Name	Class	<b>Date</b>	<b>Score</b>
APWH CHAPTER 24 Directions: Write a comp			European Global Order WK 24 ne following major concepts:
I. The Shift to Land Empire A. Prototype: The Dutch Advantage			
D. V. CW. LLE			
B. Keystone of World Empire	: The Rise of the British Rule	in India	
C. The Consolidation of Britis	sh Rule		
D. Early Colonial Society in I	ndia and Java		
E. Social Reform in the Color	nies		
Evangelical religion			
II. Industrial Rivalries and t A. Unequal Combat: Colonial			

III. Patterns of Dominance: Continuity and Change
A. Colonial Regimes and Social Hierarchies in the Tropical Dependencies
71. Colonial Regimes and Social Incrateines in the Tropical Dependencies
B. Changing Social Relations Among Colonizers and the Colonized
C. Shifts in Methods of Economic Extraction
D. White Settler Colonies in South Africa and the Pacific
E. South Africa
F. Pacific Tragedies

The Battle of Isandhlwana.
The Shift to Land Empires in Asia.
Thinking Historically: Western Education and the Rise of an African and Asian Middle Class.
Industrial Rivalries and the Partition of the World, 1870–1914.
Unequal Combat: Colonial Wars and the Apex of European Imperialism.
Patterns of Dominance: Continuity and Change.
Colonial Regimes and Social Hierarchies in the Tropical Dependencies.
Changing Social Relations Among Colonizers and the Colonized.

Shifts in Methods of Economic Extraction.		
White Settler Colonies in South Africa and the Pacific.		
South Africa.		
Pacific Tragedies.		
New Zealand.		
Hawaii.		
KEY TERMS		
Kingdom of Mataram.		
Kingdom of Mataram:		
Sepoys:		
Raj:		

Plassey (1757	
Robert Clive:	
Presidencies:	
Princely states:	
Nabobs:	 
Nabobs:	
Charles Cornwallis:	
Isandhlwana (1879):	
Tropical dependencies:	
White Dominions:	
Settler colonies:	
Settler colonics.	
White racial supremacy:	
Great Trek:	

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	Boer republics:
	Cecil Rhodes:
	Boer War (1899–1902):
	James Cook:
	Kamehameha:
Α.	Compare European imperialism in the initial period after 1450 to the colonial movement between 1750 and 1914.
В.	Discuss 19th-century imperialism by contrasting the viewpoints of an imperialist and a member of a colonized society.
	1. Contrast the motives for imperialism in the pre-industrial era with those of the industrial era.

2. Describe the use of the Dutch model of control of Java as a model for imperial advance before the 19th

century.
3. Compare European social interaction with indigenous peoples before and after 1850.
4. Identify the motives behind the global scramble for colonies.
5. Compare tropical dependencies, white dominions, and contested settler colonies.
6. Describe the transformation of 19th-century European imperialists' methods of economic extraction.

MAP EXERCISE: Draw a map of Indonesia showing the major ports of trade, the locations of the Dutch trading system, and geographical factors significant in this chapter.