
HUDSON HEADLINER

February 7th, 2022

CALENDAR OF EVENTS: Feb. 10th Current 100th Day/Board Meeting at 7:30 p.m.
Feb. 11th Valentine's Day Parties (Please See Reverse.)
Feb. 21st No School – Presidents' Day Holiday
Feb. 23rd 7th/8th grade play at 7:00 p.m.

THE BRIGHT SPOT: Try to be a rainbow in someone's cloud.

BELLS & WHISTLES to Matt Green for shoveling snow and blading the parking lot! - Mrs. Warmbrodt

Preschool: I hope you were able to enjoy some down time with the snow days we received. It was a nice little break. This week we will pick up where we left off with our letters. Lowercase letters are much like uppercase letters. You begin writing them at the top. Lowercase letters have a few different rules that go below the line. We will focus on these letters the remainder of this month. **Don't forget** you will need a **Valentine's box or sack on Friday for our party**. Students' names are listed on the back of the newsletter along with party helpers. Let me know, if you have questions! Have a great week! - Miss Stacie

Kind: I hope everyone had some fun in the snow last week, but I am ready for Spring! This week we will continue to work on what we started last week, and then we will move on and learn a little bit about snakes. Just another reminder that the **100th Day of School is Thursday, February 10th** and the **Valentine's Day party is this Friday, Feb. 11th**. School work will not go home this evening, but it will go home next Monday! Have a great week! - Mrs. Stewart

1st/2nd: I hope everyone was able to enjoy the days off and play in the snow. This week we will continue discussing verbs, nouns, and adjectives. Second grade will still be focusing on the Bossy R in phonics. First grade will continue working with consonant blends. If you have not sent an **extra shirt for our science experiments**, please do so. Both classes will be finishing their science units with a science test on Thursday. They will also have spelling tests on Friday. We will celebrate the **100th day of school on Thursday and Valentine's Day on Friday**. Remember, students are required to pass 5 AR tests for the quarter and we're over half way there! I hope everyone has a great week. - Mrs. Hird

3rd/4th: Welcome back! I hope everyone was able to get out and enjoy the snow at some point while we were off. Our class will pick up where we left off last week. We will get caught up on the material we missed. MAP practice testing will continue this week on Tuesday, Wednesday and Friday. Please make sure your student has had a good breakfast and is ready to go for the tests. Third grade will have their Science and Math tests from last week on Wednesday. Our Valentine's Party will be on Friday. Students may bring their boxes when they have them finished. Please let me know, if you have any questions. - Mrs. Cooper

5th/6th: Welcome back! Students will pick up where they left off last week and there will be some tests to make up. 6th graders will make up their Social Studies test on Tuesday and their U.S. Presidents test on Wednesday. 5th graders will take their label Canada test this Friday. Both grades will be finishing their book reports this week and will continue with the MAP practice tests. Don't forget to keep reading, so we can meet our 100 Book Challenge before the end of the year! **7/8 Comm. Arts:** Students will have their "Sell this Book" presentations on Thurs., Feb. 17th & Friday, Feb. 18th.

5/6 Math: In fifth grade, students are working on decimal and fraction operations and operations with mixed numbers. In sixth grade, students are working with area, basic equations, and various types of proportions problems. **No tests this week.** **7th/8th:** This week, we will be getting back into our science units. In seventh grade, students will be looking at the formation of the solar system. In eighth grade, students will be learning more about traits and inheritance. In social

studies, seventh grade will be looking at various regions during the time of exploration. Eighth grade will continue to look at expansion during the nineteenth century. **Tests This Week: Pre-Algebra: Wednesday**

MUSIC: We will continue to introduce our songs for the April program. Look for lyrics to come home in the next few weeks! - Miss Stacie

CHARACTER ED WORD: HONESTY – telling the truth; giving your sincere opinion even if it's not pleasant
We will begin studying our new word, **Honesty**, this week! - Miss Stacie

VALENTINE'S PARTY HELPERS: PK: Snacks – Courtney Moore, Drinks – Kayla Wareham, Plates & Napkins – Briana Siebert & Game – Bridget Merryfield **K:** Snacks – Katie Bennaka, Drinks – Susan Diehl, Plates & Napkins – Lara Merryfield & Game – Amie Branson **1/2:** Snacks – Erin Snyder, Drinks – Kayla Wareham, Plates & Napkins – Stacie Flagg & Game – Bridget Merryfield **3/4:** Snacks – Shelley Davis, Drinks – Cassy Hird, Plates & Napkins – Stacie Flagg & Game – Melissa Basore **5/6:** Snacks – Erin Snyder, Drinks – Jody Hellwig, Plates & Napkins – Stacie Flagg & Game – Amie Branson **7/8:** Snacks - Dawn Mott, Drinks – Trevor Fischer, Plates & Napkins – Laura Campbell & Game – Kadeena Nitchals **The PK party begins at 10:20 a.m. All other parties begin at 2:40 p.m.**

The Valentine's Parties are on Friday, February 11th!

Student/Staff list for Valentine's Day: (PK) Miss Stacie, Macie, Noah, Marin, Hailey, Heidi, Kylee, Mabry, Baylor, AnnDee, Quincy, Lilly, Brenny, Banx, Krista, & A. J. **(K)** Mrs. Stewart, Susan, Harlo, Bria & Mason, **(1/2)** Mrs. Hird, Chesni, Chase, Macy, Jack, Melanie, Clayton, Aurora, Brayden, James, **(3/4)** Mrs. Cooper, Kenzie, Suzanne, Reid, Cayson, Nolan, Dayton, Jordan, Braelynn, Andrew & Rhyleah, **(5/6)** Mrs. Foster, Isabel, Emma, Beau, Grace, Camden & Kie, **(7/8)** Mr. Ewing, Baylor, Collin, Chelby, Jackson, Olivia, Kaylee & Aiden; Mrs. Warmbrodt, Mrs. Green, Mrs. Bartz, Mr. Weldon, Mrs. Basore, Miss Lyndsi, Miss Kadeena, Miss Lee & Miss Brandi

February 2022

Daily Learning Planner: Ideas Families Can Use to Help Children Prepare for School—Try a New Idea Every Day!

- 1. Have a family reading party. Each person picks a book to look at. Afterward, have a snack and talk about what you read.
- 2. Walk with your child in different ways—slowly, quickly, lightly, heavily, on tiptoes—to different kinds of music.
- 3. Discuss ways to keep your family fit. Ask your child to name three active things she likes to do.
- 4. It's International Friendship Month. Talk to your child about the qualities that make a great friend.
- 5. Think of animals with your child and divide them into categories. Birds and bees fly; whales and fish swim.
- 6. Have your child draw or paint a picture of the place where you live.
- 7. Discuss the meaning of *the past*. Looking at baby pictures will help your child understand this concept.
- 8. Visit the post office and help your child mail valentines today.
- 9. Record an interview with your child about his interests.
- 10. Let your child help set the table for dinner. Practice counting out forks, spoons and napkins together.
- 11. Read a story to your child. In the middle, ask her to pretend she wrote it. How would she end it?
- 12. Allow a few minutes after the light is off at bedtime for quiet conversation with your child.
- 13. After your child goes to bed, leave a valentine where he'll see it first thing tomorrow morning.
- 14. Exchange compliments with your child.
- 15. Let your child try to fit a key into a lock. What things need a key?
- 16. Ask your child to tell you about the nicest thing a friend has ever done for her.
- 17. Cut part of a photo out of a magazine or catalog. Paste it onto paper, then ask your child to complete the picture.
- 18. Dim the lights and move the beam of a flashlight across the floor. Ask your child to jump or step on the beam.
- 19. Line the inside of a box with paper. Let your child dip marbles into washable paint and roll them around the box.
- 20. Make a paper crown and let your child play Ruler for the Day.
- 21. Make your child the main character in a story. Have him retell it to you.
- 22. Have your child draw a picture for the author of a book. Send it to the author in care of the book's publisher.
- 23. Find a way for your child to help you with a task you need to do around your home.
- 24. Think of some *What if* questions to ask your child: What if we walked on our hands? What if animals could talk?
- 25. Make an indoor obstacle course. Ask your child to go *over, under* and *through* things.
- 26. Play a game of hide and seek with your child.
- 27. Make "paints" by mixing 2 tablespoons of milk with two drops of food coloring in small bowls. Let your child paint on a piece of bread.
- 28. Encourage your child to try two motor tasks at the same time—for example, clapping hands while walking.