|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **10-Minute Transitional Guided Reading Plan (Levels J-P)** | | | | | | | |
| Student: | | | | Dates: | | | |
| **Title/Level** | | | | **Strategy Focus** | | | **Comprehension Focus** |
|  | | | |  | | |  |
| **DAY 1** | | | **DAY 2** | | | **DAY 3** | |
| **Book Introduction – Synopsis:** | | | **Read with Prompting:**  See Prompts Below  Finish Book/Text/Passage | | | **Guided Writing:**   * B-M-E * Problem-Solution * 5-Finger Retell * SWBS * Character Analysis * Ask & Answer Questions * Events – Details * Key Word Summary * Compare/Contrast * Cause – Effect * V.I.P. * New facts you learned * Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| New Vocabulary: | | |
| 1. Define word 2. Connect to background 3. Connect to text 4. Use in sentence | |  | **Teaching Point:**  See Teaching Points Below | | |
|  |
|  | **Word Study** (choose one)   * Making words * Sound boxes * Analogy Charts | | |
|  |
| **Read with Prompting:**  See Prompts Below | | |
|  | | |
| **Discussion Prompt:** | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Teaching Point:**  See Teaching Points Below | | |
| **Next Steps** | Text was: Hard Appropriate Easy  Next book: | | | | Next Focus: | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Read with Prompting: Days 1 & 2**  **2. Plan** *3–5 minutes* | | | | |
| **Monitoring and Word-Solving Prompts:**   * Does that make sense? * Reread and sound the first part. * NRead on. What would make sense? * Check the middle (or end) of the word. * Break the word apart. * Do you know a word with this part in it? * How can you figure out that word? | | | **Fluency Prompt**   * Read it like the character would say it.   **Comprehension Prompts**   * What did you read? * Why did the character say (or do) that? * What was important on this page? Why? * What caused \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_? * What are you thinking? * What question do you have? | |
| **Teaching Points for Transitional Readers: Days 1 & 2**  **3. Write** *15–17 minutes* | | | | |
| **Word-Solving Strategies**   * Sound 1st part * Endings * Use known part * Use analogies * Break big word | **Vocabulary Strategies**   * Look for clues * Check the picture * Use a known part * Make a connection * Substitute a word * Use the glossary | **Fluency**   * Phrasing * Expression * Dialogue * Punctuation * Bold words | | **Examples:** |