

\*\*\*\*\*  
**HUDSON HEADLINER**

**January 10th, 2022**  
\*\*\*\*\*

**CALENDAR OF EVENTS:** Jan. 10<sup>th</sup> Board Meeting at 7:30 pm  
Jan. 17<sup>th</sup> NO SCHOOL – Martin Luther King, Jr. Holiday  
Jan. 19<sup>th</sup> Cognitive Abilities Testing begins for 2<sup>nd</sup> & 5<sup>th</sup> Grades (See Attached.)  
Jan. 28<sup>th</sup> Mid-Quarter  
\*\*\*\*\*

**THE BRIGHT SPOT: Always believe in yourself even when it's not easy.**  
\*\*\*\*\*

**STUDENT OF THE WEEK: BRIA MERRYFIELD (K)**



**FAVORITE SCHOOL LUNCH: Pizza**  
**BEST GIFT EVER RECEIVED: A stuffed hippo**  
**WHAT MAKES A GOOD FRIEND: Being helpful**  
**IF I RAN THE SCHOOL: We would have candy and pizza for lunch**

**I am excited to nominate Bria Merryfield for Student of the Week! Bria shows many qualities that make her a great student and friend. Bria has a big heart, she is kind, responsible and honest. Bria puts her best effort into all of her work and always tries her hardest. She listens, raises her hand and she is a great leader. Bria, I am so proud of you! Congratulations! - Mrs. Stewart**  
\*\*\*\*\*

**BELLS & WHISTLES to the students and staff rolling right back in to a good routine after being gone on break.**  
\*\*\*\*\*

**Preschool:** We survived a cold week! This week looks to be warmer. We plan to go outside, so please make sure the students wear long sleeves, a coat, hat and gloves! Our room is warm, but the breezeways and open areas are cooler. We will continue with our Winter theme this week. We will make snowmen in different ways. Our first names are really shaping up and by the end of this month we will be working on our last names. Have a fantastic week! - Miss Stacie  
\*\*\*\*\*

**Kind:** This week's theme is penguins! We will explore new vocabulary words and facts about penguins. We will review facts about fiction vs. nonfiction books. If you have any available, ask your student to pick a nonfiction book during your nightly reading one evening. You can ask your student how they know that the book is nonfiction and what the differences are. Making connections at home helps reinforce what we are learning at school. During phonics this week we will review all the previously learned sounds and start on new consonant blends including /ch/, /sh/, and /th/. Fun fact: By the end of this week, your student will have the knowledge to completely decode the word "toothbrush." It is crazy how fast this year has gone by and how much we have already learned! Have a great week! - Mrs. Stewart  
\*\*\*\*\*

**1st/2nd:** This week first and second grade will both be working on their writing skills by learning how to write a short paragraph. Both grades will have a list of 22 words that I would like them to practice reading. Please have them read their list to you each night. We will be adding more words to this list over the next few weeks. First grade has been counting dimes and pennies in class and second grade has been counting dimes, nickels, and pennies. If you have change in your pocket at the end of the day, have your child count your change. This is great real-world practice. Both grades will have a math test on Tuesday and a spelling test on Friday. First grade will also finish our science unit on weather with a test on Thursday. Please, remind your child that we are going outside as much as possible, so they need a heavy coat and gloves. I hope everyone has a great week! - Mrs. Hird  
\*\*\*\*\*

**3rd/4th:** Here we go... back into the swing of things. Our class continues to work on our multiplication facts. Please be practicing these with your student each night. Both grades will have a Social Studies test on Tuesday over their Missouri Studies Weekly Week 10. Third grade will have a Science test over chapter 8. Study guides should go home tonight.

Fourth grade will have a math test on Wednesday. This week is a review week in Spelling. Third grade will have 35 words and fourth grade will have 50 words. Please let me know, if you have any questions. – Mrs. Cooper

**5th/6th:** In Writing, 5<sup>th</sup> and 6<sup>th</sup> graders will review figurative language this week before moving on to another poetry assignment. In Science, 5<sup>th</sup> grade will have a test over Ch. 8 on Friday and 6<sup>th</sup> grade will have a quiz over Ch. 1 S. 2 on Friday as well. In Reading, students will continue reviewing in their Buckledown and C.A.R.S. workbooks. In Social Studies, 5<sup>th</sup> graders will be reading about the "Trail of Tears" and 6<sup>th</sup> grade will read about the first North American explorers. 6<sup>th</sup> grade will test over U.S. Presidents #1-10 on Friday and 5<sup>th</sup> graders will start studying for their label the U.S. states test which will be next Friday, Jan. 21st. Students also need to have a book read by next Tuesday, Jan. 18th, so they can start working on book reports. Make sure to keep reading! **7/8 Comm. Arts:** Students are reviewing simile, metaphor, personification, and hyperbole this week, as well as working in their C.A.R.S. and Reading Assessment workbooks. Have a great week! - Mrs. Foster

**5/6 Math:** In 5th grade, students are working with the nature of fractions, including operations involving fractions, geometric figures, and metric measurements. In sixth grade, students are working with exponents, the sorting of information in story problems, and fraction-decimal equivalencies.

**Tests This Week: 5th Math: Wednesday, 6th Math: Thursday**

**7th/8th:** In math, 7th grade is working on area of complex figures, complex fractions, and part/whole relationships involving percentages. In pre-algebra, students are working on evaluations involving signed numbers, more difficult equations, and graphing of linear equations. In algebra, we are working on more problems involving systems of equations volume and area of more complex solids, and sets/subsets of number categories. In science, 7th grade will continue with their unit on the universe, including how scientists learn about and make meaning of the unknown universe. Eighth grade is working on learning about traits and inheritance.

**Tests This Week: 7th/8th Science: Thursday, 7th/8th Social Studies: Friday, Algebra: Wednesday - Mr. Ewing**

**DECEMBER ACADEMIC STARS: K - Susan Branson, 1/2 - Aurora Kelsey, 3/4 - Dayton Kelsey, 5/6 - Beau Brownsberger & 7/8 - Baylor Brownsberger**

**MUSIC:** We are listening to music from different genres and decades! - Miss Stacie

**CHARACTER ED WORD: COOPERATION** – working together in a joint effort for a common purpose.

The younger grades worked on putting puzzles together as a group. We talked about group projects and how there is usually someone to take the lead, but when there are multiple people who want to lead you need to work together to accomplish the goal without arguing. This is harder than you think! We worked hard and accomplished our goal of completing the puzzles.

**TITLE I TIPS:**

Your youngster can practice descriptive writing by making a dinner menu for your family. Show them a few take-out menus or online menus so they can see how foods are described (“A thick slice of creamy cheesecake topped with plump, juicy strawberries”). Then, let them know what’s for dinner and have them draw pictures and write descriptions of each course (“Fresh green salad with ripe cherry tomatoes and sweet, tangy raspberry dressing”). They can post their menu on the refrigerator or write it on a chalkboard.

*Home & School Connection - Resources for Educators, a division of CCH Incorporated*