



presents...

## ITALIAN LANGUAGE & CULTURE COMPETITION 2022

*"Feste, Sagre, e Tradizioni"*

*A Virtual, Student Showcase of Italian language performance skills*

**Due Date: April 25, 2022**

**LEVELS:** Students from ALL LEVELS of ITALIAN may participate.

**PERFORMANCES:**

- **The 2022 theme focuses on celebrations, festivals, and traditions in Italy and in Italian culture. The topic can be presented as:**
  - A song (in Italian)
  - A skit
  - An interview
  - A dance (with dialogue)
  - An impersonation
  - A narrative
- Each school must submit a **recorded, video performance in Italian** (pair/group performance or solo)
- **No more than 3 performances** permitted per school
- No dubbed audio (regardless of location of recording)
- Performances will be judged based on the enclosed **Rubric**.
- Students are responsible for their own script, costumes, music, and props.
- The top **High School and Middle School performances** will be awarded **certificates and monetary prizes**.

**TIME LIMIT:**

- Performances should **not exceed 5 minutes**.
- Deductions will be made if the performance exceeds the time limit. Please refer to the rubric for time limit deductions.

**LANGUAGE REQUIREMENT:**

- Performances must include an **oral component in Italian** in addition to any related accompanying materials, written and performed **by the students**.
- The students are expected to **memorize** their lines and not rely on reading lines during their performance, either from a written script or electronic device.

**SAFETY:**

- **MAINTAIN SOCIAL DISTANCING** when doing your presentations by wearing masks.
- OR, record your presentations separately and then edit into a single movie or recording (ex. iMovie).
- **KEEP IN MIND** - Solo OR Pair presentations may lend themselves better to staying safe.
- When wearing masks be sure to speak **CLEARLY** and **LOUDLY**.

**ENTRY SUBMISSION:**

- **E-MAIL SUBMISSIONS to:**  
**[ITANJILCCOMMITTEE@GMAIL.COM](mailto:ITANJILCCOMMITTEE@GMAIL.COM) BY APRIL 25, 2022.**
- Each entry must also include the following:  
**SCHOOL'S NAME, STUDENTS' NAMES, TEACHER'S NAME, & PERFORMANCE TITLE.**

	16-20 punti	11-15 punti	6-10 punti	0-5 punti	TOTALE
<b>Creatività/ Tecnologia</b>	Students' project: <ul style="list-style-type: none"> <li>• Was <b>well-organized</b> and creative</li> <li>• Used <b>multiple</b> technological tools and/or applications</li> </ul>	Students' project: <ul style="list-style-type: none"> <li>• Was <b>organized</b>, and creative</li> <li>• Used a <b>variety</b> of technological tools and/or applications</li> </ul>	Students' project: <ul style="list-style-type: none"> <li>• Was <b>somewhat organized</b>, but had minimal creativity</li> <li>• Used <b>few</b> technological tools and/or applications</li> </ul>	Students' project: <ul style="list-style-type: none"> <li>• Was <b>not organized</b> and lacked creativity.</li> <li>• <b>Did not make use of available technological tools</b></li> </ul>	
<b>Utilizzo della Lingua</b>	<ul style="list-style-type: none"> <li>• An <b>outstanding</b> use of the Italian language was demonstrated throughout the entire project</li> <li>• <b>Excellent</b> pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>• A <b>good</b> use of the Italian language was demonstrated throughout the entire project</li> <li>• <b>Good</b> pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>• A <b>fair</b> use of the Italian language was demonstrated throughout the entire project</li> <li>• <b>Fair</b> pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Poor</b> use of the Italian language was demonstrated</li> <li>• <b>Poor</b> pronunciation</li> </ul>	
<b>Preparazione</b>	<ul style="list-style-type: none"> <li>• Students <b>thoroughly researched the topic</b></li> <li>• Students included a <b>comprehensive</b> bibliography or sources used</li> </ul>	<ul style="list-style-type: none"> <li>• Students <b>satisfactorily researched the topic</b></li> <li>• Students included a good bibliography or list of sources used</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Students somewhat researched the topic</b></li> <li>• Too much reliance on written scripts or notes</li> </ul>	<ul style="list-style-type: none"> <li>• Students <b>did not research</b> the topic adequately</li> <li>• Students read entire script</li> <li>• Students adhered to required time limit</li> </ul>	
<b>Aderenza al Tema</b>	<ul style="list-style-type: none"> <li>• The project <b>very well-illustrated</b> the event's theme in a respectful and educated manner</li> </ul>	<ul style="list-style-type: none"> <li>• The project <b>well illustrated</b> the event's theme in a respectful and educated manner</li> </ul>	<ul style="list-style-type: none"> <li>• The project, <b>for the most part, illustrated</b> the event's theme in an educated manner</li> </ul>	<ul style="list-style-type: none"> <li>• The project: <b>Did not illustrate</b> the event's theme</li> <li>• Made <b>use of stereotypes</b></li> </ul>	
				<b>TOTAL POINTS:</b>	