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| **10-Minute Transitional Guided Reading Plan (Levels J-P)** |
| Student: | Dates: |
| **Title/Level** | **Strategy Focus** | **Comprehension Focus** |
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| **DAY 1** | **DAY 2** | **DAY 3** |
| **Book Introduction – Synopsis:** | **Read with Prompting:**See Prompts BelowFinish Book/Text/Passage | **Guided Writing:*** B-M-E
* Problem-Solution
* 5-Finger Retell
* SWBS
* Character Analysis
* Ask & Answer Questions
* Events – Details
* Key Word Summary
* Compare/Contrast
* Cause – Effect
* V.I.P.
* New facts you learned
* Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| New Vocabulary: |
| 1. Define word
2. Connect to background
3. Connect to text
4. Use in sentence
 |  | **Teaching Point:**See Teaching Points Below |
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|  | **Word Study** (choose one)* Making words
* Sound boxes
* Analogy Charts
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| **Read with Prompting:**See Prompts Below |
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| **Discussion Prompt:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Teaching Point:**See Teaching Points Below |
| **Next Steps** | Text was: Hard Appropriate EasyNext book: | Next Focus: |

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| **Read with Prompting: Days 1 & 2****2. Plan** *3–5 minutes* |
| **Monitoring and Word-Solving Prompts:*** Does that make sense?
* Reread and sound the first part.
* NRead on. What would make sense?
* Check the middle (or end) of the word.
* Break the word apart.
* Do you know a word with this part in it?
* How can you figure out that word?
 | **Fluency Prompt*** Read it like the character would say it.

**Comprehension Prompts*** What did you read?
* Why did the character say (or do) that?
* What was important on this page? Why?
* What caused \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
* What are you thinking?
* What question do you have?
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| **Teaching Points for Transitional Readers: Days 1 & 2****3. Write** *15–17 minutes* |
| **Word-Solving Strategies*** Sound 1st part
* Endings
* Use known part
* Use analogies
* Break big word
 | **Vocabulary Strategies*** Look for clues
* Check the picture
* Use a known part
* Make a connection
* Substitute a word
* Use the glossary
 | **Fluency*** Phrasing
* Expression
* Dialogue
* Punctuation
* Bold words
 | **Examples:** |