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| A close up of a sign  Description automatically generated | **Supplementary Teaching** | | **Class Teacher:** |  | **No. of sessions:** |  | **Group: ** | **Pupil absences** | **Interruptions** |
| **SET:** |  | **Duration:** |  | **Individual: ** |  |  |
| **English** | | | | |
| **Strands/Elements** | | **Learning Outcomes: Oral Language** | | **Learning Outcomes: Reading** | | **Learning Outcomes: Writing** | |
| **Communicating** | | **1. Engagement, listening and attention**  **2. Motivation and choice**  **3. Social conventions/awareness of others** | | **1.Engagement**  **2.Motivation and Choice** | | **1. Engagement**  **2. Motivation and choice** | |
| **Understanding** | | **4. Sentence structure and grammar**  **5. Vocabulary**  **6. Demonstration of Understanding** | | **3. Conventions of print and sentence structure**  **4. Phonological and Phonemic awareness**  **5. Phonics, word recognition and word study**  **6. Vocabulary** | | **3. Conventions of print and sentence structure**  **4. Spelling and word study**  **5. Vocabulary** | |
| **Exploring and Using** | | **7. Requests, questions and interactions**  **8. Categorisation**  **9. Retelling and elaborating**  **10. Playful and creative use of language**  **11. Information giving, explanation and justification**  **12. Description, prediction and reflection** | | **7. Purpose, genre and voice**  **8. Response and author’s intent**  **9. Comprehension**  **10. Fluency and self-correction** | | **6. Purpose, genre and voice**  **7. Writing Process and creating text**  **8. Response and author’s intent**  **9. Handwriting and presentation** | |

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| **METHODOLOGIES** | | **ASSESSMENT** | | |
| Active learning  Book discussion groups  Collaborative/Co-operative learning  Direct teaching  Free exploration of materials  Free writing  Guided discovery/Enquiry  Guided reading  Guided writing  Improvisational drama  Independent reading  Independent writing  Language experience  Learning through play  Library usage  Modelled reading  Modelled writing  Modelling language  Oral familiarization  Use of concrete materials  Outdoor maths trails  Modelling: skills, strategies and language  Oral approach to mental maths | Oral language  Paired reading/Buddy/Peer reading  Play and games  Presentation to audience  Problem solving  Process writing  Reading  Reading for purpose  Reading to children  Shared reading  Shared writing  Skills through content  Story  Talk and discussion  Use of ICT  Use of poetry and rhyme  Using the environment  Writing  Station/Team teaching  Estimation strategies  Investigations  Real-life maths  Use of calculators | Concept Mapping 2D Concept Maps  3D Concept Maps  Concept Mapping  Digital Concept Maps Conferencing Conferencing  Teacher and Parent(s)  Teacher and Pupil  Teacher and Teacher  Teacher, Parent(s) and Pupil Questioning Closed Test Questions  Correcting Responses  Free-response Questions  Matching  Multiple-choice Questions  Multiple-response Questions  Open Test Questions  Pupil Questions  Questioning  True/False Questions | Portfolio E-Portfolio  Hard Copy Portfolio  Hard Copy Portfolio and E-Portfolio combined  Portfolio Self-assessment Checklists  Know, Want to know, Learned (KWL)  Ladders  Plus, Minus and Interesting (PMI) Diagrams  Rubrics  Self-assessment  Talk Partners/Buddies  Traffic Lights  Webs | Teacher Observation Anecdotal Observation  Event Sampling  Shadow Study  Target Pupil Observation  Teacher Observation  Time Sampling Teacher-designed Tasks and Tests Group Assignments  Individual Assignments  Oral Tests  Teacher-designed Tasks and Tests  Written Tests Standardised Testing Drumcondra Primary Reading Test (DPRT-R)  Drumcondra Primary Spelling Test (DPST)  Drumcondra Irish  MICRA-T  SIGMA-T  Standardised Tests |

**SET C.M Month**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Pupil:** \_\_\_\_\_\_\_\_\_\_\_

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| **L.O.:**  As per SSP/SS+P? Yes ❒, No❒ | | |
| **C.M. Focus of new learning:**  ❒ 1.  ❒ 2.  ❒ 3.  ❒ 4. | **Learning Experiences / Resources**  ❒  ❒  ❒  ❒  ❒ | **Reflection /How did the learning go?(did it work? are pupils using it)** |
| **L.O.:**  As per SSP/SS+P? Yes ❒, No❒ | | |
| **C.M. Focus of new learning:**  ❒ 1.  ❒ 2.  ❒ 3.  ❒ 4. | **Learning Experiences / Resources**  ❒  ❒  ❒  ❒  ❒ | **Reflection /How did the learning go?(did it work? are pupils using it)** |
| **L.O.:**  As per SSP/SS+P? Yes ❒, No❒ | | |
| **C.M. Focus of new learning:**  ❒ 1.  ❒ 2.  ❒ 3.  ❒ 4. | **Learning Experiences / Resources**  ❒  ❒  ❒  ❒  ❒ | **Reflection /How did the learning go?(did it work? are pupils using it)** |
| **L.O.:**  As per SSP/SS+P? Yes ❒, No❒ | | |
| **C.M. Focus of new learning:**  ❒ 1.  ❒ 2.  ❒ 3.  ❒ 4. | **Learning Experiences / Resources**  ❒  ❒  ❒  ❒  ❒ | **Reflection /How did the learning go?(did it work? are pupils using it)** |

**SET C.M Month**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Class:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Pupil:** \_\_\_\_\_\_\_\_\_\_\_

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| **L.O.:**  As per SSP/SS+P? Yes ❒, No❒ | | |
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| **L.O.:**  As per SSP/SS+P? Yes ❒, No❒ | | |
| **C.M. Focus of new learning:**  ❒ 1.  ❒ 2.  ❒ 3.  ❒ 4. | **Learning Experiences / Resources**  ❒  ❒  ❒  ❒  ❒ | **Reflection /How did the learning go?(did it work? are pupils using it)** |
| **L.O.:**  As per SSP/SS+P? Yes ❒, No❒ | | |
| **C.M. Focus of new learning:**  ❒ 1.  ❒ 2.  ❒ 3.  ❒ 4. | **Learning Experiences / Resources**  ❒  ❒  ❒  ❒  ❒ | **Reflection /How did the learning go?(did it work? are pupils using it)** |
| **L.O.:**  As per SSP/SS+P? Yes ❒, No❒ | | |
| **C.M. Focus of new learning:**  ❒ 1.  ❒ 2.  ❒ 3.  ❒ 4. | **Learning Experiences / Resources**  ❒  ❒  ❒  ❒  ❒ | **Reflection /How did the learning go?(did it work? are pupils using it)** |