

Chapter 9: Chapter Outline

The following annotated chapter outline will help you review the major topics covered in this chapter.

Instructions: Review the outline to recall events and their relationships as presented in the chapter. Return to skim any sections that seem unfamiliar.

I. The American Industrial Revolution

A. The Division of Labor and the Factory

1. Two great changes defined the early-nineteenth-century American economy: the growth and mechanization of industry (the Industrial Revolution) and the expansion and integration of markets (the **Market Revolution**).
2. Industrialization came to the United States between 1790 and 1820 as merchants and manufacturers increased output of goods by reorganizing work and building factories.
3. The "outwork system" was a more efficient **division of labor** and lowered the price of goods, but it eroded workers' control over the pace and conditions of work.
4. For tasks not suited to outwork, **factories** were created where work was concentrated under one roof and divided into specialized tasks.
5. Manufacturers used newly improved stationary steam engines to power their mills and used power-driven machines and assembly lines to produce new types of products.
6. Some Britons feared that American manufacturers would become exporters not only to foreign countries but even to England.

B. The Textile Industry and British Competition

1. British textile manufacturers were particularly worried about American competition; Britain prohibited the export of textile machinery and the emigration of mechanics who knew how to build it, but many **mechanics** disguised themselves as ordinary laborers and set sail.
2. Samuel Slater brought to America a design for an advanced cotton spinner; the opening of his factory in 1790 marked the advent of the American Industrial Revolution.
3. America had an abundance of natural resources, but British companies were better established and had less-expensive shipping rates, lower interest rates, and cheaper labor.
4. Congress passed protective legislation in 1816, 1824, and 1828 levying high taxes on imported goods; tariffs were reduced again in the 1830s.
5. American producers used two other strategies to compete with their British rivals. First, they improved on British technology; second, they found less-expensive workers.
6. By copying the machines of British textile mills, Francis Cabot Lowell's Boston Manufacturing Company was able to build the Waltham factory, the first American factory to perform all the operations of cloth making under one roof at higher speeds than British mills and with fewer workers.
7. The Boston Manufacturing Company pioneered a labor system that became known as the "Waltham plan," in which the company recruited farm women and girls as textile workers who would work for low wages.
8. By the early 1830s, more than 40,000 New England women worked in textile mills; women often found this work oppressive, but many gained a new sense of freedom and autonomy.
9. By combining improved technology, female labor, and tariff protection, the Boston Manufacturing Company sold textiles at cheaper prices than British companies.

C. American Mechanics and Technological Innovation

1. By the 1820s, American-born craftsmen had replaced British immigrants at the cutting edge of technological innovation.
2. The most important inventors in the Philadelphia region were members of the Sellers family, who helped found the Franklin Institute of Philadelphia in 1824.
3. Mechanic institutes were established in other states, which disseminated technical knowledge and encouraged innovation; in 1820 the U.S. Patent Office issued about two hundred patents each year, but by 1860 it was awarding four thousand patents annually.
4. American mechanics pioneered the development of **machine tools**, thus fueling the spread of the Industrial Revolution.
5. In the firearms industry, Eli Whitney and others developed interchangeable and precision-crafted parts that enabled large-scale production.
6. The expansion in the availability of machines allowed the American Industrial Revolution to come of age; the volume and availability of output caused some products—Remington rifles, Singer sewing machines, and Yale locks—to become household names.
7. After the 1851 Crystal Palace Exhibition in London, Americans built factories in Britain and soon dominated many European markets.

D. Wage Workers and the Labor Movement

1. The Industrial Revolution changed the nature of work and workers' lives. Many American **craft workers** had developed an “**artisan republican** ideology,” a collective identity based on the principles of liberty and equality. They saw themselves as small-scale producers, equal to one another and free to work for themselves. But as the outwork and factory systems spread, more and more workers took jobs as dependent wage earners.
2. Some journeymen formed unions and bargained with their employers, particularly with the hope of setting a ten-hour workday.
3. By the mid-1830s, building-trades workers had won a ten-hour workday from many employers and from the federal government.
4. Artisans whose occupations were threatened by industrialization—shoemakers, printers, and so on—were less successful, and some left their employers and set up specialized shops.
5. The new industrial system divided the traditional artisan class into two groups: self-employed craftsmen and wage-earning craftsmen.
6. Under English and American common law, it was illegal for workers to organize themselves for the purpose of raising wages because they prevented other workers from hiring themselves out for whatever wages they wished.
7. In 1830, factory workers banded together to form a mutual benefit society to seek higher pay and better conditions. In 1834, the National Trades Union was founded.
8. Factory owners resisted unions by circulating a list, called a **blacklist**, of union members; the owners agreed to dismiss and not hire anyone on the list.
9. *Commonwealth v. Hunt (1842)* upheld the right of workers to strike in order to enforce a **closed-shop** agreement that limited employment to union members.
10. Union leaders devised a **labor theory of value** and organized strikes for higher wages; similar labor actions were taken by women textile workers as well.
11. By the 1850s, labor supply exceeded demand, and unemployment rose to 10 percent, resulting in a major recession and the Panic of 1857.

II. The Market Revolution

A. The Transportation Revolution Forges Regional Ties

1. The National Road and other interregional, government-funded highways were too slow and expensive to transport goods and crops efficiently.
2. Americans developed a water-borne transportation system of unprecedented size, beginning with the government-subsidized Erie Canal.
3. The canal had three things in its favor: the support of city merchants, the backing of the governor, and the gentleness of the terrain west of Albany.
4. The Erie Canal altered the ecology and economy of the entire region.
5. The Erie Canal brought prosperity to central and western New York, linked the economies of the Northeast and Midwest, and prompted a national canal boom.
6. The invention of the steamboat by Robert Fulton ensured the success of the water-borne transportation system.
7. The national government played a key role in the creation of this interregional system of transportation and communication; the passage of the Post Office Act of 1792 allowed letters and banknotes to be carried from one end of the country to the other and the Supreme Court encouraged interstate trade by striking down state restrictions on commerce in *Gibbons v. Ogden* (1824).
8. The development of the railroad created ties between the Northeast and the Midwest, and by the 1850s railroads became the main carriers of freight.
9. By the 1830s, Midwestern entrepreneurs were producing goods that vastly increased output—John Deere plows, McCormick and Hussey reapers—to replace the ones Americans had been importing from Britain and the Northeast. By 1847, entrepreneurs like Deere were creating factories that relied on **mass production** to manufacture plows.
10. Southern investors concentrated their resources in cotton and slaves, preferring to buy manufactures from the Northeast and Britain.
11. The southern economy remained predominantly agricultural and generated less per capita income for southerners than did the more industrial northern economy.

B. The Growth of Cities and Towns

1. Because of the expansion of industry and trade, the urban population grew fourfold between 1820 and 1840.
2. The most rapid growth occurred in the new industrial towns that sprang up along the fall line—for example, Lowell, Massachusetts; Hartford, Connecticut; Trenton, New Jersey; and Wilmington, Delaware.
3. Western commercial cities such as New Orleans, Pittsburgh, Cincinnati, and Louisville grew almost as rapidly because of their location at points where goods were transferred from one mode of transport to another.
4. By 1860, the largest cities in the United States were New York, Philadelphia, St. Louis, and Chicago, in that order.
5. The old Atlantic seaports—Boston, Philadelphia, Baltimore, Charleston, and especially New York City—retained their importance for foreign commerce and, increasingly, became centers of finance and manufacturing.
6. New York's growth stemmed primarily from its control of foreign trade; by 1840, New York handled almost two-thirds of foreign imports and almost half of all foreign trade.

III. New Social Classes and Cultures

A. The Business Elite

1. The Industrial Revolution shattered the traditional rural social order and created a society composed of distinct regions, classes, and cultures.
2. In the large cities, the richest 1 percent of the population owned 40 percent of all tangible property and an even larger share of the stocks and bonds.
3. The government taxed tangible property but almost never taxed stocks, bonds, or inheritances; thus government policies allowed the rich to accumulate even more wealth at the expense of the poor.
4. The wealthiest families began to consciously set themselves apart, and many American cities became segregated communities divided geographically along the lines of class, race, and ethnicity.

B. The Middle Class

1. A distinct middle-class culture emerged as the per capita income of Americans rose about 2.5 percent per year between 1830 and the Panic of 1857.
2. Middle-class Americans secured material comfort for themselves and education for their children, and they stressed discipline, morality, and hard work.
3. The business elite and the middle class celebrated work as the key to a higher standard of living for the nation and social mobility for the individual.
4. The ideal of the **self-made man** became a central theme of American popular culture.

C. Urban Workers and the Poor

1. The bottom 10 percent of the labor force, the casual workers, owned little or no property, and their jobs were unpredictable, seasonal, and dangerous.
2. Other laborers had greater job security, but few prospered; many families sent their children out to work, and the death of one parent often pushed the family into dire poverty.
3. Over time, urban factory workers and unskilled laborers lived in well-defined neighborhoods of crowded boardinghouses or tiny apartments, often with filthy conditions.
4. Many wage earners turned to alcohol as a form of solace; grogshops and tippling houses appeared on almost every block in working-class districts, and police were unable to contain the lawlessness that erupted.

D. The Benevolent Empire

1. During the 1820s, Congregational and Presbyterian ministers linked with merchants and their wives to launch a program of social reform and regulation.
2. The **Benevolent Empire** targeted drunkenness and other social ills, but it also set out to institutionalize charity and combat evil in a systematic fashion.
3. The benevolent groups encouraged people to live well-disciplined lives, and they established institutions to assist those in need and to control people who were threats to society.
4. Upper-class women were an important part of the Benevolent Empire through sponsorship of charitable organizations.
5. Some reformers believed that one of the greatest threats to morality was the decline of the traditional Sabbath.
6. Popular resistance or indifference limited the success of the Benevolent Empire.

E. Charles Grandison Finney: Revivalism and Reform

1. Presbyterian minister Charles Grandison Finney conducted emotional revivals that stressed

conversion rather than instruction; Finney's ministry drew on and accelerated the Second Great Awakening.

2. Finney's message that man was able to choose salvation was particularly attractive to the middle class.
3. Finney wanted to humble the pride of the rich and relieve the shame of the poor by celebrating their common fellowship in Christ.
4. The business elite joined the "Cold Water" movement, establishing savings banks and Sunday schools for the poor and helping to provide relief for the unemployed.
5. The initiatives to create a harmonious community of morally disciplined Christians were not altogether effective; skilled workers argued for higher wages more than sermons and prayers and Finney's revival seldom attracted poor people, especially Irish Catholics.
6. Revivalists from New England to the Midwest copied Finney's evangelical message and techniques and the movement swept through Pennsylvania, North Carolina, Tennessee, and Indiana.
7. The **temperance movement** proved to be the most effective arena for evangelical social reform; the American Temperance Society adapted methods that worked well in the revivals and helped the consumption of spirits to fall dramatically.
8. Evangelical reformers celebrated religion as the moral foundation of the American work ethic; religion and the ideology of social mobility held society together in the face of the disarray created by the market economy, industrial enterprise, and cultural diversity.

F. Immigration and Cultural Conflict

1. Between 1840 and 1860, millions of immigrants—Irish, Germans, and Britons—poured into the United States.
2. Most avoided the South, and many Germans moved to states in the Midwest, while other Germans and most of the Irish settled in the Northeast.
3. The most prosperous immigrants were the British, followed by the Germans; the poorest were from Ireland.
4. Many Germans and most Irish were Catholics who fueled the growth of the Catholic Church in America.
5. Because of the Protestant religious fervor stirred up by the Second Great Awakening, Catholic immigrants met with widespread hostility; in 1834, Samuel F. B. Morse published *Foreign Conspiracy against the Liberties of the United States*, which warned of a Catholic threat to American republican institutions.
6. Anti-Catholic sentiment intensified: mobs of unemployed workers attacked Catholics, and the Native American Clubs called for limits on immigration.
7. Social reformers often supported the anti-Catholic movement because they wanted to prevent the diversion of tax resources to Catholic schools and to oppose alcohol abuse by Irish men.
8. In most large northeastern cities, differences of class and culture led to violence and split the North, similar to the way that race and class divided the South.