



Windsor Hall's Monthly Newsletter

Issue No 9 | November/December 2022

Happy New Year!

November and December were filled with a lot of fun activities and field trips. Students visited the Vancouver Art Gallery and went skating at the local recreation centre. December was filled with lots of fun holiday activities including a fashion show and talent show! Students got in the festive spirit by making ornaments for our Christmas tree as well. We are looking forward to more educational activities and field trips in 2023!

Nadine Yehiya - Coordinator of Admissions



Letter from Head of School

January 2023

Dear Parents / Carers:

Happy New Year! We trust that you had a wonderful winter break and that your child is refreshed and ready to start classes again.

It is hard to fathom that we have already completed four months of school! The school year and the pace of school is moving quickly with students managing multiple projects, assignments, and assessments. Our teachers continue to be committed to making sure students are well prepared to do their best and are mindful of other expectations and deadlines students have. You can support your child by helping them stay organized and checking in regularly to see if they are on top of their schoolwork, yet also maintaining reasonable life balance. When in doubt or you have concerns, talk to your child, and communicate with teachers as necessary.

We have also arrived at the colder, rainy season and this can have an impact on health. Please encourage your child to wash their hands regularly, eat well, get regular exercise, and go to bed early enough to get the necessary sleep they need. Good nutrition, exercise, and rest will bolster their immune system, and this helps children manage the many challenges they face. We want our students to be balanced, healthy, and resilient young people and this requires a supportive partnership and ongoing communication between students, parents/caregivers, and the school.

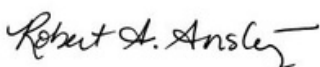
With the flu season in full swing, and influenza activity and respiratory illnesses such as COVID-19 and RSV on the rise, students and families are reminded to perform a general health check before coming to school each day. If you are sick and unable to participate fully in routine activities, do NOT come to school. The BC Provincial Health Officer is urging the public to stay home if they are sick, regardless of what kind of illness it is, and are encouraging people to wear masks when in crowded places and indoors. Additional basic measures for protecting students, staff, and families include staying up to date with vaccines, practicing health awareness, washing/sanitizing hands regularly, and practicing good respiratory hygiene (cough or sneeze into your sleeve, not your hands).

In November we had our very important Ministry of Education inspection, and I am so pleased to report that our school performed exceptionally well. We are also continuing with our candidacy with IB - International Baccalaureate. Our next step in the journey is a visit from our consultant and then the application for authorization. We are in regular contact with our assigned consultant, and she is so impressed with Windsor Hall!

Our school, in conjunction with Canada Star Secondary, chose a family in Nunavut and we fundraised to buy the Christmas presents for the family of four. This is a tradition we hold dear to us, and the family is always so overjoyed when their packages arrive. We believe in teaching our students the importance of helping others. We believe in living out the meaning behind our school motto.

We wish you and your family all the very best that 2023 may bring.

Sincerely,



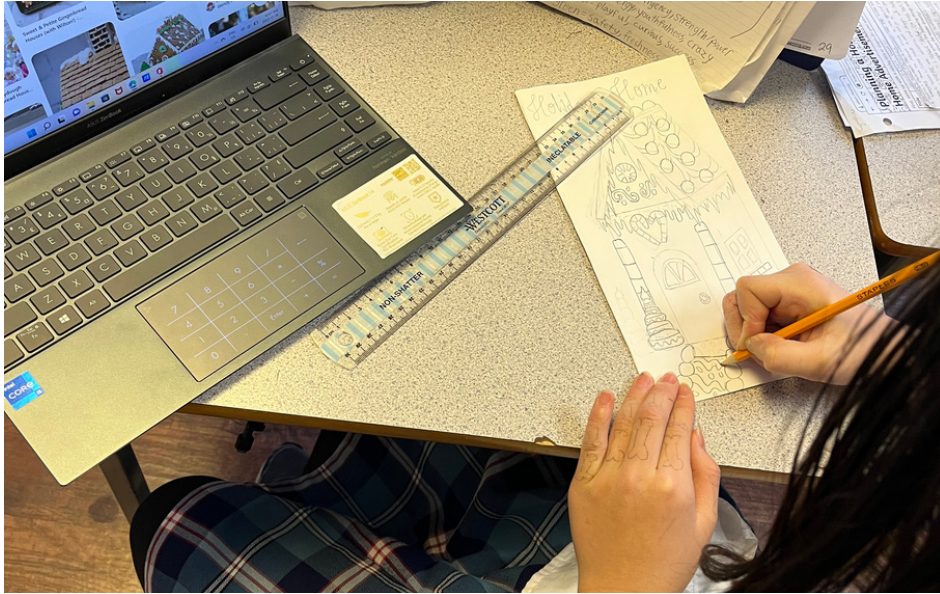
Dr. Robert Anstey
Head of School



In the classroom

ELA 6

Students have been working on their persuasive writing and speaking skills. The students collaborated to create a clever mnemonic device (SOAP FEET RRI) to help them remember our persuasive techniques and devices. Students have explored this topic through a persuasive essay, a persuasive speech, and creating a holiday home advertisement! We're so pleased with the creative and critical thinking skills they are developing.



MATH 6

In math, students have been working on their flexibility and fluency with fractions and percentages. Using mixed numbers and improper fractions to represent quantities, students have explored different ways to manipulate and calculate these numbers. Making connections to our two prior units, decimals and fractions, students have shown great understanding of percentage quantities and proportional relationships. In the new year, students will expand on this learning and apply these skills in a creative and exciting financial literacy project!



LEARNER PROFILE

As part of the IB curriculum, students are encouraged to exemplify ten characteristics, known as Learner Profiles. These are traits that are considered the blueprint of a successful IB student. Each month, we will select a learner profile trait as our focus. The month of November was 'Inquirers' and students demonstrated these skills through exploration of non-profit organizations, studying psychoactive substances, French oral interviews, and script doctoring a classic Christmas story. The month of December was 'Caring' and students demonstrated these skills through organizing multiple fundraising opportunities for our Nunavut sponsor family, sharing thoughtful gifts with each other, and creating thoughtful holiday cards for staff and students! We continue to be amazed by how much our students are learning and growing. We can't wait to see what the next few months hold in store for us!

Mx. Braydee Procillo -
Teacher



French 6

In French, students have been working on communicating about their hobbies, interests, and desires. Through additional verbs «faire» and «vouloir», students have been able to practice their listening and speaking skills, building confidence and adeptness in reciprocal communication. In the coming months, students will continue to expand their vocabulary and tense usage to include passé composé and more sensory verbs in a short story unit.



French 7/8

In French, students have been working on expanding their verb usage to the future tenses. By exploring vocabulary related to La Maison, students were able to practice using prepositions, future tense, and listening and speaking skills. From planning and following a treasure hunt, to designing their dream homes, students have explored more complex sentence structures and grammatical nuances. In the coming months, students will dive into social justice topics using the French language as a means of communicating and expressing ideas about real-world situations and conflicts.

Science 6

In Science 6 we have been exploring basic physics and Newton's laws of motion. Students were engaged in analyzing how objects move and the various forces at work including gravity, balanced, unbalanced forces and acceleration.



SCIENCE 8

In Science 8 we have been studying nuclear fission and electromagnetic radiation. Students conducted research projects and class presentations on the various forms of radiation and the effects of radiation.



SCIENCE 7

In Science 7 we have been studying crystalline structures, electricity and power generation. Students produced research projects on nuclear power and the chemical process of nuclear fission. In addition we have been showcasing various forms of electrical power generation (fossil fuels, wind, solar, hydroelectric).

Social Studies 6

In Social Studies 6 students learned about the various types of media and how to use their discernment to uncover potential media bias. Students read and analyzed various news articles to compare them and uncover potential media bias.



Social Studies 7/8

In Social Studies 7/8 students were researching various aspects of ancient Egypt. Students conducted research projects and class presentations on the Gods of Egypt. Students learned about the geographic and social contexts that allowed Egypt to become a great civilization.



ADST 6

In ADST 6 students have been working in the kitchen to produce both baked goods (cookies) and savory dishes such as chili and shepards pie. Students are collecting all the recipes used and creating a cook-book to take home for the Christmas break.



Math 7

In this unit, students explored concepts such as preservation of equality and the use of variables, expressions and equations and evaluating expressions, and problems and equations in the form of $ax=b$; $x/a=b$; $a \neq 0$; $ax+b=c$. Students completed their Dynamic Math 7 workbooks, and each section was considered a formative assessment. In addition, they had to apply concepts learned through the completion of unit tests.



Math 8

In this unit, students had to demonstrate drawing diagrams to help solve problems, finding relationships between the facts of a problem to help solve it, organizing the information in a problem, and interpreting the results. Students completed their Dynamic Math 8 workbooks, and each section was considered a formative assessment. In addition, they had to apply concepts learned through the completion of unit tests.

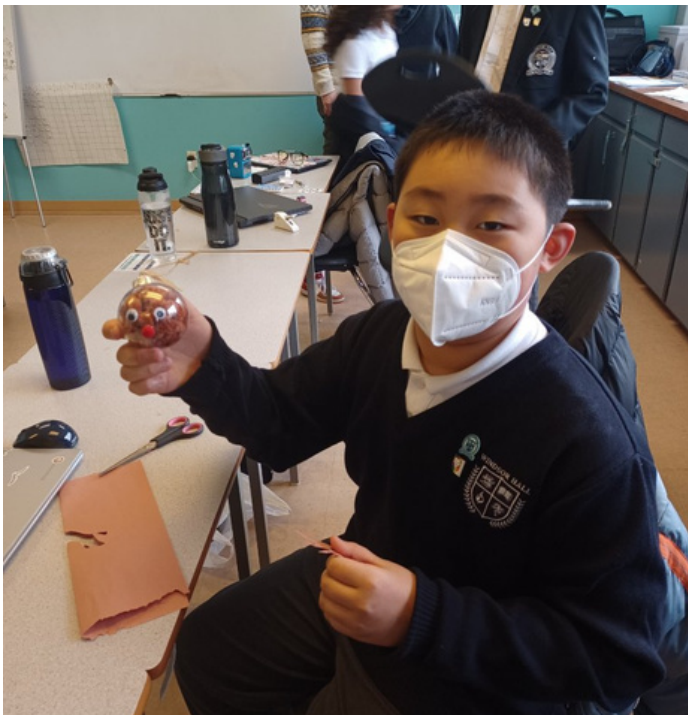


PE 7/8

In this unit students learned the essential components of playing a basketball game. They were exposed to the skills and rules of Basketball and were learning to perform basic skills in a game situation. Demonstrating a positive attitude towards the game and fellow students was also promoted in the unit. Students learned movement skills including passing, dribbling, shooting, defending, running an offense, and advancing to a full court game.

ADST 7/8

This unit students continued to respond to a variety of print and video advertising and to create their own forms of advertisement. Students completed formative assessments such as "Re-inventing the Wheel" where they had to choose a sport equipment to sell and make a 30-45 second video advertisement selling their piece of sports equipment. In addition, they had to create a Corporate pitch where they write an explanation for why their commercial should be selected by a creative company. Their second project, "The Pursuit of True Happiness," allowed students to examine the varied perspective of true happiness from the point of view of the elder generation, and to construct a video incorporating interview footage based on their findings.



Art 7/8

In this unit students started exploring the principles of design using the visual mediums drawing and painting. They were assessed on in-class sketchbook activities and had the opportunity to reflect on their own work, in order to review the quality of their work and make adjustments where needed. Students completed formative assessment "Dot Project" and "Where's Waldo-ish" where they had to construct a mostly contour line drawing of any and all things that come to mind and filled the entire page with random doodles. Scale of objects along with line weight variation was considered to distinguish between drawn objects.



Art 6

In this unit students examined symbolism in art and exploring the use of different symbols influenced by personal attitudes, beliefs, values, and interests. They were assessed on in-class sketchbook activities and had the opportunity to reflect on their own work, in order to review the quality of their work and make adjustments where needed. Students completed formative activities such as "Starry Night" activity, "Personality Swirls," and "Symbolic Self-Portraits."



In the classroom

MRS. JOYCE TONG-TEACHER

English Language Arts 7/8

How do we make language sing? This was the essential question that our scholars tackled the past two months. They explored how writers consider style and audience when developing texts that imagine a hopeful future. As their final project of this descriptive writing unit, students created magazine articles that describe and raise awareness about an ecological issue.



SCHOOL EVENTS & ACTIVITIES



In December, we hosted a holiday fashion show and talent show! The students enjoyed creating outfits out of recycled materials for their teachers to model. Our talented students also performed for their peers.

SCHOOL EVENTS & ACTIVITIES



Windsor Hall students visited the Vancouver Art Gallery and grabbed some lunch at Pacific Centre. It was such an educational and fun field trip.



The students took part in visiting the local recreation centre for some skating fun!