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**HUDSON HEADLINER**

**November 16th, 2020**  
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**CALENDAR OF EVENTS:** Nov. 20<sup>th</sup> Mid Quarter Grades Go Home  
Nov. 25<sup>th</sup>-27<sup>th</sup> Thanksgiving Break  
Nov. 30<sup>th</sup> Food Drive Ends  
Dec. 8<sup>th</sup> Picture Retakes  
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**THE BRIGHT SPOT:** Character is doing what you don't want to do but know you should do. – Joyce Meyer  
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**STUDENT OF THE WEEK:** KENZIE CAMPBELL (GRADE 2)



<b>Vanilla or Chocolate? Chocolate</b>	<b>Ride Bikes or Run? Run</b>
<b>Rainy Days or Sunshine? Sunshine</b>	<b>Dogs or Cats? Dogs</b>
<b>Hamburgers or Nuggets? Hamburgers</b>	<b>Books or Movies? Movies</b>
<b>Summer or Winter? Summer</b>	<b>Fruits or Vegetables? Fruits</b>
<b>Pancakes or Waffles? Pancakes</b>	<b>Cookies or Cake? Cake</b>

**Kenzie works hard in class, always doing her best. She always pays attention during instruction and asks appropriate questions if she doesn't understand. She is always the first to offer help and encouragement to another student if they need it. Kenzie is polite and courteous everywhere she goes in the school. Kenzie is all around a great student and classmate. Congratulations, Kenzie! - Mrs. Hird**  
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**BELLS AND WHISTLES:** to everyone for their understanding and cooperation regarding our new mask mandate. Every student arrived this morning with their own mask. - Mrs. Warmbrodt  
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**Preschool:** We have been having so much fun learning about Thanksgiving and turkeys! We have learned that turkeys make just one sound, which is a gobble! We learned that at the first Thanksgiving they ate corn! We will continue to do fun things for Thanksgiving this week. Hopefully, we will be able to sing our Thanksgiving songs and post them for everyone to see! Please, make sure you are checking backpacks! We put items in them each week for you to look over. Please make sure your child brings a backpack with extra clothes in case of an accident. Have a fantastic week! - Miss Stacie  
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**Kind:** This week my class will be learning letters V, W, Y. We will be learning their sounds and how to write them! While many of my students know how to write letters correctly, I am really looking for each child to write letters correctly on a line strip. This means, if it is an uppercase letter the letter needs to touch the top and bottom lines. If it is a lowercase letter, then the letter needs to touch the dotted and bottom line. This is so important! I want to make sure I have the best writers at the end of the year and getting into a habit of writing like this will set them up for success! The finish line is in sight with the alphabet. We only have two more letters to learn after this week! Continue to review these letters at home, practice is key! In math we will continue to work on positions in space, identifying/making patterns, and I will introduce comparing objects by weight. I am also really focusing on counting in class. If you have time, please ask your child to count as high as they can for a couple minutes a night. As always, please let me know if you have any questions! - Miss Rachel  
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**1<sup>st</sup>/2<sup>nd</sup>:** Mrs. Sewell will be subbing for Mrs. Hird as she spends time with her daughter, Kierstin, who is in the hospital after being involved in a car accident Saturday evening. Please keep this family in your thoughts and prayers! Please make sure your child can tell you their address and phone number. Students have been working on these in class. 2<sup>nd</sup> grade students need to be studying for their oceans (5) and continents (7) test as well as the 8 states that border Missouri. - Mrs. Warmbrodt  
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**3<sup>rd</sup>/4<sup>th</sup>:** I am sure that everyone has seen the post about Hudson requiring everyone to wear masks. Please know that I am going to be patient but firm with the students when it comes to their masks. Being a person who wears glasses myself, I know that I am going to need some time to adjust to wearing them as well. My plan is to take "breaks" and allow the kids to go outside, spread out, and

take them off. Even if it is a matter of us walking a couple of laps outside just to get a breather. This week our class will be focusing on our writing skills. We will have an adjective assessment as well as a quiz of the three branches of the government on Wednesday. In science we are working on the water cycle and in math we keep moving right along. Depending on how everything goes, both classes will have their next math test a week from Tuesday. Also, this week is a review week in spelling. Third grade will have 35 words and 4th grade will have 50 words on their tests. - Mrs. Cooper

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**5<sup>th</sup>/6<sup>th</sup>:** In Writing, 5th and 6th graders will continue reading different forms of poetry this week before beginning a new unit on poems. In Science, both grades will have a test this Friday, Nov. 20th. In Reading, students will continue with Ch. 9 & 10 of our Lit. Circle book "Number the Stars" and will present roles on Friday. In Social Studies, 5th grade will have a test on Wed. over Ch. 1 L. 1 & 2 only. 6th graders will have a test over Ch. 1 next Tuesday, Nov. 24th. 6th graders will also have a Presidents #1-20 test this Friday. 2nd Quarter AR Requirements are due on Mon. Dec. 14th. **7/8 Comm. Arts:** Students will begin reading Section 4 of "Anne Frank" and will complete a "Writing Proverbs" and a "Pop Art" activity over the book. Have an awesome week and a Happy Thanksgiving! - Mrs. Foster

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**5<sup>th</sup>-8<sup>th</sup> Math:** In 5th grade math, students are looking at various representations of fractions and working with protractors and angle measurements. Sixth grade is working with the various operations of both decimals and fractions and simplifying powers and roots. Seventh grade is working on triangle area and proportions. Eighth graders are working on various types of equations and more difficult problems involving order of operations. Algebra students have been working on the factoring of and distributive property of algebraic expressions. **Tests this Week: 5th Math: Friday**

**7<sup>th</sup>/8<sup>th</sup>:** In social studies, seventh grade will be moving on to the regions of the orient, including China and Japan. Eighth graders will be learning about early efforts at governing our new nation after the American Revolution. I've sent home notices that I've assigned 8th grade a shoebox diorama for a social studies project. If there are any questions, please let me know. In science, 8th grade will soon be learning about work and power. Seventh grade will be learning about topics related to astronomy. We will continue in grammar with adverbs, including the comparative and superlative forms. **Tests this Week: 7th and 8th Science: Tuesday, 7th and 8th Social Studies: Wednesday, Algebra: Thursday, 8th Math: Tuesday.** -Mr. Ewing

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**MUSIC:** I am extremely proud of the kids for their Veterans Day performance last Wednesday. If you haven't had the chance to listen to it be sure to check it out on the Hudson R-IX Facebook page. Special thanks to Ms. Rachel for editing it, Mrs. Cooper for recording it and Mrs. Warmbrodt for posting it! I couldn't do all of this without students, staff and parents support! - Miss Stacie

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**CHARACTER ED WORD: COMPASSION** The older kids had the opportunity to have a virtual visit with some of their classmates that are currently out. This was a great Character Ed learning experience. If you have any feedback on how you think it went please let me know! We are so excited to learn and explore this! Younger students talked about things for which we are thankful! We started an awesome turkey project that we will finish this week! -Miss Stacie

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**MISSOURI'S TRAUMA INFORMED SCHOOLS INITIATIVE: [dese.mo.gov/trauma informed](https://dese.mo.gov/trauma-informed)**

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**REMINDER: HUDSON'S ANNUAL FOOD DRIVE BEGINS ON NOVEMBER 2<sup>nd</sup>. WE CAN ACCEPT NONPERISHABLE ITEMS, PAPER GOODS AND CLEANING SUPPLIES THROUGH NOVEMBER 30<sup>th</sup>, 2020.**

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### **9 TIPS FOR SOCIAL MEDIA SAFETY:**

- 1) **Set Rules:** Create social media ground rules your child must follow. Enforce consequences for breaking rules.
- 2) **Have Limits:** Set age limits for social media sites and time limits for usage on them.
- 3) **Know Passwords:** Get passwords for your child's phone and all email and social media accounts.
- 4) **Monitor Use:** "Friend" or "follow" your child on social media and check in often. Also, look into software that tracks and limits your child's usage.
- 5) **Talk Dangers:** Remind your child that everyone is a stranger online, and no one can be trusted.
- 6) **Reputation Matters:** Explain that once something is posted or shared online or via text, your child cannot get it back. Future college administrators and employers may see it or find it.
- 7) **Social Media Central:** Keep smart devices in central locations and not in the privacy of a bedroom.
- 8) **Protect Private Info:** Teach your child never to give out personal information, even for free samples or contests. Review photos your child wants to post to ensure they're harmless with no identifiable locations.
- 9) **Lead By Example:** Limit your time on social media and keep your tone respectful, and your child will follow your example.