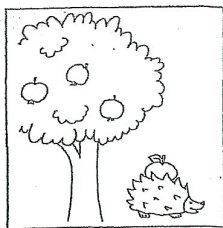
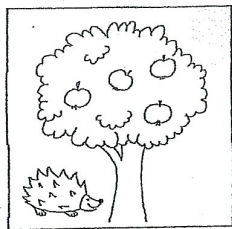
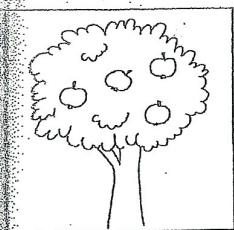
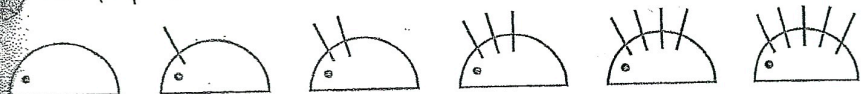


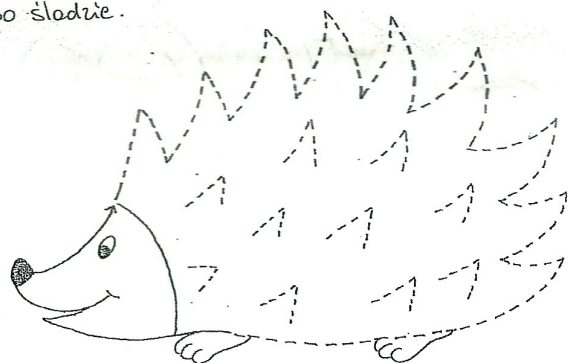
Opowiedz historię.



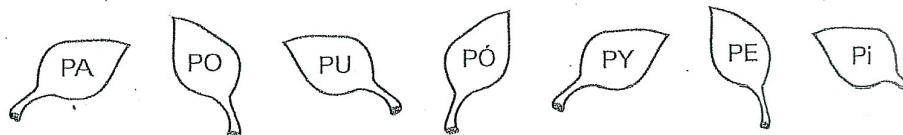
Narysuj na wzoru.



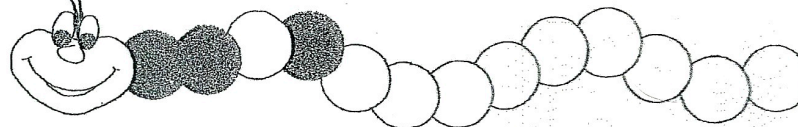
Narysuj po śladzie.



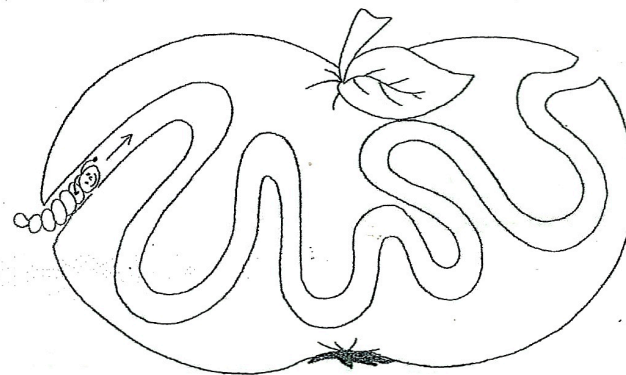
Porządkuj.



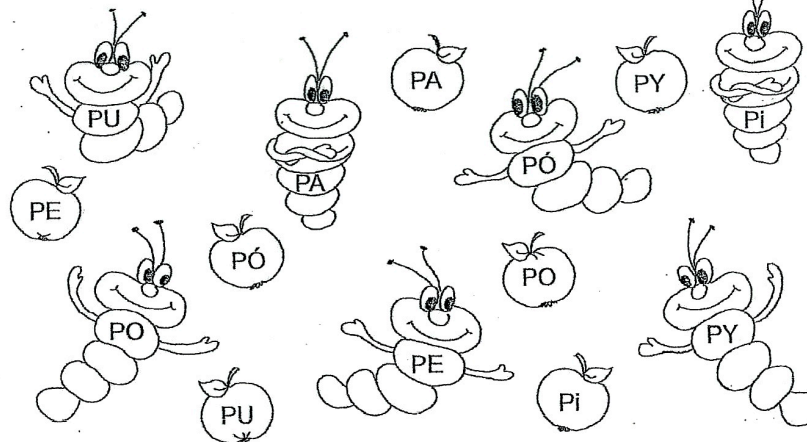
Dokończ serwencję.



Zaprowadź robaczka do myśliwy.



Porządkuj.



Zaprowadź pieski do ich budy.



PE



PY



PA



PO



PE



PU



PY



Pi



PU



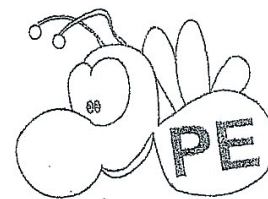
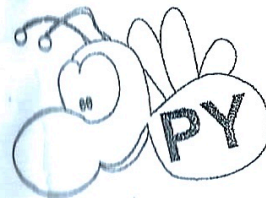
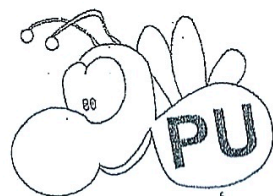
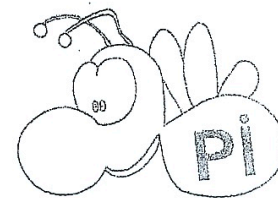
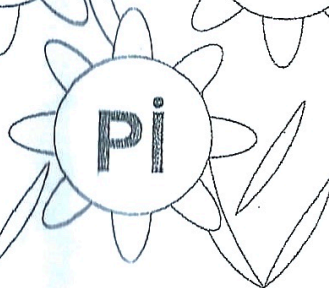
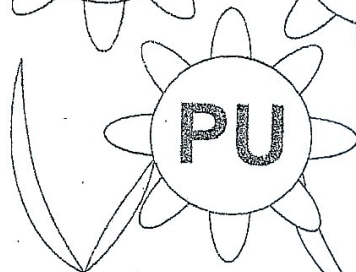
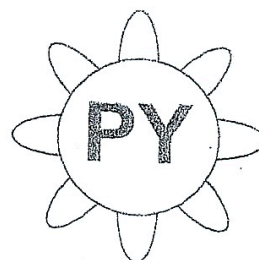
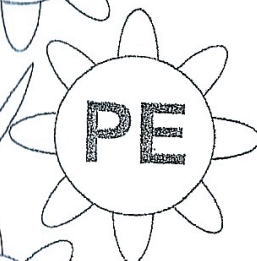
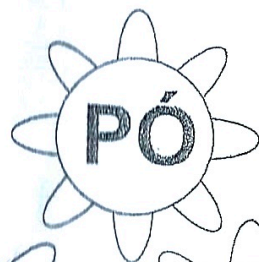
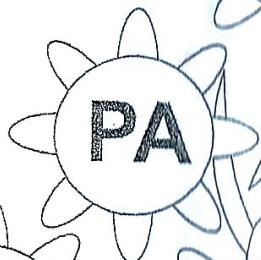
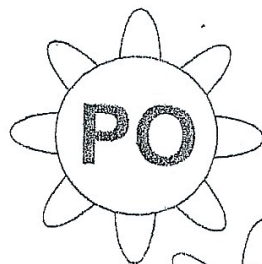
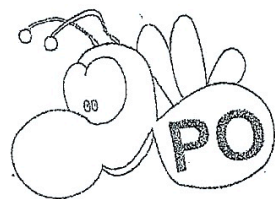
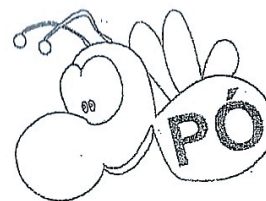
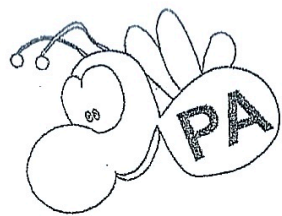
Pi



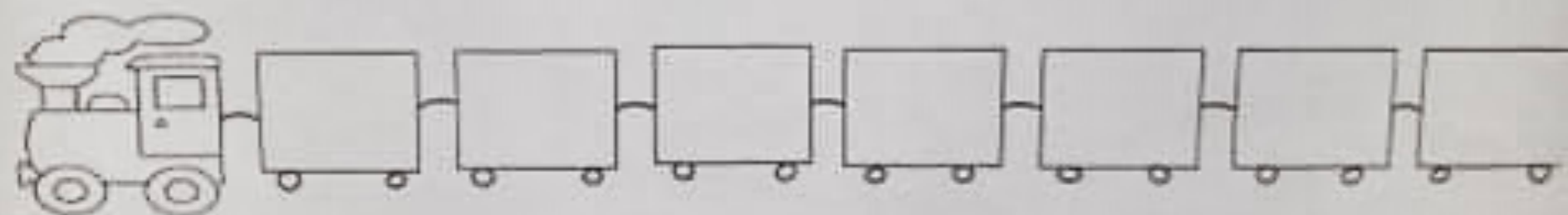
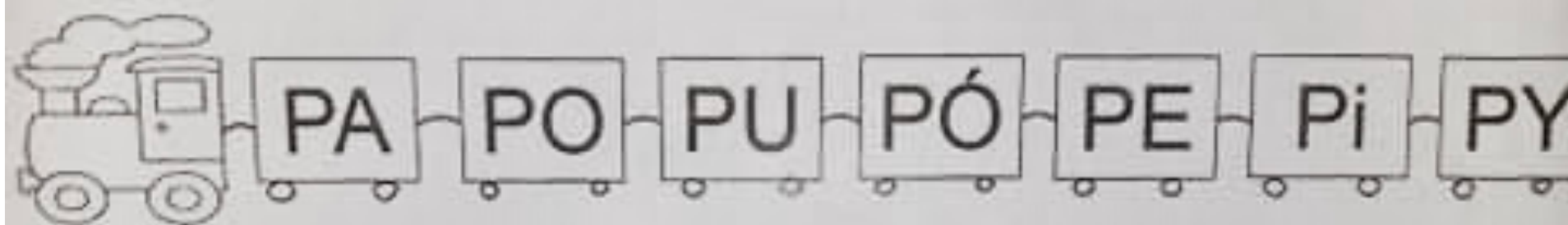
PA



PO



Najpierw Rodzic czyta po kolei sylaby w wagonach, następnie prosi dziecko o przyklejenie tablic samych sylab w wagonach pod spodem. Rodzic czyta sylaby, dziecko powtarza.



PA PO PY PU Pi PE PÓ

Grudzień Rodzice, rozpoczynamy naukę sylab z pierwszego paradigmatu PA, PO, PU, PÓ, PE, PI, PY.

Pracujemy wg zasady: powtarzanie, rozumienie, narywanie.

Rodzic mówi: PA (dziecko powtarza), Rodzic mówi: PO (dziecko powtarza) itd.

Po utrwaleniu rodzic pyta: gdzie jest PA? Gdzie jest PI? (dziecko pokazuje)

Kolejny etap to samodzielne czytanie. Rodzic pokazuje dziecku sylabę, dziecko czyta.

PA PO PU PÓ PE PI PY

