SCHOOL REFUSAL ASSESSMENT SCALE-REVISED (P)

Age:	*****	***************************************			***	
Date:						
Please circle	the answe	r that best fits t	he followin	g questions:		
1. How of afraid of alarm)?	f somethin	our child have l g related to sch	oad feelings ool (for exa	about going mple, tests, s	to school beca chool bus, tea	ause he/she is cher, fire
Ť			Half the		Almost	
Never 0	Seldom 1	Sometimes 2	Time 3	Usually 4	Always 5	Always 6
		our child stay a er kids at schoo		chool because	it is hard for	him/her to
Never	Seldom	Sometimes	Half the Time	Usually	Almost Always	Always
0	1	2	3	4	5	6
3. How of go to so		ur child feel h	e/she would	rather be wit	h you or your	spouse than
_			Half the		Almost	
Never	Seldom	Sometimes	Time	Usually	Always	Always
Never 0	Seldom 1	Sometimes 2	Time 3	Usually 4		Always 6
0 4. When y	1 our child is		3 during the w	4 veek (Monday	Always 5	6
0 4. When y does he	1 our child is /she leave t	2 not in school he house and d	3 during the w to something Half the	4 veek (Monday g fun?	Always 5 y to Friday), h Almost	6 now often
0 4. When y	1 our child is	2 not in school	3 during the w lo something	4 veek (Monday	Always 5 y to Friday), h	6
0 4. When y does he Never 0	our child is /she leave t Seldom 1 ten does yo	2 not in school he house and constimes 2	during the wallo something Half the Time 3	4 veek (Monday g fun? Usually 4	Always 5 y to Friday), h Almost Always 5	6 now often Always

		our child stay a cople at school	-	hool because	he/she feels	embarrassed
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
7. How	often does yo	our child think	about you o	r your spouse	or family wh	en in school?
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
		not in school or see other p				now often
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
9. How sad) c	often does yo compared to h	ur child feel wow he/she fee	orse at scho ls at home w	ol (for exampoith friends?	ole, scared, ne	ervous, or
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
	often does yo friends there	ur child stay a ?	way from so	hool because	he/she does i	not have
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
11. How 1	much would	your child rath	er be with h	is/her family	than go to sch	nool?
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
12. When does h	ne/she enjoy o	not in school loing different	things (for	veek (Monda example, bei	ng with friend	now much ls, going
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6

		our child have hen he/she this				
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
14. How place some	s where certa	our child stay a in groups of p	way from co	ertain places i here he/she w	in school (e.g	, hallways, talk to
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
15. How his/he	much would er teacher at s	your child rath	er be taught	by you or yo	our spouse at l	nome than by
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
16. How outside	often does yo le of school?	our child refuse	e to go to scl	nool because	he/she wants	to have fun
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
17. If you would	r child had le I it be easier f	ess bad feeling for him/her to	s (for examp go to school	ole, scared, ne?	ervous, sad) al	oout school,
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
	ere easier for school?	your child to	make new fi	riends, would	it be easier fo	or him/her to
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
19. Would	d it be easier: er?	for your child	to go to sch	ool if you or	your spouse w	ent with
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6

		for your child after school ho				e things
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
		oes your child sad) compare				ample,
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
	often does yo r age?	our child stay a		cople at school	_	o other kids
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
23. Would his/he	d your child l r age would?	ike to be home	e with you o	r your spouse	more than ot	her kids
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
	d your child r r age?	rather be doing	fun things (outside of sch	nool more than	n most kids
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6

Do	not	write	hel	OW	thic	line
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1.		2.		3.	4.	
5.		6.		7.	8.	
9		10.		11.	12.	
13		14.		15.	16.	
17		18.		19.	20.	
21		22.		23.	24.	
Total Score =						
Mean						
Score =	***************************************		Managed Company of the Company of th			<u></u>
Relative Ranking						

SCHOOL REFUSAL ASSESSMENT SCALE-REVISED (C)

Children sometimes have different reasons for not going to school. Some children feel badly at school, some have trouble with other people, some just want to be with their family, and others like to do things more fun outside of school.

This form asks questions about why you don't want to go to school. For each question, pick one number that describes you best for the last few days. After you answer one question, go on to the next. Don't skip any questions.

There are no right or wrong answers. Just pick the number that best fits the way you feel about going to school. Circle the number.

Here is an example of how it works. Try it. Circle the number that describes you best.

Example:

How often do you like to go shopping?

			Half the		Almost	
Never	Seldom	Sometimes	Time	Usually	Always	Always
0	1	2	3	4	5	6

Now go to the next page and begin to answer the questions.

SCHOOL REFUSAL ASSESSMENT SCALE-REVISED (C)

Age: Date: Please circle the answer that best fits the following questions:	raid of
	raid of
Please circle the answer that best fits the following questions:	raid of 1)?
	raid of 1)?
1. How often do you have bad feelings about going to school because you are after something related to school (for example, tests, school bus, teacher, fire alarm)	
	ways 6
2. How often do you stay away from school because it is hard to speak with the kids at school?	other
^	ways 6
3. How often do you feel you would rather be with your parents than go to school	ol?
^	ways 6
4. When you are not in school during the week (Monday to Friday), how often d leave the house and do something fun?	lo you
^	ways 6
5. How often do you stay away from school because you will feel sad or depress. Half the Almost	ed if you go?
Never Seldom Sometimes Time Usually Always Always	ways 6
6. How often do you stay away from school because you feel embarrassed in from other people at school?	nt of
0 1 0	ways 6

7. How	often do you	think about yo	our parents o	r family whe	n in school?	
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
8. When talk to	you are not or see other	in school during people (other	ng the week than your fa	(Monday to I mily)?	Friday), how o	often do you
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
		feel worse at s you feel at hon			ed, nervous, o	r sad)
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
10. How of there?		stay away fron	n school bec	ause you do	not have man	y friends
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
11. How r	nuch would	you rather be v	vith your far	nily than go t	to school?	
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
12. When enjoy	you are not i	in school durinent things (for a	g the week (example, bei	Monday to Fing with frien	riday), how n ds, going plac	nuch do you ces)?
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
13. How o sad) w	often do you hin	have bad feelir k about school	ngs about scl on Saturday	nool (for exar	mple, scared,	nervous, or
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6

ow often do you nere certain grou	stay away from ups of people a	n certain plare) where yo	aces in school ou would hav	l (e.g., hallwa e to talk to so:	ys, places meone?
Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
ow much would school?	you rather be t	aught by yo	our parents at	home than by	your teacher
Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
ow often do you nool?	refuse to go to	school beca	ause you wan	t to have fun	outside of
Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
you had less bac be easier for you	I feelings (for each to go to school	example, sca 1?	ared, nervous,	, sad) about sc	chool, would
Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
t were easier for	r you to make i	new friends,	would it be e	easier for you	to go to
Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
ould it be easier	for you to go to	o school if y	our parents v	vent with you	?
Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
ould it be easier er school hours	for you to go to (for example, b	o school if y eing with fi	ou could do niends)?	more things y	ou like to do
Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
	Seldom 1 Seldom 1 Sw much would school? Seldom 1 Seldom 1 Seldom 1 Seldom 1 Seldom 1 t were easier for you Seldom 1 t were easier for you Seldom 1 ture easier for you Seldom 1 Seldom 1	Seldom Sometimes 1 2 ow much would you rather be to school? Seldom Sometimes 1 2 ow often do you refuse to go to nool? Seldom Sometimes 1 2 you had less bad feelings (for each easier for you to go to school school? Seldom Sometimes 1 2 ot were easier for you to make recool? Seldom Sometimes 1 2 ould it be easier for you to go to school seed on sometimes 1 2 ould it be easier for you to go to school seed on sometimes 1 2 ould it be easier for you to go to school seed on sometimes 1 2 ould it be easier for you to go to school seed on sometimes 1 2 ould it be easier for you to go to school hours (for example, but seed on sometimes 1 2 ould it be easier for you to go to school hours (for example, but seed on sometimes	Half the Seldom Sometimes Time 1 2 3 3 2 3 2 3 3 2 3 3 3 3 3 3 3 3 3 3	Half the Seldom Sometimes Time Usually 1 2 3 4 Time Usually 1 2 3 4 Time Usually 2 3 4 Time Usually 3 4 Time Usually 4 5 Time Usually 4 5 Time Usually 1 2 3 4 Time Usually 1 2 3 4 Time Usually 2 3 4 Time Usually 3 4 Time Usually 4 5 Time Usually 4 7 Time Usually 4 7 Time Usually 4 7 Time Usually 4 8 Time Usually 4 8 Time Usually 5 3 4 Time Usually 6 7 Time Usually 6 8 Time Usually 7 3 4 Time Usually 8 7 Time Usually 9 8 Time Usually 1 2 3 4 Time Usually 1 2 3 4 Time Usually 1 3 4 Time Usually 1 4 Time Usually 1 4 Time Usually 1 2 3 4 Time Usually 1 4 Time Usually 1 2 3 4 Time Usually 1 3 4 Time Usually 1 4 Time Usually 1 4 Time Usually 1 5 Time Usually 1 6 Time Usually 1 7 Time Usually 1 8 Time Usually 1 9 Time Usually 1 9 Time Usually 1 1 2 3 4 Time Usually 1 1 2 3 4 Time Usually 1 2 3 4 Time Usually 1 1 2 3 4 Time Usually 1 2 3 4 Time Usually 1 4 Time Usually 1 4 Time Usually 1 4 Time Usually 1 5 Time Usually 1 6 Time Usually 1 7 Time Usually 1 8 Time Usually 1 9 Time Usually 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Seldom Sometimes Time Usually Always 4 5 ow much would you rather be taught by your parents at home than by school? Half the Almost Time Usually Always 3 4 5 ow often do you refuse to go to school because you want to have fundational? Seldom Sometimes Time Usually Always 1 2 3 4 5 ow often do you refuse to go to school because you want to have fundational? Half the Almost Time Usually Always 1 2 3 4 5 ow often do you refuse to go to school because you want to have fundational for the proof of the pro

21. How n nervou	nuch more des, or sad) co	o you have bac impared to oth	d feelings ab er kids your	out school (fage?	or example, s	cared,
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
22. How o	ften do you	stay away fror	n people at s	chool compa	red to other k	ids your age?
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
23. Would	you like to	be home with	your parents	more than of	ther kids your	age would?
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
24. Would age?	you rather b	be doing fun th		of school mo		kids your
Never 0	Seldom 1	Sometimes 2	Half the Time 3	Usually 4	Almost Always 5	Always 6
		Do not	write below	this line		
1 5 9 13 17 21		2. 6. 10. 14. 18. 22.	7.	•	8. 12.	
Total Score =						
Mean Score =	to district a superconstanting				_	
Relative Ranking =			····	***************************************	_	

Following completion of each questionnaire, derive item means for each function. On the SRAS-R-C and each SRAS-R-P, therefore, scores are added for:

- Items 1, 5, 9, 13, 17, and 21 (first function).
- Items 2, 6, 10, 14, 18, and 22 (second function).
- Items 3, 7, 11, 15, 19, and 23 (third function).
- Items 4, 8, 12, 16, 20, and 24 (fourth function).

These four total scores are then each divided by six (or number of items answered in each set). For example, if a child's total rating score across the:

- First item set was 18, then the item mean would be 3.00.
- Second item set was 12, then the item mean would be 2.00.
- Third item set was 36, then the item mean would be 6.00.
- Fourth item set was 6, then the item mean would be 1.00.

Do this separately for ratings from the child, mother, and father.

After this is done, compute the mean item scores per functional condition across all SRAS-R versions given. Assume, for example, that the:

- Child's mean item scores from the SRAS-C were: 3.00, 3.50, 6.00, and 0.50.
- Mother's mean item scores from the SRAS-P were: 4.00, 4.50, 5.50, and 1.00.
- Father's mean item scores from the SRAS-P were: 3.50, 4.50, 5.00, and 1.50. In this case, therefore, the:
- Overall mean for the first function would be: 3.50 (3.00 + 4.00 + 3.50/3).
- Overall mean for the second function would be: 4.17 (3.50 + 4.50 + 4.50/3).
- Overall mean for the third function would be: 5.50 (6.00 + 5.50 + 5.00/3).
- Overall mean for the fourth function would be: 1.00 (0.50 + 1.00 + 1.50/3).

The highest scoring function is considered to be the primary reason why a particular child is refusing school. Scores within 0.25 points of one another are considered equivalent (in one treatment study, scores within 0.50 points of one another were also considered equivalent). In this case, therefore, the highest scoring function is the third one, or attention-seeking (5.50). However, these numbers also provide a profile of related influences. In this case, for example, the child may be somewhat refusing school for the first and second functions (i.e., avoidance of stimuli provoking negative affectivity and escape from aversive social and/or evaluative situations; 3.50 and 4.17). However, the relative influence of the fourth functional condition, tangible rewards, is low (1.00) and may not be a substantial factor. Remember that these are hypotheses based on child and parent ratings.