
HUDSON HEADLINER

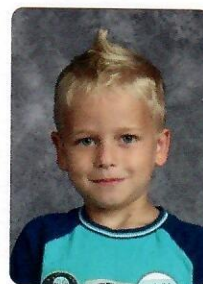
September 21st, 2020

CALENDAR OF EVENTS: Sept. 21st JH Volleyball Home @ 5:30 pm
Sept. 22nd VB Pictures at 1:45 p.m./JH Volleyball Home
Sept. 23rd PTO Meeting @ 6:30 pm in the North parking lot (See attached.)
Sept. 25th Mid-Quarter Grades go Home
Sept. 26th JH Cross Country @ Hermitage
Sept. 26th JH Volleyball Tournament at Rich Hill
Sept. 28th No School
Sept. 28th JH Volleyball @ 5:00 p.m. at Archie (Tri w/Rich Hill)
Sept. 29th On-line Scholastic Book Fair ends

THE BRIGHT SPOT: THE WAY YOU SPEAK TO YOURSELF MATTERS.

STUDENT OF THE WEEK: CHARLIE LOCASCIO – 2ND GRADE

Vanilla or Chocolate?	Vanilla	Ride Bikes or Run?	Ride Bikes
Rainy Days or Sunshine?	Sunshine	Dogs or Cats?	Dogs
Hamburgers or Nuggets?	Hamburgers	Books or Movies?	Movies
Summer or Winter?	Summer	Fruits or Vegetables?	Fruits
Pancakes or Waffles?	Waffles	Cookies or Cake?	Cookies



Charlie shows good use of manners in class and is very respectful to everyone he encounters. Charlie works very hard on his classwork and always does his best. He is helpful to his peers and encourages them when they are struggling. Charlie is a great example of a good student and friend. - Mrs. Hird

BELLS & WHISTLES to the Hudson R-IX Cross Country runners! Ronen received 2nd place at the Drexel meet, Olivia Dowell received 2nd place and Olivia Engeman received 3rd place. Great job! - Mrs. Warmbrodt

Preschool: We have really been working on fine motor development. This helps us strengthen our fingers so that we can hold a pencil correctly and write our letters with confidence. Last week we learned about the letter "C". We found some things that begin with the letter "C" like Clifford, cookies, crayons, cake, and our friend, Cruze. This week we will continue to learn the letter "C" and begin talking about "A". We will taste different colored apples to see if there is a difference between them. Have a great week! Remember those morning jackets because fall is arriving a little more each day! - Miss Stacie

Kind: Hello, Fall! We are starting this new season off right! My class will be learning letters L and I this week. Students will continue to learn numbers 1-10 and how to write and identify them. We will be learning about graphs and how we can sort objects in an organized way. My class will also be diving into a new book called "Lilly's Purple Plastic Purse". Please start sending your child in tie shoes every Tuesday, so they can participate in "Tying Tuesdays". I have had a couple of students become successful in tying their shoes, so we will continue to practice each Tuesday for about 20 minutes. Anticipate seeing letter index cards in your child's take home folder sometime this week. I have started making index cards with the letters and hand motions we make in class to identify the letter sounds for each student. This will help the students practice at home and will also allow parents to get a glimpse of the letters we are working on in class. Let's make this another great week! -Miss Rachel

1st/2nd: We are busily working in our classroom on our handwriting skills. Practice, practice, practice. In second grade, we're working hard on telling time to the hour and half hour. We also have been working on sentence parts and what

makes a complete sentence. Second grade will be having Stanford Testing this week, so please get a good night's rest and come in ready to try your best. First grade is steadily working on our reading skills. We're working on sight words and on blending letter sounds. Just a friendly reminder that **AR tests are due October 12th. - Mrs. Hird**

3rd/4th: Our class has been working very hard learning how to identify parts of a sentence. I am super excited how they did on their test! We had several 100%s. This week we will have a math test on Tuesday and our normal spelling test on Friday. We will also be taking our Stanford Tests. With several tests this week, we will be taking it kind of easy in class while still staying focused. My plan is to drill down and work really hard on our math facts and how to write complete sentences. These are two very important things our students need to know. Students should be writing their spelling words every night as part of their homework. They are part of their grade. Spelling is key. I am excited to see what this week has in store for us. - **Mrs. Cooper**

5th/6th: 5th and 6th graders will be Stanford Testing this week. Please make sure to get plenty of sleep and eat a good breakfast so you can do your best on the test! In 6-Trait Writing, students will be looking at "Organization". 6th-8th graders have also started brainstorming and writing outlines for their "Patriot's Pen" essays. In Science, 5th and 6th graders will finish Ch. 17 over the solar system and will get ready to test late next week. In Reading, students will finish "Author's Purpose" and will be looking at "Making Inferences" next. In Social Studies, 5th graders will be researching facts about famous Missourians and 6th graders will test over Ch. 4 "The Civil War" on Thursday. 6th graders will also have an Africa Part 1 test in Geography on Friday. To finish AR requirements on time, students need to pass their 2nd AR book by the end of the week. - **Mrs. Foster**

7th/8th: Mid-quarter is here. In social studies, 7th grade continues with learning about the ancient civilizations of Northeast Africa and the social studies themes of human-environment interactions and conflict vs. cooperation. Eighth grade is learning about the 13 colonies and using this topic to work on map skills. In science, eighth grade is learning about the applications of electromagnetism in everyday objects. Seventh grade will be learning about types of chemical reactions. We will continue to take some time out soon to build more circuits. A **reminder** that we will be Stanford testing this week. Your help in getting the students off to a good start each day is greatly appreciated. **5-8 Math:** As we have been working to catch up on concepts from time missed in the spring, you might see a number in parentheses next to the lesson number on the students' mid-quarters. This refers to the book level of that lesson. When we move to the next level in the series, it may seem with the lesson numbers that we are moving backwards. That will refer to the point at which we've moved on to the grade-level content of the next book in the series. Probably intuitive enough, but I thought this might save any questions. **Tests this Week:** 8th Science: Tuesday, 7th/8th Social Studies: Wednesday

MUSIC: We continue to work on rhythm and beats. We also did an escape room activity called "Who Stole the Baton". We had to use clues with music notes and hidden messages to figure out which instrument case the baton was hiding in. The students seemed to enjoy working on this! - **Miss Stacie**

CHARACTER ED WORD: AWARENESS: The younger students worked on Covid Awareness booklets. This helped them understand how they can stay aware of the disease and what they can do to stay safe and healthy. Hopefully this booklet made it home so you can read it with them.

The older students did an amazing race about manners. This was a fun activity that had them racing around solving puzzles to find the next clue. The students had to collaborate with each other to solve this! -**Miss Stacie**

NURSE TIP: I want to thank the administration and staff for being flexible and patient with me as we completed the student health screenings last Friday. I appreciate you! - **Nurse Amber**

Hudson R-IX will be sponsoring an **online Scholastic Book Fair 9/16/2020 – 9/29/2020**. Beginning the 16th, you can log in at www.scholastic.com/fair and search "Hudson". Hudson R-IX will receive a portion of the sales and **all book-only purchases over \$25.00 will ship free to your home!** You don't have to create an account in order for the school to receive credit from purchases. We will use the proceeds earned to buy books for the school.