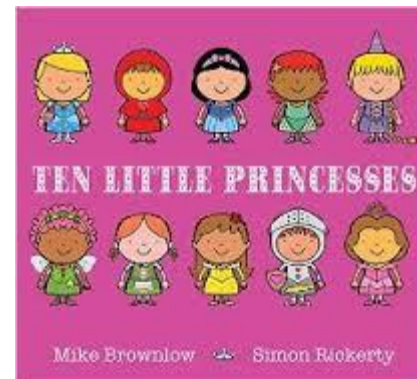
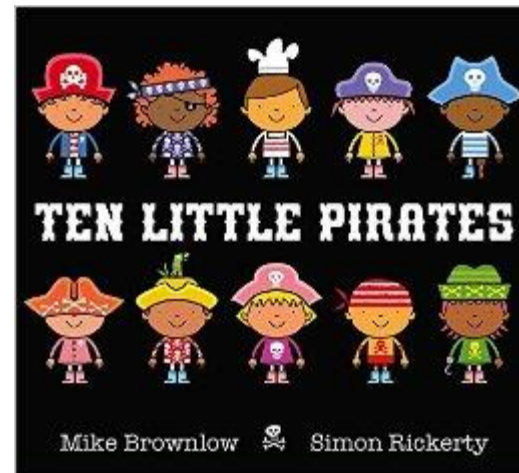


MIKE BROWNLOW AT TWIN SAILS



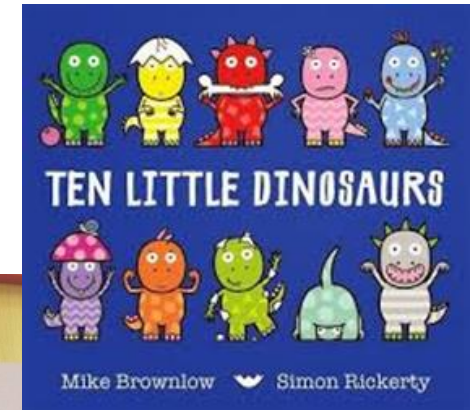
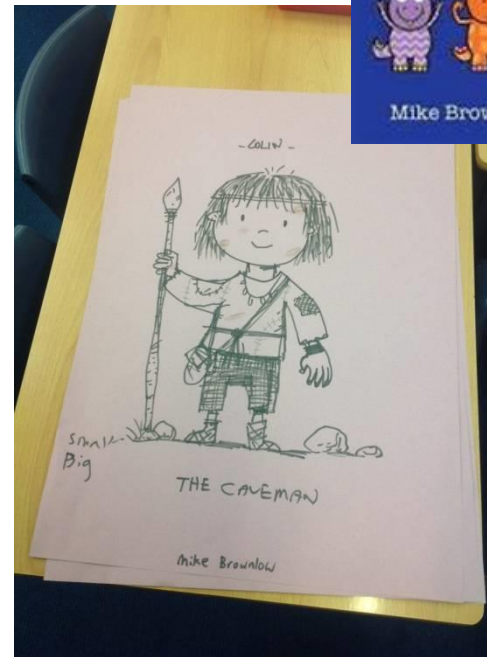
BROWNLOW BOOK WEEK 2015!

- Whole school pirate and princess theme
- Visit from Mike to launch
- Whole school assemblies
- Year group workshops
- Classroom drop-ins
- Writing and performing our own innovated versions of his texts
- Book signing offered the chance for parents to engage with Mike and children to have a more personal encounter with an author



SNEAK PREVIEWS OF NEW BOOKS!

- Exclusive reading
- Understanding of how books are created
- Awe and wonder that this person “really made that book... with the pictures and everything!”
- Feedback for the author... children say what they do and don’t like!

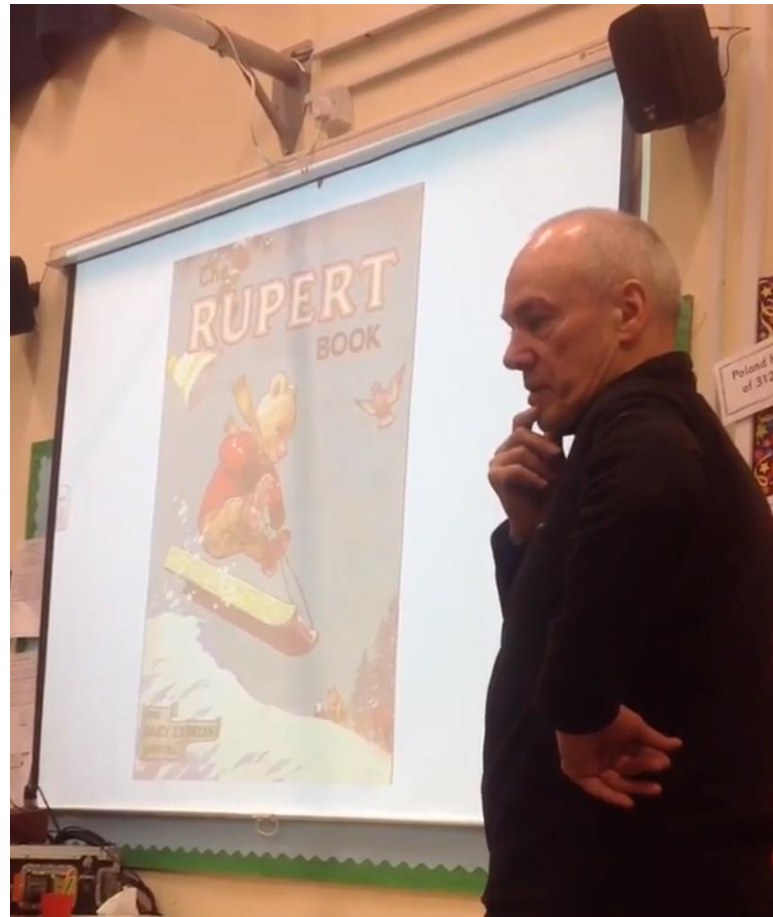


MIKE BROWNLOW AT TWIN SAILS



AUTHOR AS A CHILD READER

- Important that children see the author as a reader
- Patron shares the books they enjoyed during their own childhood!



PROMOTION WITHIN SCHOOL



ONLINE PROMOTION

- <http://www.twinsailsinfant.co.uk/patron-of-reading/>



TAILORED WORKSHOPS

- Carefully planned in line with School Development Plan
- Data analysis to identify vulnerable groups;
 - Less able boys
 - Pupil premium girls and boys
 - Reluctant writers
 - Gifted and talented writers



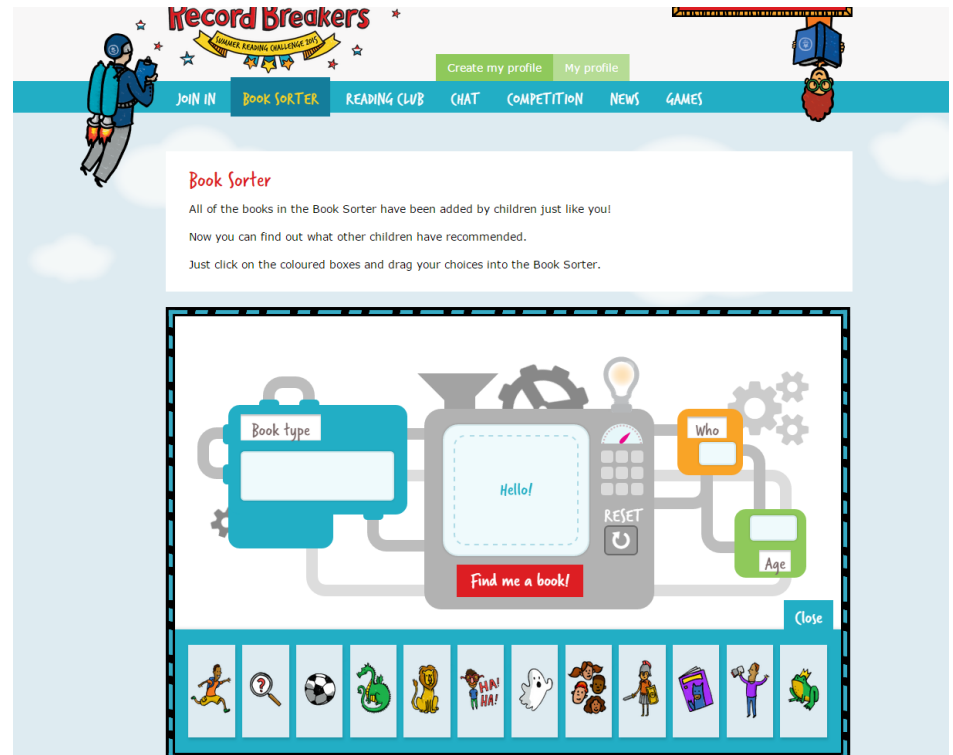
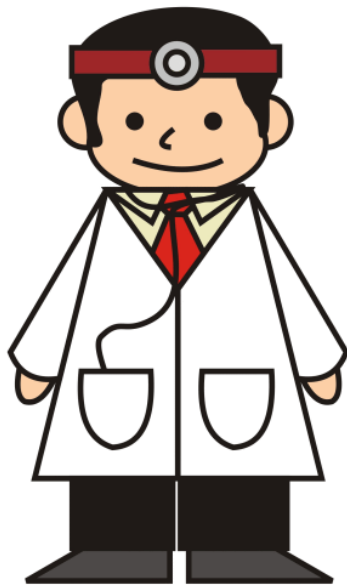
TEA WITH THE PATRON!

- A less threatening way for most reluctant readers
- An open forum for more able children to ask questions and get to grips with what an author does



BOOK DOCTOR

- Reluctant readers get recommendations from Patron about books they might like to read!



ANNUAL READING AWARDS!

- Book Day award ceremony; reading challenge for whole school!
- Children to read and review books collaboratively – focused on specific authors, genres.
- Children nominate their own favourite books for an award!
- Vote for favourite books and Patron awards prizes at whole school ceremony!
- Dress for the occasion!



PATRON OF READING PRIZE

- Annual award for the most dedicated reader in each class
- Author presents at the end of the Summer term... if not in person then via a recorded message to be shown in assembly!
- Parents invited into assembly as a surprise for the winning child!



READING ROCKS

- Challenge children and parents to read three times a week at home.
- Every three reads wins them a 'reading rock' for the class jar
- Each term the rocks are counted and the winning class all receive a book to keep!
- Keep an online record of leader board via school website
- Motivational messages from Patron via video link or email messages!



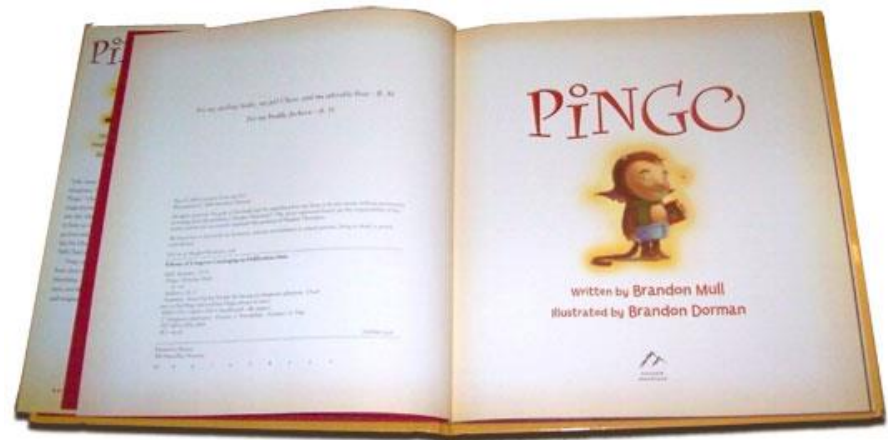
NAME A CHARACTER COMPETITION!

- Author gives children a summary of new book and perhaps a draft illustration
- Challenge to name the character!
- Winner has their name used in the story!



BOOK DEDICATION!

- A book dedicated to the children of the school!
- Book signing in school for parents and children!



A BOOK OF THE CHILDREN'S WORK

- Fundraising for the school library
- Children's work published into school book with introduction written by the Patron
- Engages children and parents and promotes the value of reading and writing!



TAKE OVER THE LOCAL LIBRARY!

- Work with librarians at local library to enable school reading champions to run the library for a day (few hours!)
- Invite Patron to run with children
- Promote in school to encourage parents to take their children to the library!



SUMMER READING CHALLENGE!



The screenshot shows the Record Breakers Summer Reading Challenge website. At the top, a banner displays 'Record Breakers' with a starburst and 'SUMMER READING CHALLENGE 2015'. A progress bar indicates '452,505 books read so far'. Navigation links include 'JOIN IN', 'BOOK SORTER', 'READING CLUB', 'CHAT', 'COMPETITION', 'NEWS', and 'GAMES'. A central featured section titled 'Hurrah, a new theme!' announces a partnership with Guinness World Records. Below this are several informational boxes: 'What is the Summer Reading Challenge?', 'Find a book to read', 'Play our games', 'Find out which books your favourite celebrities recommend', 'Parents or carers', and a 'VOLUNTEER' section.

Record Breakers
SUMMER READING CHALLENGE 2015

452,505 books read so far

Create my profile My profile

JOIN IN BOOK SORTER READING CLUB CHAT COMPETITION NEWS GAMES

Hurrah, a new theme!

We're getting excited about this year's theme, Record Breakers! This year we've teamed up with GUINNESS WORLD RECORDS and it's going to be record-breaking.

[Check out the trailer!](#)

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What is the Summer Reading Challenge?

The Summer Reading Challenge takes place every year during the summer holidays. You can sign up at your local library, then read six library books of your choice, collecting stickers and other rewards along the way – all FREE.

And now, all year round, the Summer Reading Challenge

Find a book to read

Play our games

Find out which books your favourite celebrities recommend

Parents or carers

Looking for information about the Summer Reading Challenge and using the website? You can find out more [here](#).

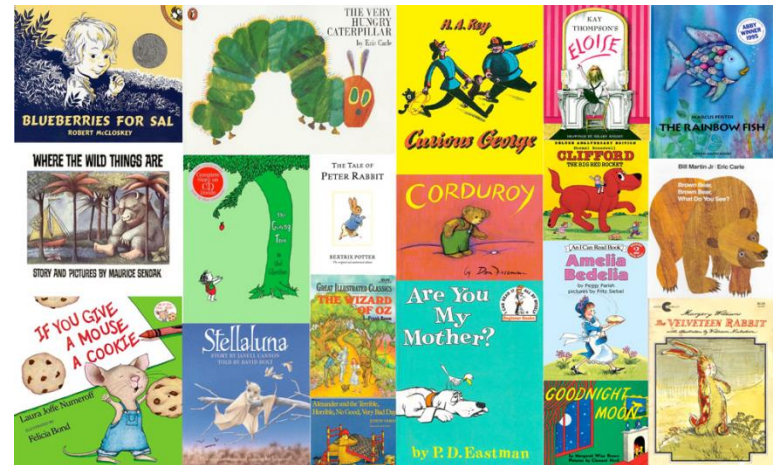
VOLUNTEER

Meet the

TROLLEY OF AWESOMENESS!

- A display of books that are ‘too good to be on a shelf’
- Displayed in entrance to school, together with children’s reviews of the books
- Books selected by the Patron for each term, together with a review of why it was selected

AWESOME



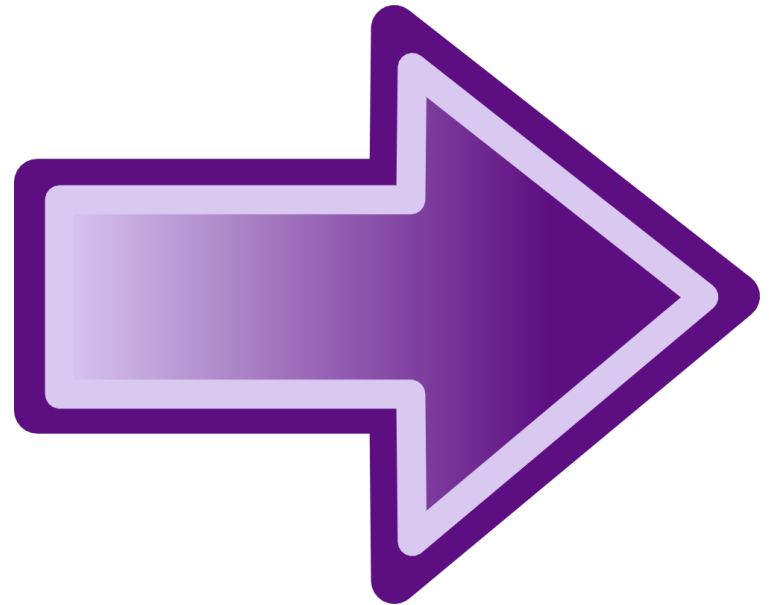
PARENT WORKSHOPS

- Author and staff co-present to promote the importance of reading for pleasure!
- Modelling how to share stories effectively
- Develops confidence and understanding of why reading matters
- Engages parents, just as it does children!



MAINTAINING MOMENTUM

- One key contact within the school
- Link to the school action plan
- Reflect on individual and small group needs
- Partnership working!



WHAT THE CHILDREN THINK!

“Working with Mike was very good. We made a caveman. He is very clever!”

“It was good making stories and learning how to make little robots.”

“I loved listening to him”

“Mike is excellent at drawing and writing. I learnt to make my stories better.”



WHAT DO PEOPLE THINK ABOUT PoR?

"I'm loving the flexibility of working with 'my' school in a way that will work for both of us, outside my normal work and their normal work, and feeling that perhaps I can make a difference. I can test out ideas with them too, so it helps me."

"The project has added a whole new dimension to reading for pleasure in our school"

"Having a Patron of Reading has made a significant difference to all of our children and their approach to reading for pleasure. It has inspired all of them to visit libraries, explore a range of books and authors and is changing their lives - literally! We have a school full of confident readers and it doesn't take a genius to know how this is improving standards across the board at our school."

Tim Redgrave – founder

"The patron scheme is a simple, cost-efficient and potentially immensely rewarding way of promoting it. As a child, I would have been thrilled just to meet an author; a personal connection with one, of the kind the patron scheme provides, would have been utterly inspirational."



GETTING A PATRON OF READING

- Visit the PoR website for an up-to-date list of available authors.
- Approach authors directly (check pricing and geographical distances!)
- Look at the specific needs of your children... who will motivate and inspire them most?

"I do believe
something very magical
can happen when you
read a good book."

-J.K. Rowling



CountryLiving



FURTHER INFORMATION

- Website: www.patronofreading.co.uk
- Twitter: @patronofreading
- Facebook: Patron of Reading
- <http://readingagency.org.uk/children/quick-guides/chatterbooks/>
- Society of Authors Guidelines for Author Visits
 - <http://www.societyofauthors.org/sites/default/files/Guidance%20for%20schools%20and%20unis%20engaging%20s-e%20auths%20for%201-off%20apps.pdf>

